

Dr.TomyK.O. M A, M Sc (Applied Ppsychology), M Ed, NET

Kuttickal house, Thirunelly,

Sulthan Bathery Post, Wayanad, Kerala

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9495176206

Twenty two years of Teaching, Training Experience, Counselling, Ph D in Neurocognitive Orientation

Professional Experience

St. Gregorios Teachers Training College, Meenangadi

Designation- Principal

Period- Since October 2020

Major Roles and Responsibilities

- Coordination of departmental activities
- Student mentoring
- Project assistance
- Trainer: B Ed Student Teachers
- Provide research guidance
- Counselling

Mar Baselios College of Education Sulthan Bathery

Designation- Assistant Professor of Education

Period- Since June 2012 to 2016 and 2019 December to October 2020

Major Roles and Responsibilities

- Student mentoring
- Project assistance
- Leadership training for B Ed Student Teachers, Youth, Tribal students and parents
- Research guidance

Bharathidasan University, Thiruchirappalli

Designation- Research Scholar

Period -October 2016 to November 2019

Research study titled "EFFECT OF NEUROCOGNITIVE STRATEGIC ORIENTATION

ONPERFPRMANCE STANDARDOF PANIYA TRIBAL STUDENTS"

- Research scholars' coordinator
- Teaching M Ed students
- Research guidance for the M Phil students.

Sarath Pawar Public School, Kalwan, Nashik

Designation-Post graduate Teacher

Period-2000to 2006

Responsibilities

Boarding in Charge

HOD Social Science Department

Model Residential School Thirunelly, Wayanad, Kerala

Designation-Post graduate Teacher

Period-2010to 2011

Responsibilities

Boarding in Charge

HOD Social Science

Government Girls Higher Secondary School, B P Angadi, Tirur, Malappuram

Designation- Higher Secondary School Teacher

Period-2011to 2012

Educational Qualifications

2020 PhD in Education,

Department of Educational Tehnology,

Bharathidasan University,

Thiruchirappalli

2020 Master of Science in Applied Psychology

Barathiar University

2013 NET (EDUCATION)

2010 - Master of Education

Mahathma Gandhi University, Kottayam, Kerala

2005 - Master of Arts, Annamalai University, Chidambaram, Tamilnadu

1998 - Master of Arts University of Calicut

2008 -Bachelor of Education, University of Calicut

1994- Bachelor of Arts Degree in Political Science

1990 -Pre Degree Course, University of Calicut

1988 - Secondary School Leaving Certificate(S.S.L.C),

Board of Public Examination, Kerala

Government High School, Noolpuzha, Wayanad, Kerala.

Tribal Initiative For Developmental Initiative

Designation- Programme co ordinator in TUDI Eachome

Period- 2006 to 2007

Responsibilities- Leadership Training, Tuition, Paniya Language Book Publication

Bodhi

Designation-Programme coordinator

Period-Since 2007

Responsibilities- Leadership Training, Tuition, Paniya Tribal Initiative Book Publication

Books Published

- Tomy K.O., Amutha S. (2019). Effect of Neurocognitive Strategy on Social Health of Paniya Tribal Students. *INFOKARA RESEARCH*, (8) 10, 229-239.
- Tomy K.O., Amutha S. (2019). Behavioral Inhibition of Paniya Tribal Students. *Journal of Information and Computational Science*, (9) 9, 550-560.
- Tomy K.O., Amutha S. (2019). Effect Of Orientation In Neurocognitive Strategies On Cultural Competency Of Paniya Tribal Studentsissn, (8) 8 2249-894X
- Tomy K.O., Amutha S. (2018). Effect of Orientation in Neurocognitive Strategies on the Performance standard of Paniya Tribal Students' School Milieu, JETIR,(6) 6,2349-5162
- Tomy K.O., Amutha S.(2017). Multilingual freedom for Paniya tribal students
- Neurocognitive based instruction and cognitive improvement of specially abled students, BDU Educational Technology
- Tomy K.O., Amutha S.(2018). Neurocognitive instruction for attaining global standards
- Tomy K.O., Amutha S.(2017). Importance of neurocognitive orientation to the educator
- Tomy K.O., Amutha S.(2018). Neurocognitivesexual orientation strategy and academic performance of paniya tribal students
- Tomy K.O. (2017). Influence Of Mental Health On Academic Performance Of Paniya Tribal Students. *International Journal of Innovative Research & Studies*, (7) 11, 2319-9725
- Tomy K.O. (2017). Innovative Educational Practices of Bodhi and TUDI in bringing Educational Advancement of Paniya Tribal Students
- Effect of Orientation in Neurocognitive Strategies on the Performance standard of Paniya Tribal Students' School Milieu
- Effect of Orientation in Neurocognitive Strategies on Cultural Competency of Paniya Tribal Students.