



St. Gregorios Teachers' Training College

Meenangadi P.O, Wayanad, Kerala, India- 673591

(Managed by The Jacobite Educational & Charitable Society Reg. No: 22/1988)

Affiliated to the University of Calicut and Recognized by NCTE

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Manager / Principal

The following documents are updated and uploaded as per the DVV clarification by NAAC

- Stakeholder feedback analysis report with seal and signature of the Principal
- Action taken report of the institution with seal and signature of the Principal




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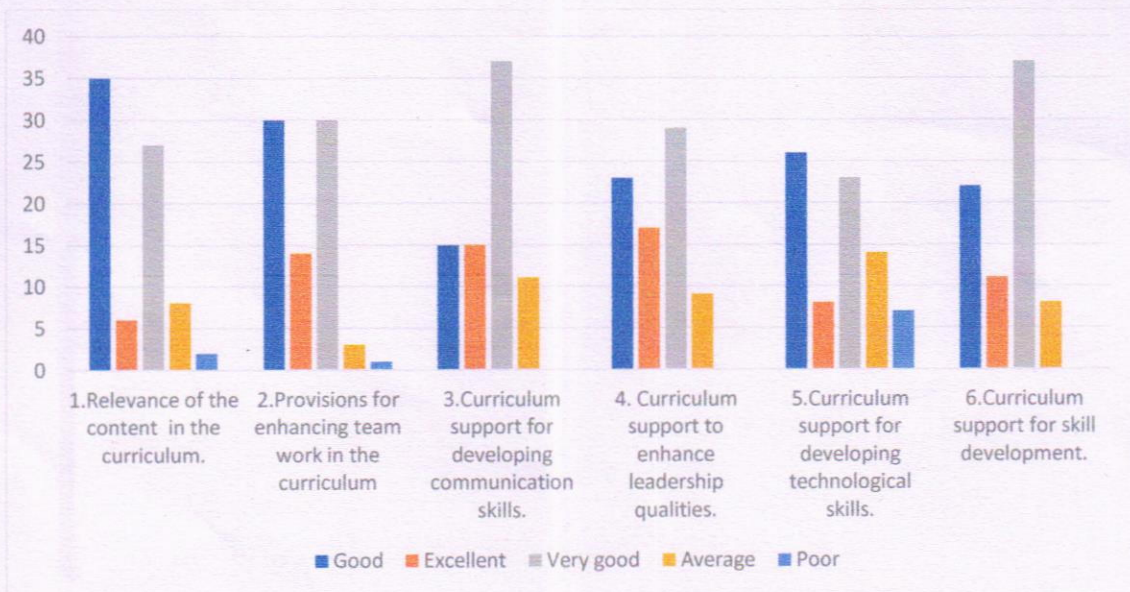
St. GREGORIOS TEACHER TRAINING COLLEGE, MEENANGADI

Meenangadi P.O. Wayanad, Kerala, 673577, Affiliated to University of Calicut, Recognized by NCTE and ISO Certified

ANALYSIS OF FEEDBACK COLLECTED FROM STAKEHOLDERS LAST 5-YEARS

ANALYSIS OF FEEDBACK COLLECTED FROM STUDENTS

Feedback collected from the students of all semester on curriculum using google form to collect the responses. The form consisted of 15 items related to the curriculum of all 4 semesters, for which students needed to respond to each item as excellent, very good, good, average and poor. Many students from last 5 years responded to the form. The items where collected feedback is attached.



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ANALYSIS OF FEEDBACK FROM TEACHERS

Feedback was collected from teachers on curriculum using a feedback form, which was circulated among teachers. The form consisted of 10 items related to the curriculum, for which the teachers needed to respond to each item as excellent, very good, good, average or poor.

The analysis of the collected feedback was done. It revealed that the teachers are, in general, satisfied with the B.Ed. curriculum with respect to the relevance of the content covered, practical applicability, learner centeredness, social relevance, outcome-based nature of the curriculum framework and provision for continuous evaluation and assessment. However, they are concerned about periodic updation and provision for creativity boosting. and to some extent, about the curriculum support to enhance leadership qualities.

ANALYSIS OF FEEDBACK FROM EMPLOYER

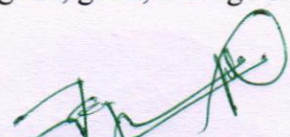
Feedback was collected from the employer on curriculum using a feedback form. The form consisted of 10 items related to the curriculum, for which the employer needed to respond to each item as excellent, very good, good, average or poor.

The analysis of the collected feedback revealed that the employer is fully satisfied with the B.Ed. curriculum with respect to its ability to contribute to the goal of the college, facilities of the college to implement the curriculum effectively, curriculum support in terms of skill enhancement and leadership qualities, creativity boosting, and the cultivation of values and soft skills. Also, the employer has very good opinion regarding curriculum support in terms of employment, role of curriculum to create interest in higher learning and in physical development.

ANALYSIS OF FEEDBACK FROM THE HEADMASTER/HEADMISTRESS OF PRACTICING SCHOOLS

Feedback was collected from the headmaster/ headmistress of practicing schools on curriculum using a feedback form, which was handed over to them during practice teaching. The form consisted of 10 items related to the curriculum, for which the headmaster/ headmistress needed to respond to each item as excellent, very good, good, average or poor.



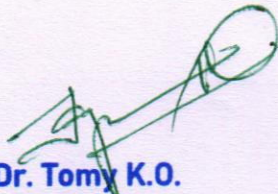

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ANALYSIS OF FEEDBACK FROM ALUMNI

Feedback was collected from the alumni members of the college on curriculum using a Google form to collect the responses. The form consisted of 10 items related to the curriculum, for which the alumni members needed to respond to each item as excellent, very good, good, average or poor.

The analysis of the feedback from alumni members revealed that though the alumni members are satisfied with the relevance of the content covered in the curriculum, role of curriculum to create interest in higher learning, to cultivate values and soft skills, to develop interest in professional practice, for enhancing creativity among learners, and to enhance leadership qualities and skill enhancement, they are less satisfied in the role of curriculum in physical development, and curriculum support in terms of employment.




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FEEDBACK ON CURRICULUM

ACTION TAKEN REPORT OF THE INSTITUTION

YEAR:1 2023-24

Sl: No	ISSUES RAISED	ACTION TAKEN
1	Curriculum Support for developing technological skills.	Meeting conducted by IQAC and Staff meeting it is decided to conduct ICT classes from 1 st semester onwards instead of 4 th semester.
2	Curriculum Support for developing technological skills.	It is decided to install smart TV in all Optional class rooms.
3	Curriculum Support for developing technological skills.	Decided to install interactive panel in the seminar hall.
4	Relevance of the curriculum in real life situations	As part of SUPW programme it is decided to include more individual training programmes such as stitching, cycling, health awareness classes, environmental awareness classes.
5	Overall effectiveness of the 1 st semester curriculum.	Decided to allot more time for microteaching in the 1 st semester time table.
6	Overall effectiveness of the 2 nd semester curriculum.	For the effectiveness of demonstration class, it is decided to observe classes of senior teachers in the real school situations.
7	Overall effectiveness of the 4 th semester curriculum.	Decided to include more life skill trainings.
8	Relevance of the content in the curriculum	Decided to include school related practical applicability.



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