

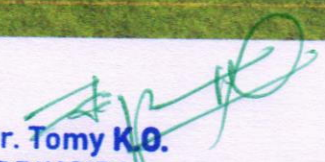


St. Gregorios Teacher Training College, Meenangadi

(Managed by The Jacobite Educational & Charitable Society Reg.No.22/1198)
Affiliated to University of Calicut and Recognized by NCTE

COLLEGE PROSPECTUS




Dr. Tomy K.O.
PRINCIPAL
St. Gregorios Teacher
Training College, Meenangadi
Wayanad-673591

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VISION

"Mindfulness Education for Enlightenment"

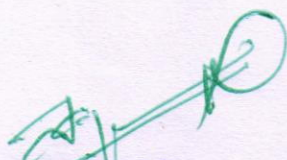
MISSION

The College is named after St. Gregorios of Parumala (Parumala Thirumeni), who was a great spiritual visionary and Metropolitan of the Malankara Jacobite Syrian Orthodox Church. Parumala Thirumeni became the first person of Indian origin to be canonised as saint in 1947. He believed that education is the transformation process of a biological being to a divine being and the teachers are the prophets to disclose the innate virtues of every individual. It is very important for their emancipation from their ignorance, which is the root cause of all evils and miserable life. Thus, our vision of mindfulness Education is based on the true spirit of our great Indian tradition and St. Gregorios for the establishment of a society based on Justice, Freedom and Fraternity for the enlightenment of all its citizens to transform this world to a "Vasudhaiva Kutumbakam".

COURSE OFFERED

1. English
2. Mathematics
3. Social Science
4. Physical Science




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SEATS

PROGRAMME	MANAGEMENT	MERIT	TOTAL
English	7	6	13
Mathematics	6	6	12
Physical Science	6	7	13
Social Science	6	6	12

ELIGIBILITY CRITERIA

1. Academic Qualification

- 1.1) B.A/B.Sc. Degree of the University of Calicut or a degree recognized as equivalent there to under 10+2+3 pattern with 50% marks/grade in altogether / 50% Marks/grade for Part-III alone or Masters Degree with minimum 50% marks/grade or 10+2+5 pattern for Integrated M.A/M.Sc. Course or 10+2+3+2 pattern for M.Com. However 10+2+3 Pattern is not insisted for B.A/B.Sc degree holders under liberalized scheme of the University of Calicut.
- 1.2) Bachelor's in Engineering or Bachelor's in Technology with 55% marks/grade in aggregate are eligible to apply for B.Ed. programme in Physical Science and Mathematics optional.
- 1.3) Candidates who have passed their qualifying examination from other Universities outside Kerala should submit/produce Equivalency Certificate issued by the University of Calicut stating that their qualifying examination is recognised as equivalent to University of Calicut for their admission in B.Ed. programme at the time of admission.

1.3(a) Candidate who passed their qualifying examination with courses/programmes other than notified from Universities in Kerala should also submit equivalency certificate at the time of admission.

- 1.4) Double or Triple main candidate or candidates who passed the Degree examination in Vocational or Specialized courses from other Universities outside Kerala are also eligible for admission. However, they have to submit the Equivalency Certificate of this University at the time of admission.

1.4 (a) Candidates who passed their qualifying examination with double main/core are eligible to apply B.Ed Programme either in any one or both the subject as optional in B.Ed Programme.



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1.4 (b) The candidate with double main for their BA course are eligible to apply for B.Ed programme either in anyone or both the subjects of their BA degree as optional in B.Ed. They have to apply for each subject in separate applications.

1.5) The minimum requirement of marks/grade for admission to B.Ed. programme with 50% marks/grade in aggregate / 50% Marks for Part-III alone in Bachelor's Degree or Master's degree with minimum 50% marks/grade.

1.5(a) Rounding of marks of 0.5 and above to the highest figure shall not be done while calculating the percentage of marks for minimum eligibility.

1.6) Any other qualification equivalent thereto or the eligibility requirements, rules and regulations for B.Ed programme fixed by the University of Calicut from time to time.

1.7) Those candidates who had completed their qualifying examination from other Universities shall produce a percentage certificate from the University concerned, if the same is not mentioned in their final grade card/mark list. If they fail to submit the same at the time of admission, they will not be considered for admission.

2. Relaxation in Marks

2.1) SC/ST candidates including natives of Lakshadweep and candidates under Teacher Quota need only a pass in the qualifying examination.

2.1(a) Non- Teaching staff applying B.Ed programme under Teacher quota should fulfil the eligibility criteria notified for general/SEBC candidates eligibility

2.2) Relaxation of 5% marks for OBC, SEBC and OEC candidates will be allowed to the minimum required marks.

2.3) Blind candidates will be given 5% concession in aggregate marks.

2.3 (a) Age limit: There is no upper age limit for admission to B.Ed. Courses.

2.4) Nativity: Admission to B.Ed. Programme will be given only to Keralites but non-Keralite candidates also can be admitted to a maximum of 10% of the management quota seats in Private Self-financing colleges.

Note: Candidates should be physically fit and mentally sound. Deaf/Dumb candidates are not eligible. However, blind candidates will be eligible for admission to the programme other than science optional.



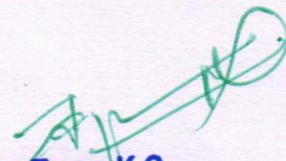
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3. Optional Subjects:

3.1 Eligibility for different optional subjects:

S.I No	Subject	Eligibility
1	English	BA Degree with English language and Literature / Functional English / Communicative English/ BA English and History Double main with 50% marks/grade altogether / 50% Marks/grade for Part-III alone or Master's Degree in English Language and Literature with not less than 50% marks. B.A. English Honours Degree from Central Universities or State Universities with 50 % marks recognised by UGC.
2	Mathematics	B.Sc. Degree with Mathematics/Statistics/Applied Statistics as main with 50% marks/grade altogether/50% Marks/grade for Part-III alone or M. Sc Degree in Mathematics/Statistics/Applied Statistics with 50% marks/grade. Candidates with Statistics/Applied Statistics should have studied Mathematics as one of the subjects. Bachelors in Engineering or Bachelor's in Technology with 55% marks/grade.
3	Physical Science	B.Sc. Degree with Physics/ B.Sc Physics with Computer Application/B.Sc. Chemistry with Mathematics and Computer Application/B.Sc Polymer Chemistry/B.Sc.Geology/ B.Sc. Petrochemicals/B.Sc. Bio Chemistry/ B.Sc. Industrial Chemistry/B.Sc. BioPhysics/B.Sc. Applied Physics, B.Sc Electronics, with 50% marks/grade altogether/50% Marks/grade for Part-III alone or M.Sc. Degree with Physics/ Chemistry/Polymer Chemistry /Geology/Petrochemicals/Biochemistry /Industrial Chemistry/ Biophysics/ Applied Physics with 50% marks/grade or M.Sc Photonics (integrated) from CUSAT with 50% marks/grade. Bachelors in Engineering or Bachelor's in Technology with 55% marks/grade.




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4	Social Science	B. A. Degree with History/Islamic History/ Arabic and Islamic History double main, B.A Public Administration, BA Malayalam and Sociology Double main/ BA Arabic and History Double main/ BA Arabic and Islamic History Double main/ BA Hindi and History Double main/ BA English and History Double main with 50% marks/grade altogether/50% Marks/grade for Part-III alone or B.A/B.Sc. Degree with Geography/Politics/Economics/Economics with Developmental Economics/Economic with Foreign Trade/Economics with Islamic Finance/ Sociology/Psychology/ Philosophy/West Asian Studies/ with 50% marks/grade altogether/50% Marks/grade for Part-III alone or M.A/M.Sc. Degree in History/Islamic History/Geography/ Politics/ Economics/ Sociology/ Psychology/ Philosophy/ West Asian Studies/ Public Administration with 50% marks/grade. MSW from non-social science stream with 50 % marks/grade in aggregate in the post-graduation (MSW). M.A Journalism and Mass Communication with 50% marks/grade.
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Note 1: Candidates applying for the programme under the language stream with a Bachelor's Degree in the subject concerned will be ranked first in that particular stream. Candidates applying for the programme under any language stream based on PG Degree will be ranked only after that.

Note 2 : (a) Candidates who have UG Degree and PG Degree will get an opportunity to choose UG or PG to calculate the index mark for B.Ed admission. Those who are opting UG as the eligibility for B.Ed admission will get weightage for indexing if they have PG in the same stream or appropriate discipline. Candidates applying for the B.Ed programme with Bachelor degree or Masters degree in the subject concerned will be ranked together for that particular stream. (b) Candidates applying for Mathematics/ Physical Science under B.Sc/M.Sc stream will be ranked first. Candidates applying for Mathematics/Physical science under B.Tech/B.E will be ranked only after that B.Sc/M.Sc stream.

4.Selection Criteria

4.1) Selection is made based on the aggregate marks/grade obtained by the applicants in the UG Degree / PG Degree Examination. This marks/grade will be converted in to 1000. A reduction of 1 % of the index mark for every repeated chance will be made.

4.1.1) (a) Special weightage will be given to Post graduation in the subject concerned, First class-5. Second class -3, Third class - 1 marks in language optional. In non-language B.Ed optionals special weightage of Post-graduation will be given only to the candidate whose index is calculated based on UG Degree marks/grade. No weightage will be given to post graduate qualification if it is in subjects other than the optional chosen for B.Ed programme.



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4.1.2) 5 marks weightage will be given to candidates who have taken notified eligible UG Degree/ Post graduation from University of Calicut.

4.1.3) Candidates who belong to the area under the jurisdiction of the University of Calicut will be given a weightage of 15 marks. Such candidates should produce a nativity certificate issued by the Village Officer/Tahsildar.

4.1.4) Candidates (applying under General Quota) having teaching experience in Govt/Aided Schools will be given a weightage of 0.1 score for every completed month of approved teaching service subject to a maximum of 5 points. Total approved service of applicant will also be considered in ranking. Approved service means full time teaching experience (as on the date of notification) in Government/Aided Schools in Kerala State which is to be duly certified by the Controlling Officer i.e. Head of the school and Countersigned by the AEO/DEO/Regional Deputy Director in the case of HSST in Form IV of KER.

4.1.5) Those who have undergone N.C.C. Training in UG Degree level with a minimum 75% of attendance will be given an additional of 5 marks. This will be added to the aggregate marks secured by the candidate in the qualifying Degree or PG as the case may be for B.Ed. admission. NSS candidates/Students worked in the illiteracy Eradication programme in UG Degree level are eligible for 5 marks in their admission to B.Ed. programme.

4.1.6) A weightage of 10 marks shall be given to the candidates who have completed the Under Graduate Degree Examination with Single main in subject concerned eligible for particular B.Ed. options. The criteria of weightage to B.Ed. admission for single main graduates can be applicable to the applicants who completed Integrated Post graduation also.

4.1.7) Candidates to be exempted from the weightage (to be treated as not eligible for weightage):

- (1). Bachelors in Engineering or Bachelor's in Technology.
- (2). Candidates who apply for a B.Ed. language optional on the basis of PG Degree and have no UG Degree notified for admission to that B.Ed. programme.

4.1.8) In the case of applicants with double main and triple main subjects, admission will be based on aggregate marks/grade obtained by the applicant in the Double/Triple main degree examination and weightage for PG will be given on the subject which the applicant applies as optional.

FEE STRUCTURE

Quota	First year	Second Year
Merit	45000/-	45000/-
Management	60000/-	60000/-



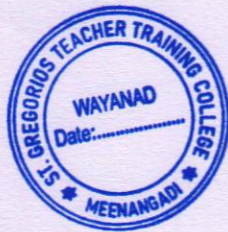
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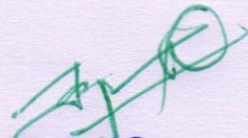


**St. GREGORIOS TEACHER TRAINING COLLEGE,
MEENANGADI**

Meenangadi P.O. Wayanad, Kerala, 673577, Affiliated to University of Calicut, Recognized
by NCTE and ISO Certified

**PROGRAMME & COURSE LEARNING OUTCOME
(PLO, CLO) 2023-24**




**Dr. Tomy K.O.
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PROGRAMME & COURSE LEARNING OUTCOME

St. Gregorios Teacher Training college aims to develop social engineers who are interested in continuous professional development with a spirit of social commitment and passion for national development.

PROGRAMME LEARNING OUTCOME

On successful completion of the program the prospective teachers will be able to

1. Master in pedagogical knowledge, professional competencies and skills to become as a competent Teacher.
2. Proficient in fundamental ICT skills indispensable for personal and professional development.
3. Competent to amalgamate various methods, strategies and approaches in teaching learning process.
4. Appreciate philosophical, sociological, cultural, political and environmental perspectives of education.
5. Motivate for lifelong learning and continuing education for professional development.
6. Sensitize the effective ways in anticipating and solving the social problems and challenges of transforming society.
7. Analyse the trends, issues and challenges facing in the contemporary education system.
8. Proficient to apply the knowledge of educational management and administration in academic planning, organization and decision making.
9. Acquire democratic and social values of an ideal teacher there by inspire the learners.
10. Acquaint with the prominent role of educational psychology in identifying the individual difference of the learners and in facilitating their learning.

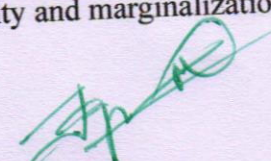
COURSE LEARNING OUTCOMES

EDU 01-EDUCATION IN CONTEMPORARY INDIA

On the successful completion of the course the learner will be able to.

1. Recognize the diversity of Indian society and role of education in respecting them
2. Describe the meaning, definitions, functions and aims of education
3. Differentiate various types and levels of education
4. Classify the ancient, medieval, colonial education and basic education
5. Develop the capacity to accept the progressive changes from ancient to modern education
6. Explain the constitutional provisions related to education in India
7. Organize different programmes related to issues of inequality and marginalization
8. Discuss the current issues of education in India




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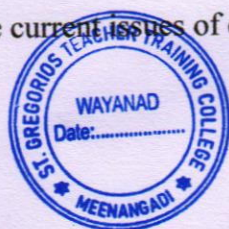
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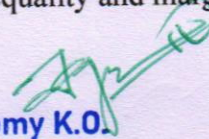
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9. Summarize the recommendations of different policy frameworks of education in India

11. Analyse the evolution of education and developmental experience of Kerala

EDU 03-SCHOOL ORGANIZATION

On the successful completion of the course the learner will be able to,

1. Summarize the significance of educational management and organization in schools
2. Check appropriateness of criteria for teacher appraisal
3. Discuss the importance of maintaining essential records in schools
4. Monitor adequacy of infrastructure in a school
5. Design time tables
6. Organize programmes that bridges the gap between school and community with active community participation
7. Identify relevance of physical and health education in schools
8. Ascertain motives for physically fit life
9. Deconstruct the biases regarding first aid for injuries commonly found in schools
10. Abstract few Asanas in Yoga and their benefits

EDU.04. UNDERSTANDING DISCIPLINES AND SUBJECTS

On the successful completion of the course, the learner will be able to:

1. Analyse the significance of different school subjects
2. Classify of academic discipline based on their nature and features
3. Differentiate the nature of different school subjects and them explain their evolution
4. Analyse and explain the process of emerging new academic disciplines
5. Critically examine the socio-political dimensions of discipline and subjects

EDU 05.2- THEORETICAL BASES OF TEACHING ENGLISH

On the successful completion of the course, the learner will be able to:

1. Extend knowledge about the meaning, importance, scope and characteristics of English language.
2. Identify the position of English in the Indo-European family and the roles played by
3. Explain the different structural aspects of English language
4. Formulate the aims and objectives of teaching English at different stages.



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5. Relate and apply the various principles of language teaching.
6. Select and make use of various psychological theories of language learning in classrooms.
7. Interpret the different language skills and manipulate these skills
8. Differentiate types of vocabulary and design language games.

EDU.05.10. THEORETICAL BASES OF TEACHING MATHEMATICS

On the successful completion of the course, the learner will be able to:

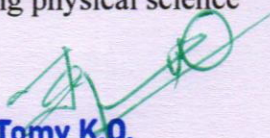
1. Appraise the nature of mathematics as a science and its history
2. Explain the values aims and objectives of teaching mathematics
3. Formulate objectives/learning outcomes based on Bloom's Taxonomy/RBT
4. Demonstrate individual teaching skills relevant to mathematics teaching
5. Select and make use of different methods and techniques for teaching mathematics
6. Explain the basic concepts of Curriculum
7. Appraise the present School mathematics curriculum with respect to the recommendations of major curriculum reforms

EDU 05.12-THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE

On the successful completion of the course, the learner will be able to

- 1 Explain nature, values, and evolution of physical science as subjected distinguish between scientific attitude and scientific aptitude
2. Design objectives, learning experiences, and evaluation procedures based on different taxonomies of instruction.
3. Plan some measures /strategies for developing science process skills among students
4. Explain and organize various procedural aspects of teaching
5. Plan and implement micro teaching sessions.
6. Define and curriculum and it's principles
7. Correlate physical science with other subjects and integrate it in his/her class room teaching and can critically analyse the different approaches of curriculum construction
- 8 Plan and execute various methods and strategies in teaching physical science




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EDU 05.13 THEORETICAL BASES OF TEACHING SOCIAL SCIENCES

On the successful completion of the course, the learner will be able to:

1. Define and explain the meaning, nature and evolution of social sciences and its correlation with other subjects
2. Document aims and objectives of teaching social sciences
3. Explicate the significance of the Blooms taxonomy and Revised Blooms Taxonomy in teaching social sciences
4. Define and demonstrate the basic principles and phases of teaching, and the aspects of Micro teaching in social science
5. Explain and illustrate the features and approaches of social science curriculum

EDU 101 MICRO TEACHING (30 Hours- 30 Marks) COUSE OBJECTIVES

B. Practical Courses

1. To develop specific teaching skills
2. To build up confidence in teaching
3. To practice and refine teaching skills
4. To provide feedback for modification of teaching behaviour

Student teachers shall practice and refine at least 5 teaching skills through micro practices and their Integration through Link practice. They have to prepare micro lessons, and receive feedback from peers and teacher educators. Keep a record of micro lessons, link practice lesson, and observation schedules on the skills practiced and improved upon. (Micro practice= 20 marks:

Link practice=4 marks; Record=6 marks)

EDU 06: PERSPECTIVES ON EDUCATION

On the successful completion of the course the learner will be able to

1. Analyse the role of teacher as a nation builder
2. Discuss the role of education to eradicate social evils in the contemporary society
3. Apply the knowledge of sociology and philosophy in teaching learning process
4. Differentiate eastern and western philosophical thoughts and its significance in education

EDU 07-FACILITATING LEARNING

On the successful completion of the course, the learner will be able to:

1. Analyse the process, factors and theoretical bases of learning
2. Identify and apply different ways of motivating learners



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3. Compare and contrast the different perspectives on learning
4. Analyse the process of remembering and forgetting
5. Create facilitative learning environment through reflective practices which will in turn make self-awareness and independent thinking
6. Examine the process of learning in learner's perspective
7. Diagnose problems of learning and assessing learning outcomes

EDU 08-ASSESSMENT FOR LEARNING

On the successful completion of the course, the learner will be able to:

1. Describe the meaning, role and purpose of assessment in teaching learning process
2. Summarize the various types and principles of assessment
3. Critically analyse the assessment process in various approaches of classroom teaching learning.
4. Design and create appropriate techniques and tools of good quality for classroom assessment
5. Classify the major issues in classroom assessment
6. Discuss the major reforms in assessment
7. Explain the assessment strategies for inclusive practices
8. Compute various statistical measures for reporting quantitative data

EDU 09.2 PEDAGOGIC PRACTICES IN ENGLISH

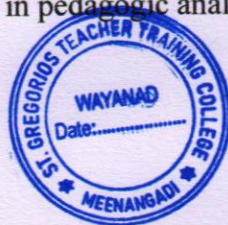
On the successful completion of the course, the learner will be able to:

1. Classify and compare different methods, approaches and techniques of teaching English.
2. Select and create appropriate aids for classroom instruction
3. Interpret and develop pedagogical analysis for course books.
4. Distinguish different forms of literature and plan discourses.
5. Identify and prepare different types of classroom planning
6. Distinguish between different types of tests and construct test designs
7. Modify instructional procedures for teaching-learning
8. Appraise library resources and make use of different library resources in teaching-learning

EDU 09.12 PEDAGOGIC PRACTICES IN PHYSICAL SCIENCE

On the successful completion of the course, the learner will be able to

1. Develop competencies in pedagogic analysis and content analysis



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2. Critically analyse the suitability of various learning experiences to satisfy the diverse needs of learner
3. Develop competencies in preparing different levels of planning of instruction for the effective transaction of Physical Science
4. Analyse variety of teaching-learning resources and utilize them effectively in the learning process
5. Plan, organize and execute activity aids and utilities community-based resources in the learning process
6. Develop understanding of different families of Models of Teaching and competency using appropriate Models in different learning situations
7. Prepare lesson transcripts based on Models of Teaching
8. Understand the significance of assessment and evaluation in the learning process
9. Construct evaluation tools using variety of test items of different levels to address student Diversity

EDU 09.13 PEDAGOGIC PRACTICES IN SOCIAL SCIENCE

On the successful completion of the course, the learner will be able to:

1. Design the pedagogic analysis of Social Science subject for secondary school level
2. Demonstrate the aspects of critical pedagogy by analysing school level social science texts in the socio-political contexts
3. Analyse the texts and resources of social sciences and competently practice the social science teaching
4. Explain and demonstrate the models of teaching in social sciences.
5. Design and administer the evaluation strategies and achievement tests in social Sciences

EDU 10-GENDER, SCHOOL AND SOCIETY

On the successful completion of the course, the learner will be able to:

1. Comparatively describe and summarize the concept of gender as a social construct at different contexts
2. Suggest designs and resolves to gender issues in schools and educational settings 3. State the jurisprudence on gender related social issues and issues at institutions
4. Critically analyse and debate the recent issues associated with gender in school and society



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5. Monitor and document the inter-related functions of school and society

EDU. 11 EDUCATIONAL THOUGHTS AND PRACTICES

On the successful completion of the course, the learner will be able to:

1. Compare the philosophical thoughts of Indian and Western thinkers on Education.
2. Recognize the impact of education in social processes.
3. Specify the educational provisions of the Indian Constitution.
4. Examine the implications of equality of educational opportunities on social justice.
5. Discuss the modern trends in curriculum development.
6. Summarize the curricular reforms suggested by NPE and NCF

EDU. 12 CREATING AN INCLUSIVE SCHOOL

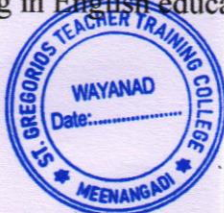
On the successful completion of the course, the learner will be able to:

1. Define the concept of disability and inclusion within an educational framework.
2. Identify the dominating threads that contribute to the psychological construct of disability and identify the barriers and challenges to inclusive learning and participation
2. Describe the cultures policies and practices that need to be addressed in order to create an inclusive school.
3. Implement various methods and strategies that promote the integration of students with disabilities in the normal schools
5. Design and implement University acceptable plan and procedure for making the schools more inclusive.

EDU 13.2 PROFESSIONALIZING ENGLISH EDUCATION

On the successful completion of the course, the learner will be able to:

1. Integrate knowledge, skills and experiences for becoming a professional in teach English.
2. Summarize the need for professionalism
3. Practice capacity building in English education as per the global demands.



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4. Design outreach programs for the global scenario by preparing themselves for new careers.
4. Plan and prepare e-content materials for language learning

EDU 13.10 PROFESSIONALIZING MATHEMATICS EDUCATION

On the successful completion of the course, the learner will be able to:

1. Identify the causes of poor performance in mathematics 2. Organize different activities for making mathematics learning enjoyable
3. Identify the exceptional children in mathematics and develop special programs for them
4. Appraise the role of governmental and non-Governmental initiations in nurturing mathematics learning
5. Design e- content material in mathematics
5. Identify various aspects of professionalizing mathematics education 7. Outline techno pedagogical skills for mathematics instruction

EDU 13.12 PROFESSIONALISING PHYSICAL SCIENCE EDUCATION

On the successful completion of the course, the learner will be able to:

1. List the qualities; identify the mentoring skills and critically analysed accountability of a Physical Science teacher.
2. Appraise professional ethics in various situations and collaborate with others in a professional manner.
3. Explain the need and scope of TPACK and analyse physical science content based on TPACK
4. Analyse various ICT tools and design e-content incorporating social media and web-based tools in physical science teaching

EDU 13.13 PROFESSIONALISING SOCIAL SCIENCE EDUCATION

On the successful completion of the course, the learner will be able to:

1. Generate Teacher accountability and professional ethics of Social Science Teachers
2. Perform Techno Pedagogic skills in Social Science teaching
3. Demonstrate various ICT inputs in social science learning



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4. Evaluate and report the emerging areas in Social Science Education

EDU 14.2 ENVIRONMENTAL EDUCATION

On the successful completion of the course, the learner will be able to:

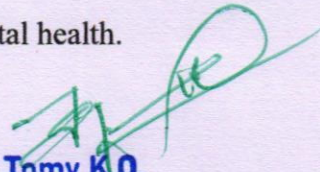
1. Organize a seminar on ecosystem.
2. Evaluate the significance of ecological processes.
3. Criticize environmental problems at global, state and local level.
4. Judge existing environmental protection movements.
5. Recommend suitable approach, methods and techniques and-curricular activities for environmental education transaction.
6. Constructs appropriate tools and techniques of evaluation in environmental education.

EDU14.4 GUIDANCE AND COUNSELLING

On the successful completion of the course, the learner will be able to:

1. Identify the meaning, need, scope and principles of guidance and its different forms.
2. Execute diverse guidance activities at school through proper planning and organization.
3. Develop a clear concept about counselling.
4. Define mental health and describe what leads to poor mental health.




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ST GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

ACADEMIC YEAR- 2023-2024

REPORT OF STUDENT INDUCTION PROGRAMMES

1. Inauguration of New Batch (2023-25)

The official Inauguration cum opening ceremony opening ceremony of the batch of students in the academic year 2023-24 was conducted at the college Auditorium on 08/08/2023 Tuesday at 10.30 am. The program started with a prayer by Ms Dhrisha Sajan. Smt. Binsha KS Assi. Prof and Staff secretary of the college welcomed the gathering. Presidential address was delivered by Dr. Tomy K O, the honourable Principal of St. Gregorios teacher Training College. The inauguration of the program and keynote address were rendered by HG Ghevarghese Mor Sthephanose, the President of Jacobite charitable trust. Sri. Saleel M M (Principal of Eldo Mor Baselios College), and Ragi Vijayan (Chairman College union 2022-23) felicitated the gathering. The vote of thanks delivered by Smt. Suja John Assi. Prof. of the college. After official inauguration, the principal of the college gave a brief description about the entire course to the newly admitted students and parents. This was followed by a tea break, which the PTA general body meeting was held. The PTA executive members were selected and the PTA executive meeting was also held. The meeting was dispersed after this.

2. Orientation week

Every academic year begins with an orientation programme. The teacher educator introduce the nature and structure of the programme. The student teachers had an opportunity to share their views. Student teachers had an opportunity to make clear their Doubts. It facilitates the institution to judge the knowledge level, needs and skills of student teachers. During orientation student teachers are informed with the following details.

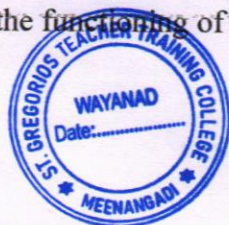
- The student teachers are introduced the objectives of the course, general awareness about meaning of education and qualities required for a successful teacher.
- The objectives of clubs, subject associations and various cells are also introduced the students.

3. Talent hunt programme

A talent hunt programme was organised in the college to encourage students to forward and expose their hidden talents. The idea behind organizing this programme nurture the intrinsic qualities of students and remove their stage fear. The talent hunt programme was conducted in two days on 20.09.2023 to explore and unveil talents and potentialities of students. Students exhibited their talent through dancers, recitation, storytelling, mono-acting, playing an instrument and singing competition.

4. Initiatory School experiences/ School induction Programme

School induction Programme was conducted for semester II students from 24 June to 26 June 2023, to acquaint student teachers with the school functioning. The sole purpose of initiatory school experience was to provide the student teachers an opportunity to have primary experiences with the functioning of the school and to develop conceptual



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St. Gregorios Teacher
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understandings about teaching and learning in the school environment. Observation of lessons of senior teachers individually or in small groups (2nos), meeting the students informally to learn their background and interest in learning, to see the learning facilities in school. A briefing of the activities conducted as part of school induction programme is given below

- Reporting: Student teachers were directed to report the school at 9:15 am all days of the school induction programme.
- Interaction with head of the institution: This was done to get to an awareness about the school, resources, rules and regulations, achievement and brief history of the school.
- Briefing by the subject teacher: The subject teacher gave an awareness on the following aspects to the student teachers of concerned subject.

1. Details of the subject

2. Library facilities

3. An extract of the lesson followed in the school

4 Laboratory facilities

5 Subject wise curricular activities

6. Value education classes

7 Club activities and extension activities

8 Cultural activities and celebrations

9. Provision of mid-day meals

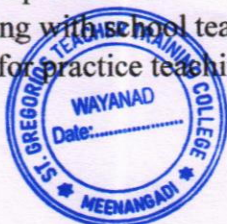
10. Functions of PTA and SMC

- Observation of classes of senior teachers: Each student teacher observes five classes of senior teachers in the school. This was done to get an awareness about the prevailing teaching learning process, lesson planning and new trends in valuation especially in Continuous and Comprehensive Evaluation (CCE).
- Observation and collection of Data: Details were collected regarding the history of the school, facilities, achievements etc.

The student teachers maintain a detailed diary as record of the visit. After the initiatory school experiences, a reflection session was organised in the college. Assessment of student-teacher performance during this period was done jointly by the General and optional teachers.

5. Curriculum and course orientation to semester III students on practice teaching and option for practice teaching schools.

Orientation to semester III students on practice teaching was conducted on 13 September 2023 to acquaint the student- teachers with their roles in the practice teaching schools as to work as a regular teacher and participate in all the school activities, including planning, teaching, and assessment, interacting with school teachers, parents, community members and children. Besides this their option for practice teaching schools were also collected.



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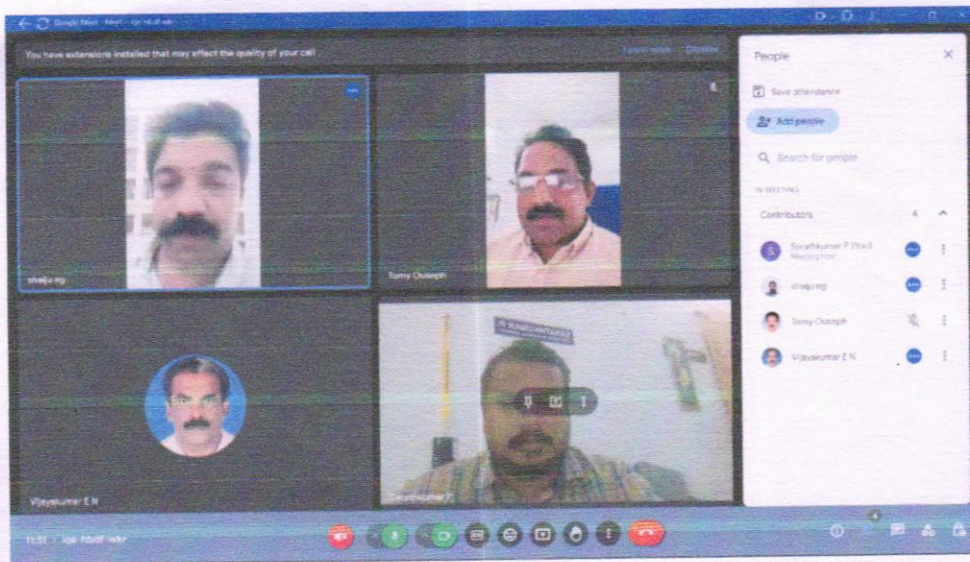
St. GREGORIOS TEACHER TRAINING COLLEGE, MEENANGADI

Meenangadi P.O. Wayanad, Kerala, 673577, Affiliated to University of Calicut, Recognized by NCTE and ISO Certified

Report of Teacher Orientation Programme 2023-2024

1. Workshop on office automation (13/06/2023) 4 members

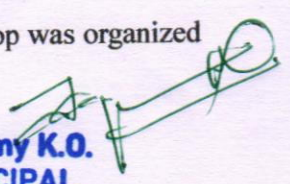
St. Gregorios teacher training college, meenangadi organized a workshop on office automation on June 13th 2023, to understand and learn about office automation and e- governance process using MIS System. Mr. Vijayan Rtd. Office Superintendent NSS Training college, Ottappalam presided over the Program. His classes are very effective for all the teachers who have very deep knowledge of the subject.



2. Orientation workshop on functioning of interactive panel (04/04/2024)

It cannot be overlooked that the technological development is increasing day by day and is having more impact on the educational processes. Therefore, as a teacher education institute, it is impossible not to see this impact. Therefore, as part of technological infrastructure development in the college, an interactive board was installed in the conference and seminar hall and an orientation workshop was organized




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so that all teachers and non-teaching staff could understand its use. The workshop was provided by Calicut Tecza Solutions.



3. NAAC orientation programme (29/01/2024)

St. Gregorios teacher training college, meenangadi organized an orientation program named “Quality Enhancement Through NAAC Accreditation program” on January 29th 2024, to understand and learn new updates related to NAAC Accreditation and to know the Criterion aspects of SSR Report. Mr. Aji Narayanan Educational Facilitator presided over the Program. His classes are very effective for all the teachers who have very deep knowledge of the subject.

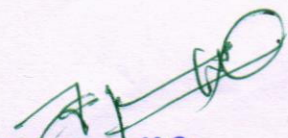


NAAC

Orientation programme

Date: 29th January , 2024




Dr. Tomy K.O.
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4. International seminar on Exploring the neurocognitive foundations of mindful education within the framework of the NEP 2020 (16/04/24 to 17/04/24)

The college successfully conducted International Seminar during the academic year (2023-24) on the topic "Exploring the Neurocognitive Foundation of Mindful Education within the Framework of the National Education Policy 2020" from 16-04-2024 to 17-04-2024 in College Campus. Mr. Sarathkumar P., Assistant professor of Physical science was the program coordinator. The international seminar was held in 7 sections and many eminent persons conducted the sessions including NCTE General Council Member and NCERT syllabus cum text book Committee member Mr. Joby Balakrishnan. The seminar inaugurated by HG. Dr. Geevarghese Mor Sthephanose Metropolitan, The President and Patron of our institution.

Resource Person: Dr. Semichan Joseph, President, Smart India Foundation, UK
Vote of Thanks: Ms. Saja John, Vice-Principal, SGTTC, Meenangadi

Day 2: 17-04-2024
Session 5: 10.00 am - 11:30 am
Title: Neurocognitive Perspectives of Creativity
Welcome: Ms. Sowmya M.L., Asst. Prof. of Educational Psychology, SGTTC, Meenangadi
Moderator: Dr. Arjun Rajesh, Educational Psychologist
Resource Person: Dr. Bindu M.P., Asst. Prof., School of Ethics, Governance, Culture, and Social Systems (Ethnopsychology) Vidyalyasya Vikasa Kendram
Vote of Thanks: Mr. Tinto Jose, Asst. Prof. of Physical Education, SGTTC, Meenangadi

Session 6: 11:45 am - 1:00 pm
Title: Education for Enlightenment
Welcome: Ms. Sheshi Philip, Asst. Prof. of Educational Philosophy, SGTTC, Meenangadi
Moderator: Dr. Tinto Jose, Vice-Principal, Pallana Training College, Pallana, Kollam
Resource Person: Dr. Aravind P.R., Assistant Professor, Sri College of Arts and Science, Kananakuram
Vote of Thanks: Ms. Sheshi K.S., Asst. Prof. of English, SGTTC, Meenangadi

Session 7: 2.00 - 3.30 pm
Title: Panel Discussion
Mindful Educational perspectives of National Education Policy 2020
Chair Person: Dr. Bindu T.V., Associate Professor, Central University of Kerala

OTHER MEMBERS
Dr. N.C. Induchoodan, DPO (Rtd.), President, Vidyalyasya Vikasa Kendram, Keralam
Mr. Joby Balakrishnan, NCTE General Council Member, NCERT Syllabus-cum-Text Book Committee Member (ICF-FS)
Dr. Malini P.M., Principal (Rtd.), NSS Training College, Pandalam
Dr. Bindu M.P., Asst. Prof., School of Ethics, Governance, Culture, and Social Systems (Ethnopsychology) Vidyalyasya Vikasa Kendram
Mr. Rajesh P. P., University B.Ed. Centre, Kollam

Vote of Thanks: Ms. Saja John, Vice-Principal, SGTTC, Meenangadi
Valedictory Function: 3.30-4.15pm

Prayer: Ms. Binika K.S., HOD, English Education, SGTTC, Meenangadi
Presidential Address: Mr. Johnson K.J., NCTE Secretary
Invocation: Mr. B.K. Priyeshkumar, State Secretary, Vidyalyasya Vikasa Kendram
Concluding Remarks: Mr. Rajesh P.P., University B.Ed. Centre, Kollam

Vote of Thanks: Ms. Saja John, Vice-Principal, SGTTC, Meenangadi

RESEARCH PAPER PRESENTATION: DAY 1: 17-04-2024
Research Paper presentation Day 1: 17-04-2024
Research Paper presentation Day 2: 18-04-2024

JUDGMENT PANEL
Dr. S. Sabu, Former Principal, St. Gregorios Teachers' Training College, Meenangadi
Dr. P.S. Mary, Principal, KARI College of Teacher Education, Punalai
Ms. Prasanna V., Vice-Principal, Adhankara Training College, Kollam

ORGANIZING COMMITTEE
Patron: HG. Dr. Geevarghese Mor Sthephanose, President, Institute of Educational & Charitable Society
Dr. Induchoodan, DPO (Rtd.), President, Vidyalyasya Vikasa Kendram, Keralam
Chairman: Mr. Johnson K.J., NCTE Secretary
Chairperson: Dr. Malini P.M., Principal (Rtd.), NSS Training College, Pandalam
Advisers: Mr. B.K. Priyeshkumar, State Secretary, Vidyalyasya Vikasa Kendram
Mr. Joby Balakrishnan, NCTE General Council Member, NCERT Syllabus-cum-Text Book Committee Member
Rev. Fr. Baby Alkas, NCTE Treasurer
General Conveners: Dr. Tomy Kuttickal Ouseph, Principal, St. Gregorios Teachers' Training College, Meenangadi
Prof. Saleel M.
Rev. Fr. Bajjo Manayath
Mr. Rajesh P.P.

PROGRAM CO ORDINATORS
Mr. Sarathkumar P.
Dr. Viji K. Ramakrishnan

ST. GREGORIOS TEACHERS' TRAINING COLLEGE
MEENANGADI, IAS CELL
VIDYALYASYA VIKASA KENDRAM, KERALAM & SMART INDIA FOUNDATION

16th & 17th April 2024

Target Audience: Educators, Research Scholars, Academicians, Government officials and Policy makers

Dr. Geevarghese Mor Sthephanose Metropolitan
Mr. Joby Balakrishnan
Dr. N.C. Induchoodan

JCS Campus, Meenangadi 6A, Kananakuram, Kollam Pin: 569512, 569513, 569514, 569515, 569516, 569517, 569518, 569519, 569520, 569521, 569522, 569523, 569524, 569525, 569526, 569527, 569528, 569529, 569530, 569531, 569532, 569533, 569534, 569535, 569536, 569537, 569538, 569539, 569540, 569541, 569542, 569543, 569544, 569545, 569546, 569547, 569548, 569549, 569550, 569551, 569552, 569553, 569554, 569555, 569556, 569557, 569558, 569559, 569560, 569561, 569562, 569563, 569564, 569565, 569566, 569567, 569568, 569569, 569570, 569571, 569572, 569573, 569574, 569575, 569576, 569577, 569578, 569579, 569580, 569581, 569582, 569583, 569584, 569585, 569586, 569587, 569588, 569589, 569590, 569591, 569592, 569593, 569594, 569595, 569596, 569597, 569598, 569599, 569600, 569601, 569602, 569603, 569604, 569605, 569606, 569607, 569608, 569609, 569610, 569611, 569612, 569613, 569614, 569615, 569616, 569617, 569618, 569619, 569620, 569621, 569622, 569623, 569624, 569625, 569626, 569627, 569628, 569629, 569630, 569631, 569632, 569633, 569634, 569635, 569636, 569637, 569638, 569639, 569640, 569641, 569642, 569643, 569644, 569645, 569646, 569647, 569648, 569649, 569650, 569651, 569652, 569653, 569654, 569655, 569656, 569657, 569658, 569659, 569660, 569661, 569662, 569663, 569664, 569665, 569666, 569667, 569668, 569669, 569670, 569671, 569672, 569673, 569674, 569675, 569676, 569677, 569678, 569679, 569680, 569681, 569682, 569683, 569684, 569685, 569686, 569687, 569688, 569689, 569690, 569691, 569692, 569693, 569694, 569695, 569696, 569697, 569698, 569699, 569700, 569701, 569702, 569703, 569704, 569705, 569706, 569707, 569708, 569709, 569710, 569711, 569712, 569713, 569714, 569715, 569716, 569717, 569718, 569719, 569720, 569721, 569722, 569723, 569724, 569725, 569726, 569727, 569728, 569729, 569730, 569731, 569732, 569733, 569734, 569735, 569736, 569737, 569738, 569739, 569740, 569741, 569742, 569743, 569744, 569745, 569746, 569747, 569748, 569749, 569750, 569751, 569752, 569753, 569754, 569755, 569756, 569757, 569758, 569759, 569760, 569761, 569762, 569763, 569764, 569765, 569766, 569767, 569768, 569769, 569770, 569771, 569772, 569773, 569774, 569775, 569776, 569777, 569778, 569779, 569780, 569781, 569782, 569783, 569784, 569785, 569786, 569787, 569788, 569789, 569790, 569791, 569792, 569793, 569794, 569795, 569796, 569797, 569798, 569799, 569800, 569801, 569802, 569803, 569804, 569805, 569806, 569807, 569808, 569809, 569810, 569811, 569812, 569813, 569814, 569815, 569816, 569817, 569818, 569819, 569820, 569821, 569822, 569823, 569824, 569825, 569826, 569827, 569828, 569829, 569830, 569831, 569832, 569833, 569834, 569835, 569836, 569837, 569838, 569839, 569840, 569841, 569842, 569843, 569844, 569845, 569846, 569847, 569848, 569849, 569850, 569851, 569852, 569853, 569854, 569855, 569856, 569857, 569858, 569859, 569860, 569861, 569862, 569863, 569864, 569865, 569866, 569867, 569868, 569869, 569870, 569871, 569872, 569873, 569874, 569875, 569876, 569877, 569878, 569879, 569880, 569881, 569882, 569883, 569884, 569885, 569886, 569887, 569888, 569889, 569890, 569891, 569892, 569893, 569894, 569895, 569896, 569897, 569898, 569899, 569900, 569901, 569902, 569903, 569904, 569905, 569906, 569907, 569908, 569909, 569910, 569911, 569912, 569913, 569914, 569915, 569916, 569917, 569918, 569919, 569920, 569921, 569922, 569923, 569924, 569925, 569926, 569927, 569928, 569929, 569930, 569931, 569932, 569933, 569934, 569935, 569936, 569937, 569938, 569939, 569940, 569941, 569942, 569943, 569944, 569945, 569946, 569947, 569948, 569949, 569950, 569951, 569952, 569953, 569954, 569955, 569956, 569957, 569958, 569959, 569960, 569961, 569962, 569963, 569964, 569965, 569966, 569967, 569968, 569969, 569970, 569971, 569972, 569973, 569974, 569975, 569976, 569977, 569978, 569979, 569980, 569981, 569982, 569983, 569984, 569985, 569986, 569987, 569988, 569989, 569990, 569991, 569992, 569993, 569994, 569995, 569996, 569997, 569998, 569999, 570000

ABOUT ST. GREGORIOS TEACHERS' TRAINING COLLEGE
St. Gregorios Teachers' Training College, Meenangadi is run by the Jacobite Educational and charitable society, Meenangadi under the Malabar Diocese of the Jacobite Syrian Orthodox Church and the Patron of charitable Society is H.G. Geevarghese Mor Sthephanose Metropolitan. This college is an affiliated B. Ed College under University of Calicut and recognized by the NCTE.

OUR VISION
Mindfulness Education for Enlightenment

MISSION
The College is named after St. Gregorios of Parumala (Parumala Thirumeni), who was a great spiritual visionary and Metropolitan of the Malankara Jacobite Syrian Orthodox Church. Parumala Thirumeni became the first person of Indian origin to be canonized as saint in 1947. He believed that education is the transformation process of a biological being to a divine being and the teachers are the prophets to disclose the innate virtues of every individual. It is very important for their emancipation from their ignorance, which is the root cause of all evils and miserable life. Thus our vision of mindfulness Education is based on the true spirit of our great Indian tradition and St. Gregorios for the establishment of a society based on Justice, Freedom and Fraternity for the enlightenment of all its citizens to transform this world to a "Veyudhavan Kutumbalam".

CALL FOR PAPERS
The International Seminar invites Academicians/Teacher Educators/Scholars/Student Teachers to present papers in the seminar on the relevant themes. Selected papers will be published in the form of an Academic Journal after review.

ABOUT THE THEME
Neuroscience research provides a biologically driven framework for developing the performance of brain according to its natural structure and functions and when the brain is working properly, all the executive or cognitive functions are achieved with the maximum efficiency. Educational neuroscience provides opportunities as well as challenges for developing a bridge between educators, psychologists and neuroscientists.
The National Education Policy aims to provide a major transformational reform in the Indian Education System. It aims to create all its citizens to be the masters and not slaves of Nation building. Mindful Education is the core of the traditional Indian Education System. This seminar is an attempt to explore the Neurocognitive Foundations of Mindful Education within the Framework of the National Education Policy 2020.

Submission of Papers
• Neurocognitive Perspectives of Education in National Education Policy 2020
• Perspectives of Mindful Education
• Neurocognitive Perspectives of Educational Performance
• Neurocognitive Perspectives of Indian Knowledge System
• SUBMISSION OF PAPERS
• Last date for submission of Abstracts: 06-04-2020
• Notification of Abstracts: 06-04-2024
• Full Paper Submission: 12-04-2024
• Paper Format
• Font: Times New Roman, 12 size, 1.5 line spacing
• Page Limit: 6 to 8 pages (A4 size)
• Abstract maximum 200 words
• Reference style APA 6th edition
• Email ID: sgttcmeenangadi@gmail.com

Pragmatism Schedule
16th April 2024

Prayer:
Welcome: Dr. Tomy Kuttickal Ouseph, Principal St. Gregorios Teachers' Training College, Meenangadi
Presidential Address: HG Dr. Geevarghese Mor Sthephanose Metropolitan, The President, Jacobite Educational & Charitable Society
Inauguration: Mr. Joby Balakrishnan, NCTE General Council Member, NCERT Syllabus-cum-Text Book Committee Member (ICF-FS)
Key Note Address: Dr. N.C. Induchoodan, DPO (Rtd.), President Vidyalyasya Vikasa Kendram, Keralam
Felicitation: Mr. B.K. Priyeshkumar, State Secretary, Vidyalyasya Vikasa Kendram
Prof. Saleel M., Principal, Eltho Mar Basilio College, Meenangadi
Vote of Thanks: Ms. Saja John, Vice-Principal SGTTC, Meenangadi
TEA BREAK (08.45 - 11AM)

Session 1: 11 am - 12.30
Title: Mindful Educational perspectives of Swami Vivekananda
Welcome: Ms. Binika K.S., Asst. Prof. of English, SGTTC, Meenangadi
Moderator: Dr. Bindu M.P., Assistant Professor, MES Training College, Edathala
Resource Person: Mr. Joby Balakrishnan, NCTE General Council Member, NCERT Syllabus-cum-Text Book Committee Member (ICF-FS)
Vote of Thanks: Ms. Sowmya M.L., Asst. Prof. of Educational Psychology, SGTTC, Meenangadi
LUNCH BREAK (12-30 PM - 1.30 PM)

Session 2: 1.30 - 3.00 pm
Title: Mindful Educational perspectives of National Education Policy 2020
Welcome: Mr. Sarathkumar P., Asst. Prof. of Physical Science Education SGTTC, Meenangadi
Moderator: Dr. Saleel S., Principal, Sree Narayana Guru Krupa B.Ed College, Pothode, Thiruvananthapuram
Resource Person: Dr. Viji K. Ramakrishnan, Principal, Vidya Gandhi College of Arts and Science, Kothamangalam
Vote of Thanks: Ms. Sheshi Philip, Asst. Prof. of Educational Philosophy, SGTTC, Meenangadi

Session 3: 3.00 - 4.30 pm
Title: Neurocognitive Perspectives National Education Policy 2020
Welcome: Ms. Saja John, Asst. Prof. of Social Science, SGTTC, Meenangadi
Moderator: Dr. Tomy Kuttickal Ouseph, Principal St. Gregorios Teachers' Training College, Meenangadi
Resource Person: Dr. Achuthankar S. Nair, Former Professor and HOD of Bioinformatics, University of Kerala
Vote of Thanks: Ms. Sheshi Philip, Asst. Prof. of Educational Philosophy SGTTC, Meenangadi

Session 4: 7.30 to 8.30 pm
Title: Reimagining Roles: school Social Workers at the core of NEP's Vision for Education in India
Welcome: Mr. Johnson Jacob
Asst. Prof. of Mathematics SGTTC, Meenangadi
Moderator: Dr. Xavier Vinayath N.V., Trustee, Smart India Foundation, UK



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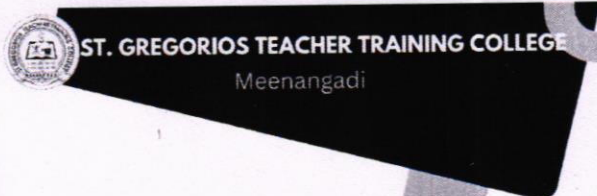
St. GREGORIOS TEACHER TRAINING COLLEGE, MEENANGADI

Meenangadi P.O. Wayanad, Kerala, 673577, Affiliated to University of Calicut, Recognized by
NCTE and ISO Certified

Report of Teacher Orientation Programme 2019-2020

1. Curriculum enrichment programme for teachers (07/06/2019)


The teacher enrichment program for the year 2019-20 conducted at the college at the college auditorium on 7th June 2019. The main objective of the program is to familiarise the academic calendar and the action plan of the year which is finalised in the inhouse curriculum planning committee. All the teaching and non-teaching faculties of the college participated in the program. The session discussed in details about the academic plan and semester wise plan of the year and assigned duties to teachers. The time table also prepared for the year.



Curriculum Enrichment Program for Teachers

07/06/2019




Dr. Tomy K.O.
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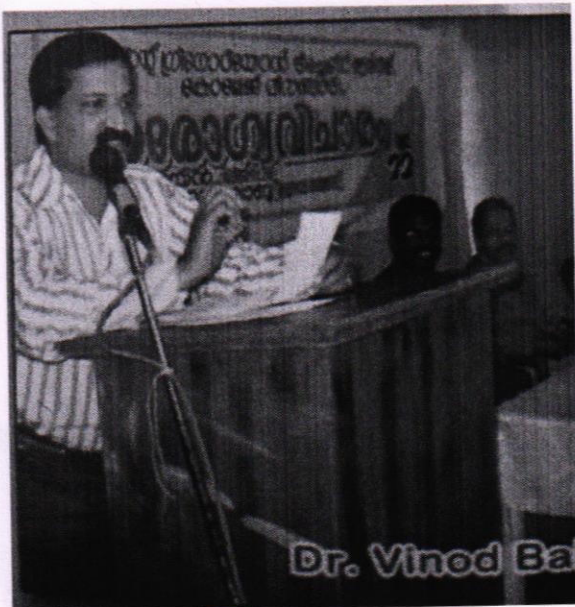
2. Seminar on ICT enabled education (06/04/2019)

A seminar on ICT enabled education was organised by the IQAC on the 6th July 2019. Mr M Salim of Farook Training College and Dr Balakrishnan Nambiar gave the orientation to the teachers. Dr S Sabu the former Principal of the college Chaired the meeting. All the teaching and non-teaching staff and the teachers from other colleges also participated in this seminar.



3. Seminar on life style disease (22/06/2019)

A seminar on awareness on life style deceases was organised by the St. Gregorios teacher training college on 22/06/2019 for the teachers of their institute. The title of the program was "Arogya vicharam". Resource persons of the program was Dr. A Vijayan, Medical officer of Meenangadi and Dr. Vinod Babu Medical officer of Ayurveda medicine. All the teaching and non-teaching staff actively participated in the discussion.




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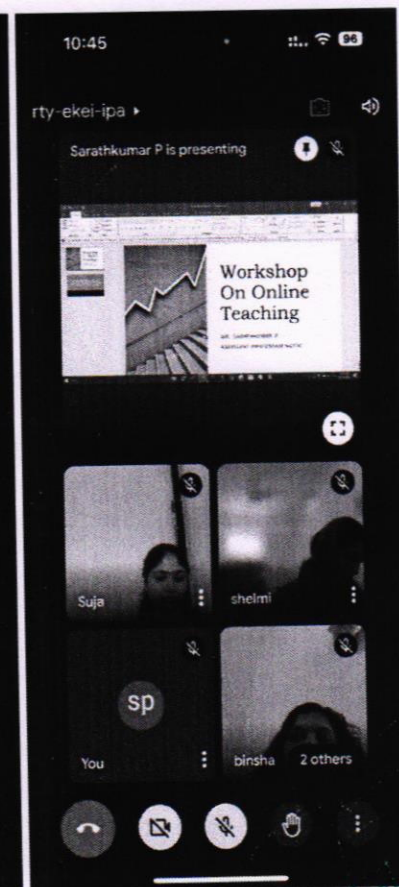
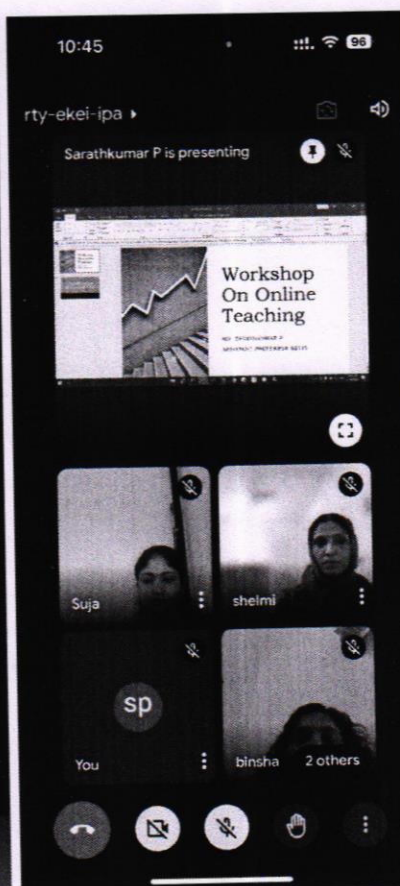
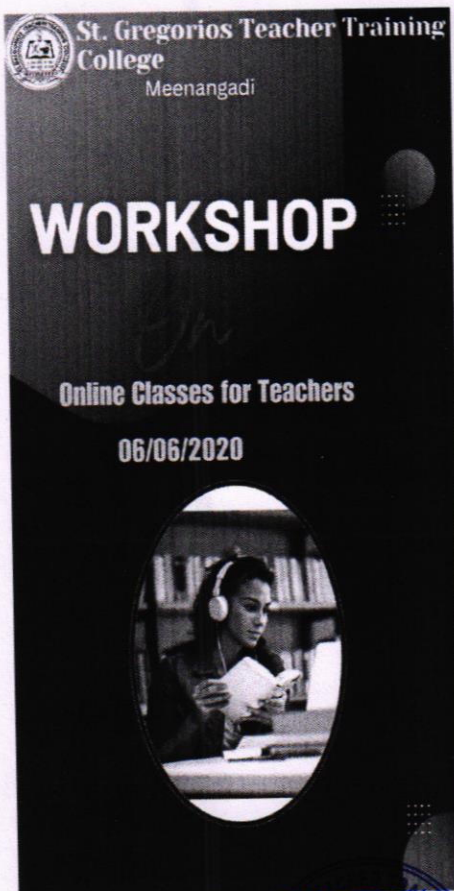
St. GREGORIOS TEACHER TRAINING COLLEGE, MEENANGADI

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Report of Teacher Orientation Programme 2020-2021

1. Workshop on online class for teachers 6/6/2020

An online teaching workshop was organized for the teachers of St. Gregorios Teacher Training College, meenangadi on Saturday 6th June 2020 at 10:00 am. The workshop was led by SarathKumar P who is a teacher of the same college. The main topic was how to manage classes using online technology effectively. For this purpose, the various online platforms that we can use and how to manage them have been discussed in detail in this workshop and a hands-on experience of these platforms has also been gained through this workshop.



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2. Faculty enrichment programme (16/11/2020)

On Monday 16 11 2020 at 10 am, Professor KP Thomas, who is the manager of Jacobite Educational Charitable Society and St. Gregorios Teacher Training College, Meenangadi and retired professor of English, took class on professional development for teachers in the new era. He discussed about a very drastic change in teaching approach from the old era to the new era. In this faculty enrichment program, he mentioned how to become a teacher suitable for the new generation and what are the necessary qualities. This class from such an experienced person was very useful for all teachers

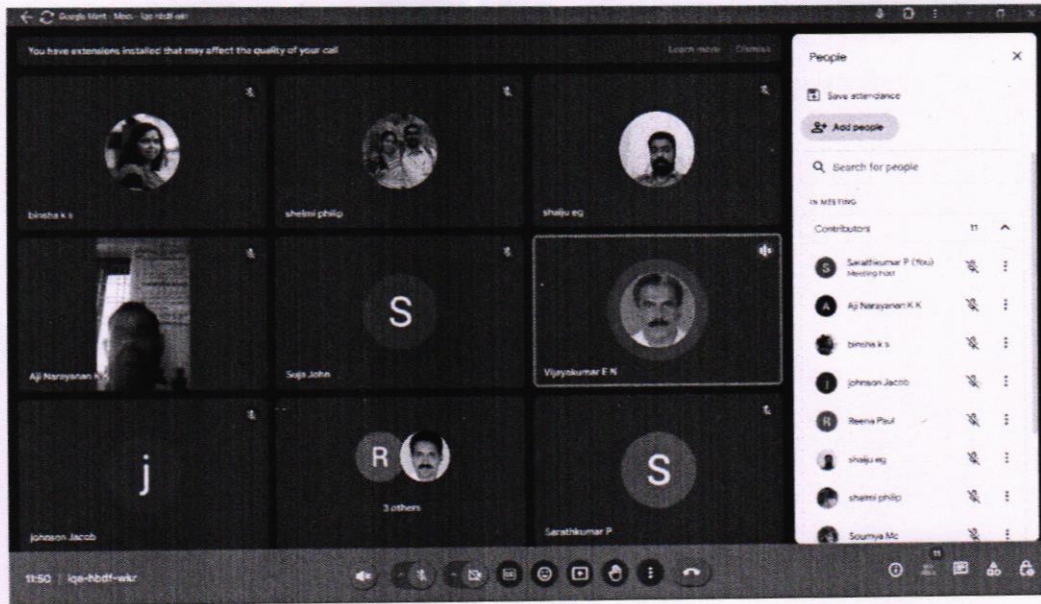


3. Orientation Workshop on NAAC accreditation 04/12/2020 (9+2)

As a result of the decision to vigorously carry out activities related to NAAC Addition in previous years, an orientation workshop was organized on December 4th to understand and learn in more detail about the new methods related to NAAC Accreditation and the

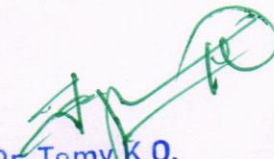
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current changes. Mr. Jobi Balakrishnan, NCE General Council Member and NCERT Syllabus Committee Member presided over this year's workshop. His classes are very effective for all the teachers who have very deep knowledge of the subject.



**ORIENTATION
WORKSHOP
ON
NAAC ACCREDITATION**

04/12/2020


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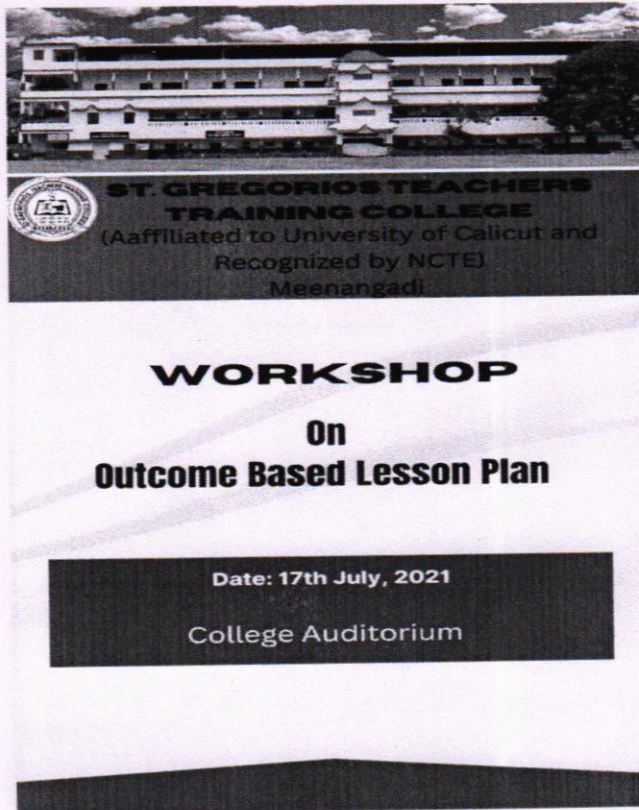
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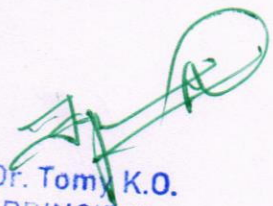
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Report of Teacher Orientation Programme 2021-2022

1. Outcome based learning workshop (17/07/2021)

As part of the knowledge that from the academic year 2021, the B. Ed curriculum of Calicut University has been revised and it has been decided to move away from the existing objective-based learning and move forward with an out based learning approach. St. Gregorio's Teachers Training College has decided to conduct a faculty engagement program on Outcome Based Learning. CK Raghavan Memorial College of Teacher Education Principal Dr. Mary P. F. managed the class.



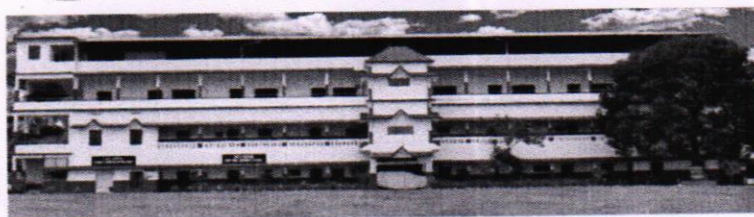

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2. NAAC orientation workshop for teachers (23/10/2021)

An orientation workshop was organized on October 23rd to understand and learn in more detail about the new changes introduced related to NAAC Accreditation. Mr. Jobi Balakrishnan, NCE General Council Member and NCERT Syllabus Committee Member presided over this year's workshop. His classes are very effective for all the teachers who have very deep knowledge of the subject.



**ST. GREGORIOS TEACHERS'
TRAINING COLLEGE,
MEENANGADI, IQAC CELL**

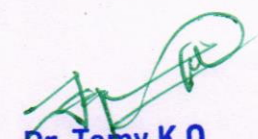


NAAC

**ORIENTATION WORKSHOP FOR
TEACHERS**

23/10/2021




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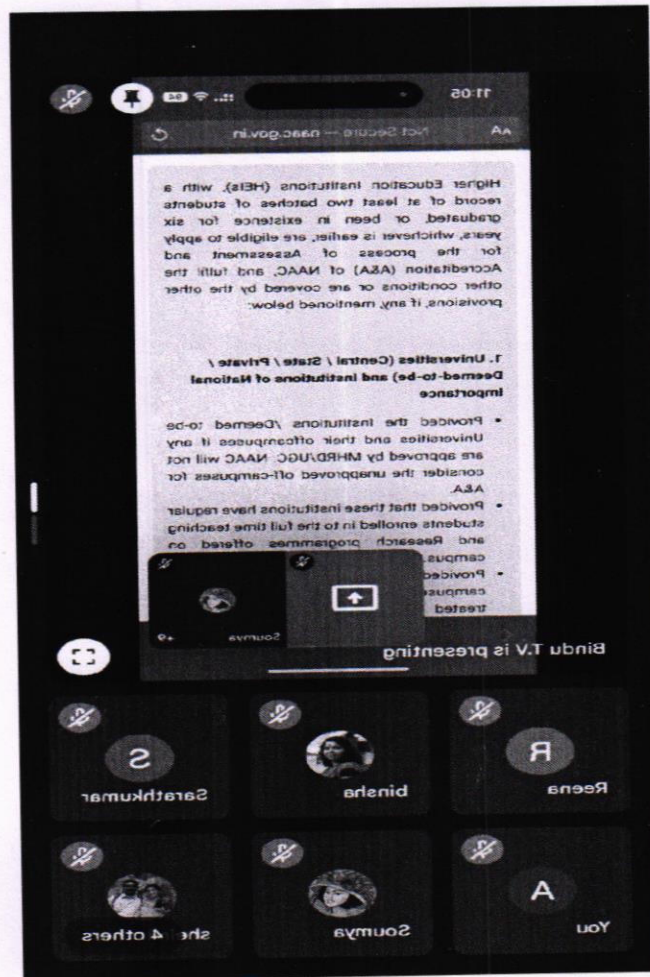
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Report of Teacher Orientation Programme 2022-2023

1. Workshop on NAAC orientation (11/08/2022)

St. Gregorios teacher training college, meenangadi organized an online orientation workshop on August 11th 2022, to understand and learn new updates related to NAAC Accreditation. Dr. Bindu T.V Asst. Prof Central University of Kerala presided over the workshop. Her classes are very effective for all the teachers who have very deep knowledge of the subject.




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2. Workshop on Embase app (20/10/2022)

On 20/10/2022 the college organized a class on EMBASE application which is a management information system. Highly effective and user-friendly, the EMBASE platform has become a unique experience for teachers. Its feature is that all activities related to an educational institution can be coordinated through this application. Mr. This class was taken by the Embase team members led by Nasar sir.




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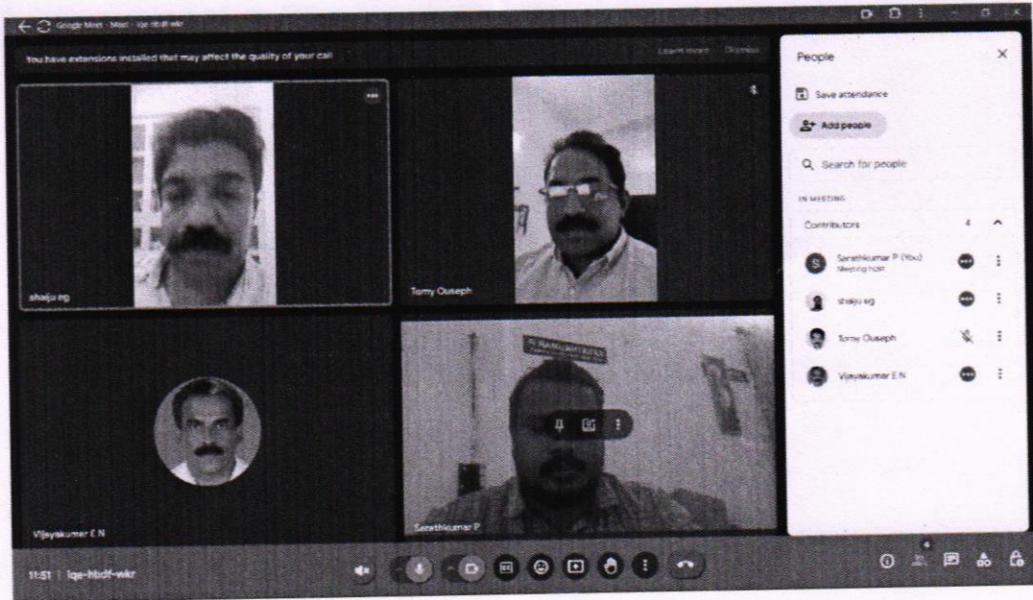
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Report of Teacher Orientation Programme 2023-2024

1. Workshop on office automation (13/06/2023) 4 members

St. Gregorios teacher training college, meenangadi organized a workshop on office automation on June 13th 2023, to understand and learn about office automation and e- governance process using MIS System. Mr. Vijayan Rtd. Office Superintendent NSS Training college, Ottappalam presided over the Program. His classes are very effective for all the teachers who have very deep knowledge of the subject.



2. Orientation workshop on functioning of interactive panel (04/04/2024)

It cannot be overlooked that the technological development is increasing day by day and is having more impact on the educational processes. Therefore, as a teacher education institute, it is impossible not to see this impact. Therefore, as part of technological infrastructure development in the college, an interactive board was installed in the conference and seminar hall and an orientation workshop was organized



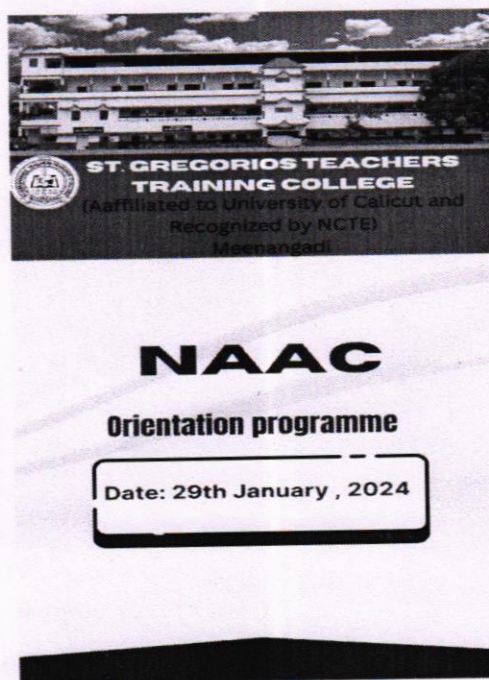
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so that all teachers and non-teaching staff could understand its use. The workshop was provided by Calicut Tecza Solutions.



3. NAAC orientation programme (29/01/2024)

St. Gregorios teacher training college, meenangadi organized an orientation program named "Quality Enhancement Through NAAC Accreditation program" on January 29th 2024, to understand and learn new updates related to NAAC Accreditation and to know the Criterion aspects of SSR Report. Mr. Aji Narayanan Educational Facilitator presided over the Program. His classes are very effective for all the teachers who have very deep knowledge of the subject.




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4. International seminar on Exploring the neurocognitive foundations of mindful education within the framework of the NEP 2020 (16/04/24 to 17/04/24)

The college successfully conducted International Seminar during the academic year (2023-24) on the topic "Exploring the Neurocognitive Foundation of Mindful Education within the Framework of the National Education Policy 2020" from 16-04-2024 to 17-04-2024 in College Campus. Mr. Sarathkumar P., Assistant professor of Physical science was the program coordinator. The international seminar was held in 7 sections and many eminent persons conducted the sessions including NCTE General Council Member and NCERT syllabus cum text book Committee member Mr. Joby Balakrishnan. The seminar inaugurated by HG. Dr. Geevarghese Mor Sthephanose Metropolitan, The President and Patron of our institution.

Resource Person: Dr. Senthilhan Joseph, President, Saurin India Foundation, UK
Vote of Thanks: Ms. Sujia John, Vice Principal, SGTTC, Meenangadi

Day: 2-17-04-2024
Session 3: 10:00 am - 11:30 am
Title: Neurocognitive Perspectives of Creativity
Welcome: Ms. Saumya M.C., Asst. Prof. of Educational Psychology, SGTTC, Meenangadi
Moderator: Dr. Jony Paulose, Educational Psychologist
Resource Person: Dr. Bindu M.K., Asst. Prof., School of Ethics, Governance, Culture, and Social System Chennaya Vishwa Vidyaapeeth (Deemed to be University) VISHWA VIDYAPEETH (Deemed to be University) SGTTC, Meenangadi

Vote of Thanks: Ms. Tintin Jale, Asst. Prof. of Physical Education, SGTTC, Meenangadi

Session 6: 11:45 am - 1:00 pm
Title: Education for Enlightenment
Welcome: Ms. Shelmi Philip, Asst. Prof. of Educational Philosophy, SGTTC, Meenangadi
Moderator: Dr. Minal K.S., Vice-Principal, Cathema Training College, Pallimnukki, Kollam
Resource Person: Dr. Arundev P.R., Assistant Professor, SN College of Arts and Science, Kumaakam
Vote of Thanks: Ms. Binsha K.S., Asst. Prof. of English, SGTTC, Meenangadi

Session 7: 2:00 - 3:30 pm
Title: Panel Discussion: Mindful Educational perspectives of National Education Policy 2020
Chair Person: Dr. Bindu T.V., Associate Professor, Central University of Kerala

OTHER MEMBERS:
Dr. N.C. Induchoodan, (DFO) (Retd.), President, Vidyabhaya Vikasa Kendram, Keralam
Mr. Joby Balakrishnan, NCTE General Council Member, NCERT Syllabus cum-Text Book Committee Member (NCF-F5)
Dr. Malini P.M., Principal (Hd), NSS Training College, Pandilam
Dr. Bindu M.P., Asst. Prof., School of Ethics, Governance, Culture, and Social System Chennaya Vishwa Vidyaapeeth (Deemed to be University)
Mr. Rajesh P.P., University & Ed Centre, Kadambal

Vote of Thanks: Ms. Sujia John, Vice Principal SGTTC, Meenangadi
Valedictory: Function: 3.30-5.30pm

Prayer:
Invitation: Ms. Binsha K.S., HOD, English Education, SGTTC, Meenangadi
Presidential Address: Mr. Johnson K.J., UECs Secretary, Vidyabhaya Vikasa Kendram
Inauguration: Mr. B.K. Priyeshkumar, State Secretary, Vidyabhaya Vikasa Kendram
Concluding Remarks: Mr. Rajesh P.P., University & Ed. Centre, Kadambal


Vote of Thanks: Ms. Sujia John, Vice Principal SGTTC, Meenangadi

NATIONAL ANTHEM
Research Paper presentation Day 1: 2.00 - 5.00 pm
Research Paper presentation Day 2: 10.00 am - 5.00 pm

JUDGMENT PANEL:
Dr. S. Sabu, Former Principal, St. Gregorios Teachers' Training College, Meenangadi
Dr. P.F. Mary, Principal, OIRM College of Teacher Education, Punalty
Ms. Praseeda V., Vice-Principal, Aadankara Training College, Kollam

ORGANIZING COMMITTEE:
Patrons: HG. Dr. Geevarghese Mor Sthephanos, President, Jacobite Educational & Charitable Society
Dr. Induchoodan, (DFO) (Retd.), President, Vidyabhaya Vikasa Kendram, Keralam
Mr. Johnson K.J., UECs Secretary
Dr. Malini P.M., Principal (Hd), NSS Training College, Pandilam
Advisors: Mr. B.K. Priyeshkumar, State Secretary, Vidyabhaya Vikasa Kendram
Mr. Joby Balakrishnan, NCTE General Council Member, NCERT Syllabus cum-Text Book Committee Member (NCF-F5)
Rev. Fr. Baby Alkas, JECs Treasurer
General Conveners: Dr. Tomy Kattickal Ouseph, Principal, St. Gregorios Teachers Training College, Meenangadi
Prof. Saleel M.
Rev. Fr. Sajja Manayath
Mr. Rajesh P.P.

PROGRAMME CO ORDINATORS:
- Mr. Sarathkumar P.
- Dr. Viji K. Ramakrishnan






ST. GREGORIOS TEACHERS' TRAINING COLLEGE
MEENANGADI, IIRAS CELL,
VIDYABHAYA VIKASA KENDRAM, KERALAM &
SMART INDIA FOUNDATION

Bodhi 2K24
THO DAY INTERNATIONAL EDUCATIONAL SEMINAR ON

Exploring the Neurocognitive Foundations of Mindful Education within the Framework of the National Education Policy 2020
16th & 17th April 2024

Target Audience:
Educators, Research Scholars, Academicians,
Government officials and Policy makers

JECs Centre, Meenangadi, St. Gregorios Teachers Training College, Meenangadi, P.O. 695305, KERALA, INDIA

ABOUT ST. GREGORIOS TEACHERS' TRAINING COLLEGE
St. Gregorios Teachers' Training College, Meenangadi is run by the Jacobite Educational and charitable society, Meenangadi under the Malabar Diocese of the Jacobite Syrian Orthodox Church and the Patron of charitable Society is H.G. Geevarghese Mor Sthephanos Metropolitan. This college is an affiliated B Ed College under University of Calicut and recognized by the NCTE.

OUR VISION
Mindfulness Education for Enlightenment

MISSION
The College is named after St. Gregorios of Paramala (Paramala Thirumeni), who was a great spiritual visionary and Metropolitan of the Malankara Jacobite Syrian Orthodox Church. Paramala Thirumeni became the first person of Indian origin to be canonized as saint in 1947. He believed that education is the transformation process of a biological being to a divine being and the teachers are the prophets to disclose the innate virtues of every individual. It is very important for their emancipation from their ignorance, which is the root cause of all evils and miserable life. Thus our vision of mindfulness Education is based on the true spirit of our great Indian tradition and St. Gregorios for the establishment of a society based on Justice, Freedom and Fraternity for the enlightenment of all its citizens to transform this world to a "Vasudhaiva Kutumbakam".

CALL FOR PAPERS
The International Seminar invites Academicians/Teacher Educators/Scholars/Student Teachers to present papers in the seminar on the relevant themes. Selected papers will be published in the form of an Academic Journal after review.

ABOUT THE THEME
Neuroscience research provides a biologically driven framework for developing the performance of brain according to its natural structure and functions and when the brain is working properly all the executive or cognitive functions are achieved with the maximum efficiency. Educational neuroscience provides opportunities as well as challenges for developing a bridge between educators, psychologists and neuroscientists.
The National Education Policy aims to provide a major transformational reform in the Indian Education system. It aims to create all its citizens to be masters and not slaves

of Nation building. Mindful Education is the core of the traditional Indian Education System. This seminar is an attempt to explore the Neurocognitive Foundations of Mindful Education within the Framework of the National Education Policy 2020.

SUB THEMES

- Neurocognitive Perspectives of Education in National Education Policy 2020
- Perspectives of Mindful Education
- Neurocognitive Perspectives of Educational Performance
- Neurocognitive Perspectives of Indian Knowledge System
- SUBMISSION OF PAPERS
- Last date for submission of Abstracts: 06-04-2020
- Notification of Abstracts: 08-04-2024
- Full Paper Submission: 12-04-2024
- Paper Format
- Font: Times New Roman, 12 size, 1.5 line spacing
- Page Limit 6 to 8 pages (A4 size)
- Abstract maximum 200 words
- Reference style APA 6th edition
- Email ID: sgttcmeenangadi@gmail.com

Programme Schedule
16th April 2024

Prayer
Welcome: Dr. Tomy Kattickal Ouseph, Principal St. Gregorios Teachers' Training College, Meenangadi
Presidential Address: HG Dr. Geevarghese Mor Sthephanos Metropolitan, The President, Jacobite Educational & Charitable Society
Inauguration: Mr. Joby Balakrishnan, NCTE General Council Member, NCERT Syllabus-cum-Text Book Committee Member (NCF-F5)
Key Note Address: Dr. N.C. Induchoodan, (DFO) (Retd.), President, Vidyabhaya Vikasa Kendram, Keralam
Felicitation: Mr. B.K. Priyeshkumar, State Secretary, Vidyabhaya Vikasa Kendram
Prof. Saleel M., Principal, Edho Mor Basileos College, Meenangadi
Vote of Thanks: Ms. Sujia John, Vice Principal SGTTC, Meenangadi
TEA BREAK (10.45 -11AM)

Session 1: 11 am - 12:30
Title: Mindful Educational perspectives of Swami Vivekananda
Welcome: Ms. Binsha K.S., Asst. Prof. of English, SGTTC, Meenangadi
Moderator: Dr. Bindu M.K., Assistant Professor, MES Training College, Edathala
Resource Person: Mr. Joby Balakrishnan, NCTE General Council Member, NCERT Syllabus-cum-Text Book Committee Member (NCF-F5)
Vote of Thanks: Ms. Saumya M.C., Asst. Prof. of Educational Psychology, SGTTC, Meenangadi
LUNCH BREAK (12:30 PM - 1:30 PM)

Session 2: 1:30 - 3:00 pm
Title: Mindful Educational perspectives of National Education Policy 2020
Welcome: Mr. Sarathkumar P., Asst. Prof. of Physical Science Education (SGTTC, Meenangadi)
Moderator: Dr. Salini S., Principal, Sree Narayana Guri Kripa B.Ed College, Pottantheode, Thiruvananthapuram
Resource Person: Dr. Viji K. Ramakrishnan, Principal, Indira Gandhi College of Arts and Science, Kothanangalam
Vote of Thanks: Ms. Shelmi Philip, Asst. Prof. of Educational Philosophy, SGTTC, Meenangadi

Session 3: 3:00 - 4:30 pm
Title: Neurocognitive Perspectives National Education Policy 2020
Welcome: Ms. Sujia John, Asst. Prof. of Social Science, SGTTC, Meenangadi
Moderator: Dr. Tomy Kattickal Ouseph, Principal St. Gregorios Teachers' Training College, Meenangadi
Resource Person: Dr. Achuthankar S. Nair, Former Professor and HOD of Bioinformatics, University of Kerala
Vote of Thanks: Ms. Shelmi Philip, Asst. Prof. of Educational Philosophy (SGTTC, Meenangadi)

Session 4: 7:30 to 8:30 pm
Title: Reimagining Roles: school Social Workers at the core of NEP's Vision for Education in India
Welcome: Mr. Johnson Jacob
Asst. Prof. of Mathematics (SGTTC, Meenangadi)
Moderator: Dr. Xavier Vinayaraj N.V., Trustee, Smart India Foundation, UK



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