

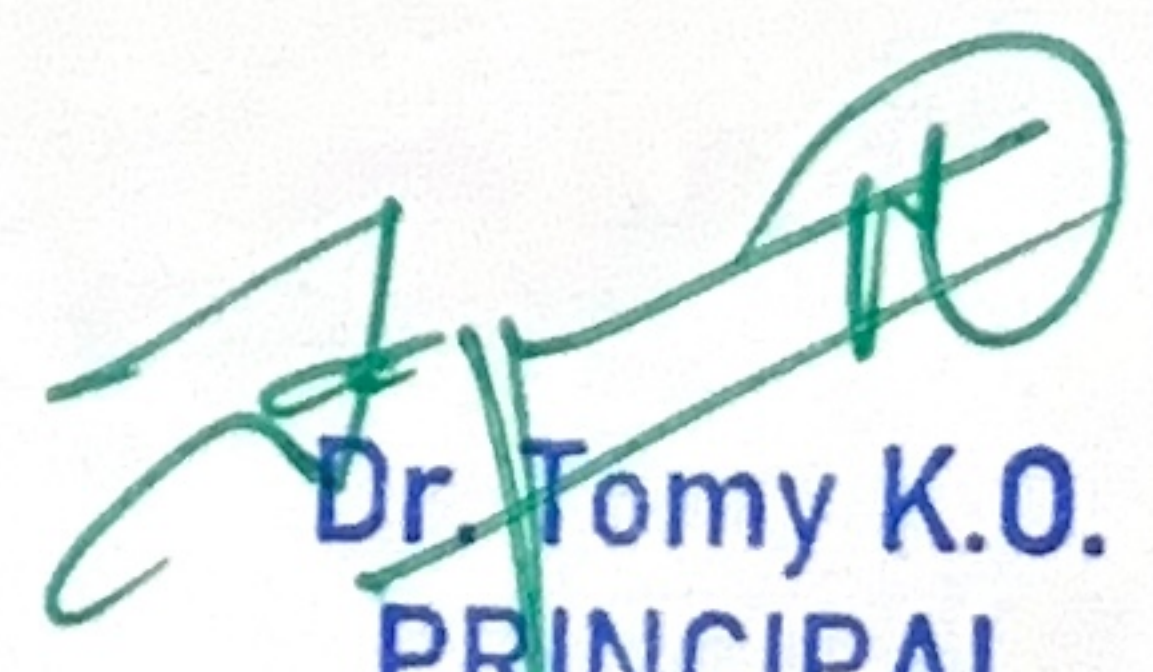


St. GREGORIOS TEACHER TRAINING COLLEGE, MEENANGADI

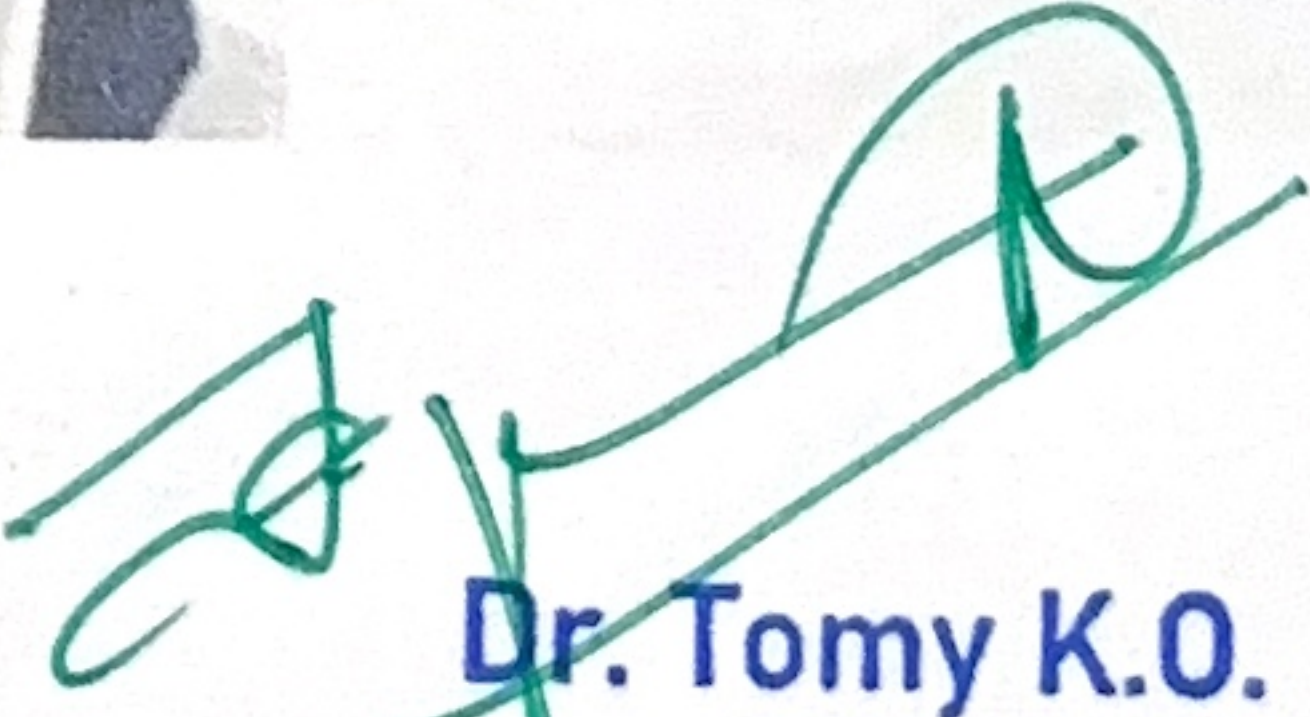
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TALENTS DAY




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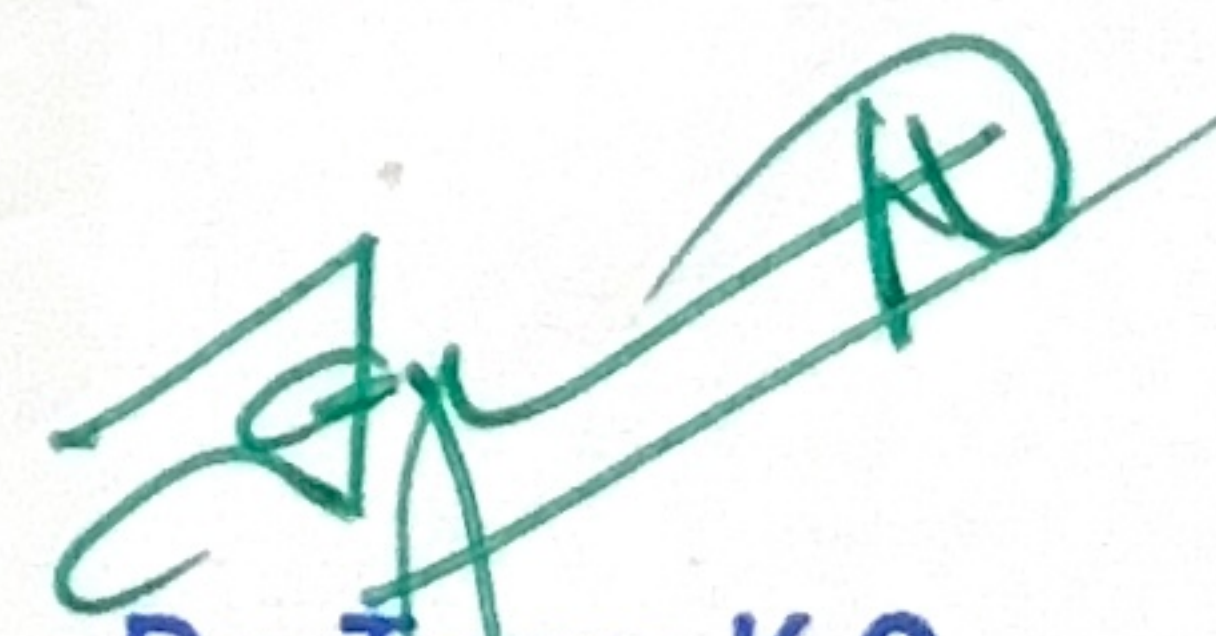



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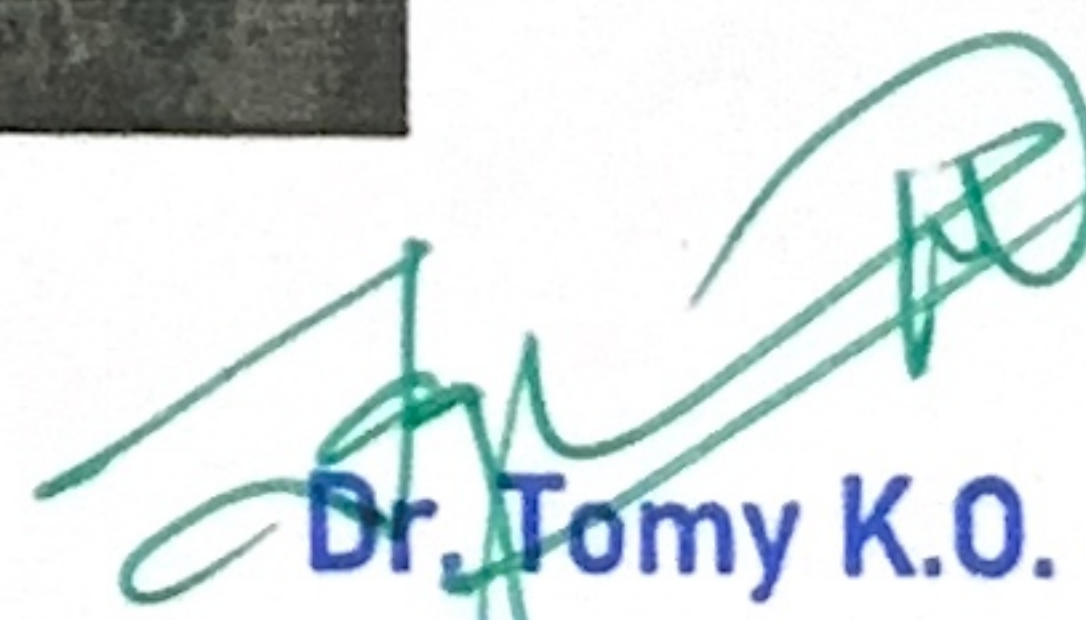
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SELF INTRODUCTION



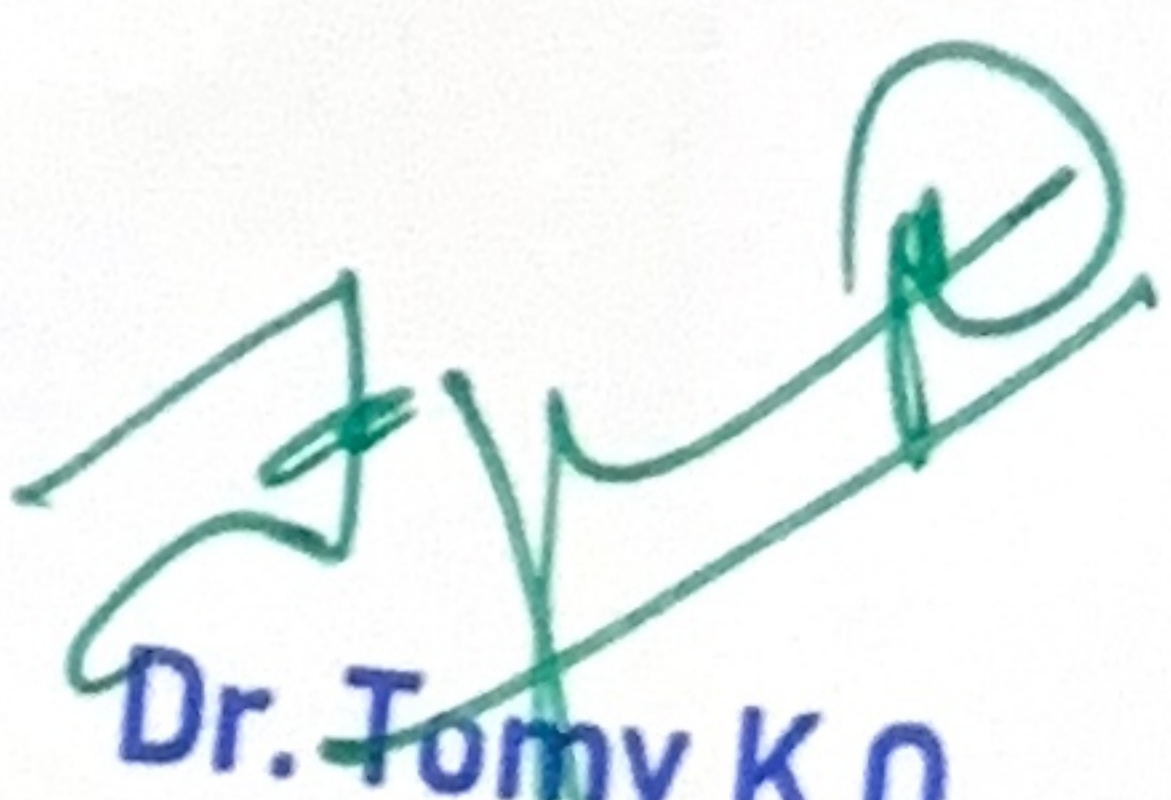

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PTA MEETING

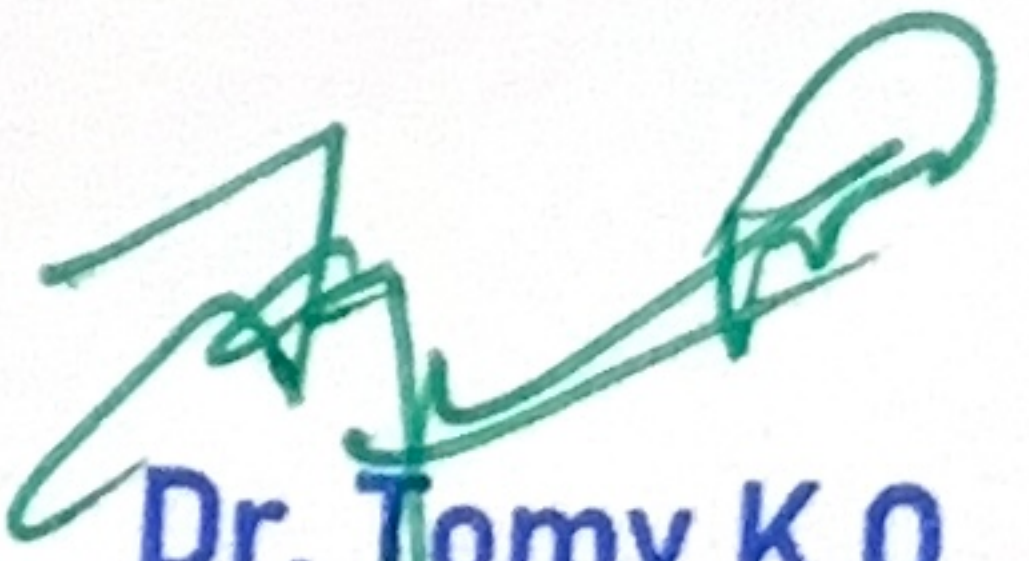



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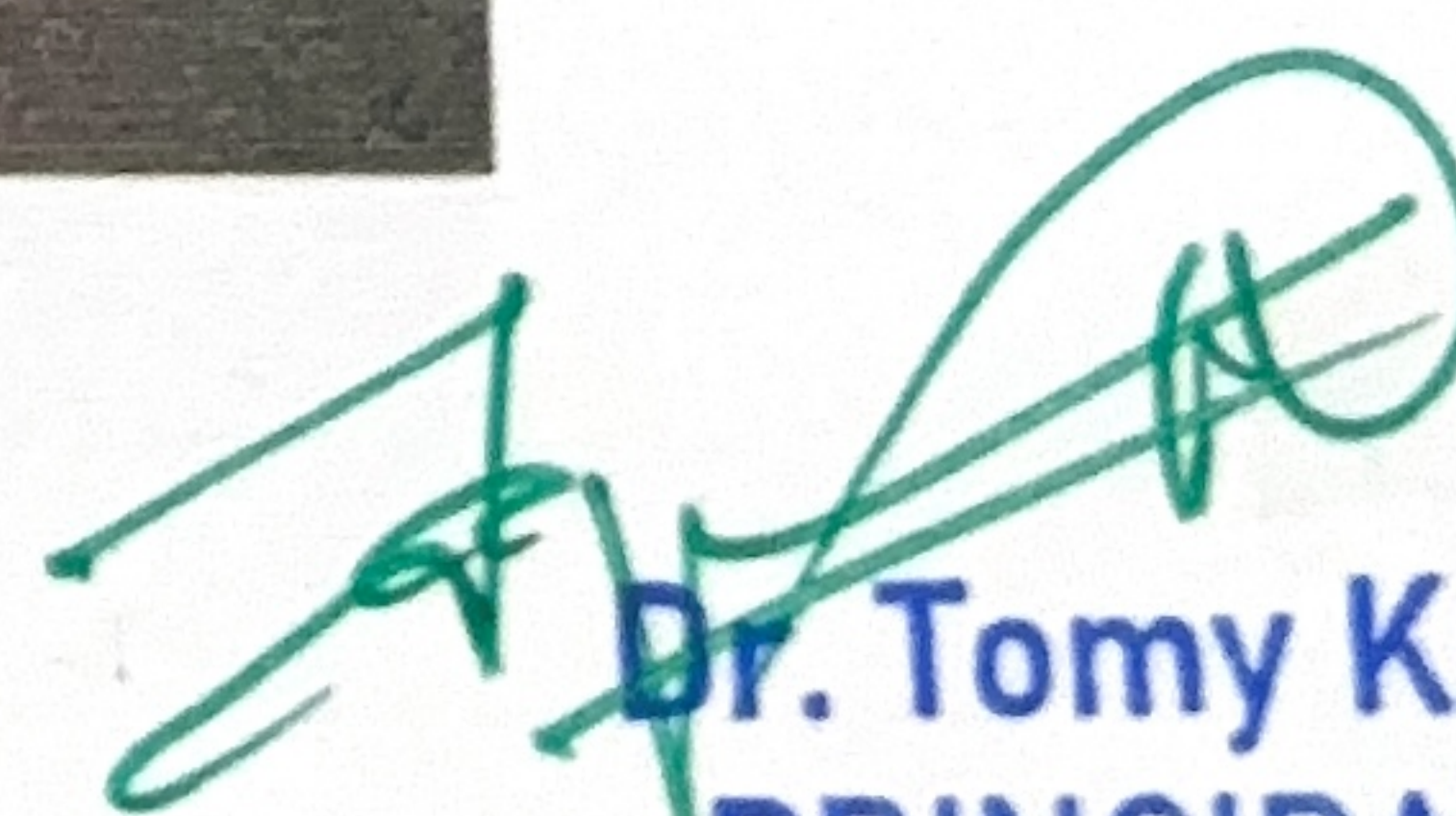

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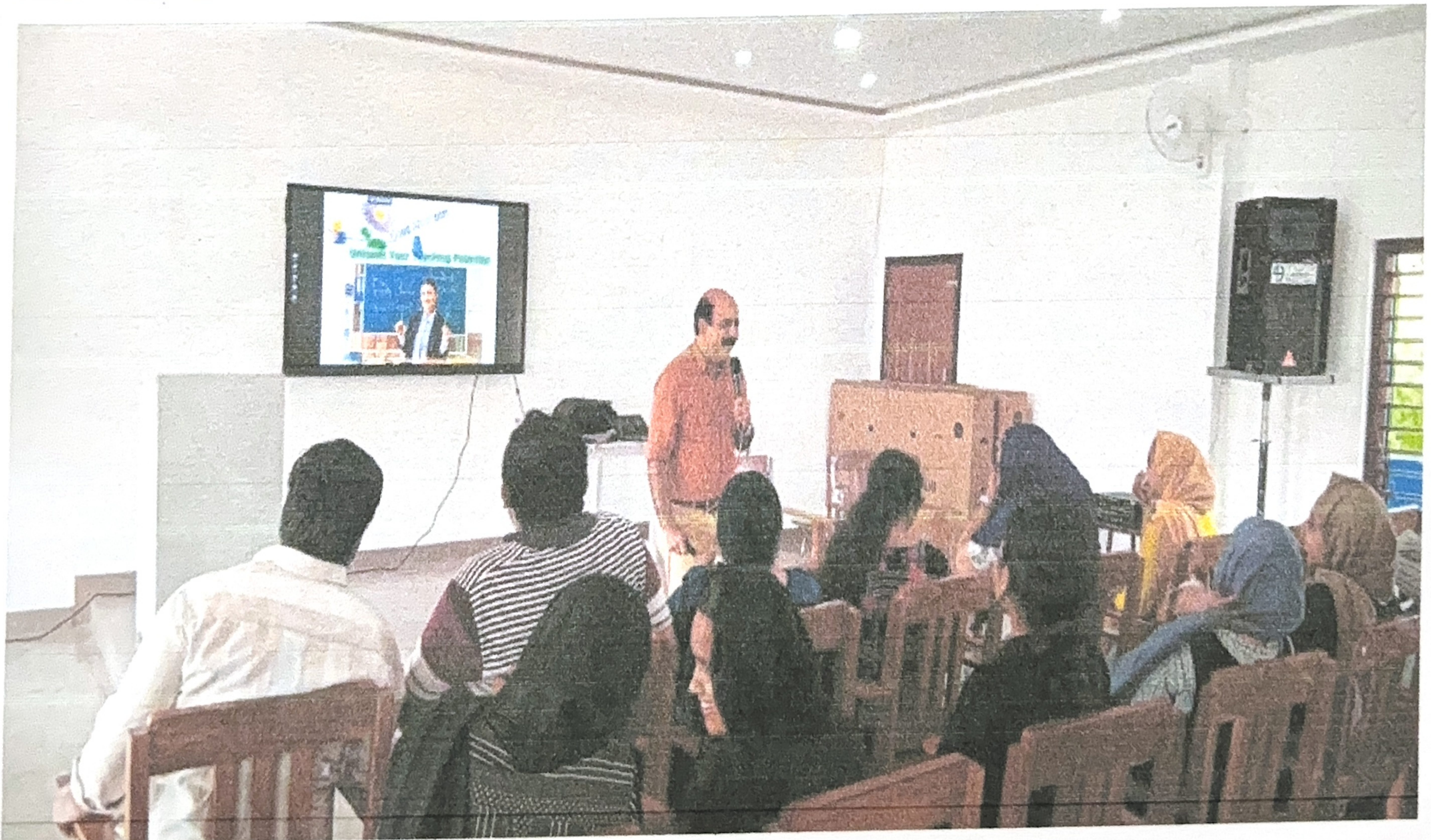


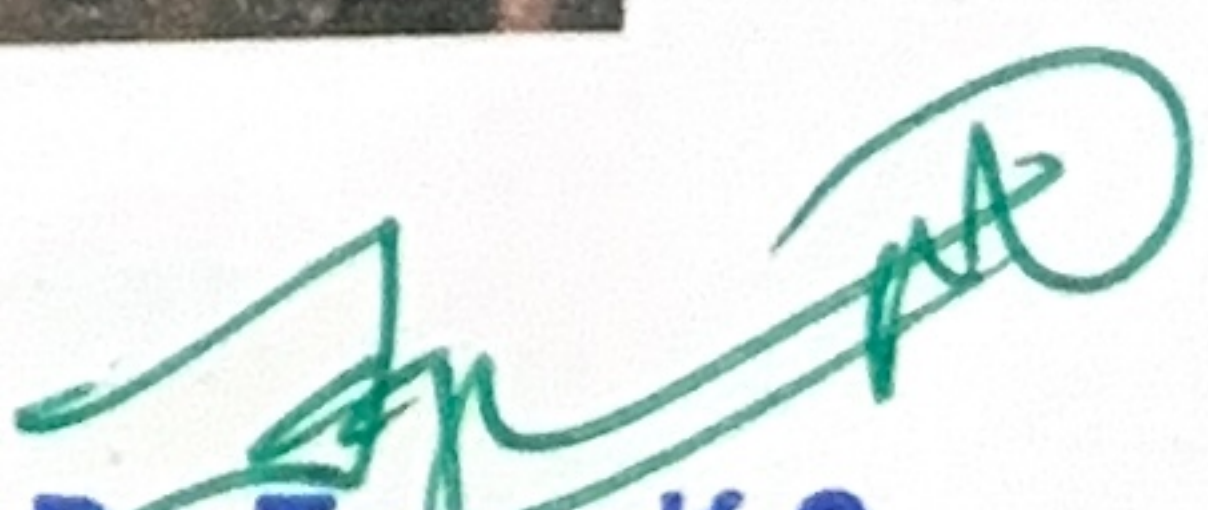

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RESOURCE TALK




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Wayanad-673591

Optional Subject Social Science

No.



St. Gregorios Teachers' Training College

Meenangadi, Wayanad - 673 591

(Affiliated to the University of Calicut and recognized by NCTE)
Managed by the Jacobite Educational & Charitable Society, Meenangadi, Reg. No. 22/1988



Application for Admission to B.Ed. Degree Course under Merit / Management Quota

1. Name of the applicant (in block letters)	NUSHBA P
2. Expansion of Initials	PUNNARALA
3. Sex, Nationality and Mother tongue	Female, Indian, Malayalam
4. (a) Address for communication	Punnapala House mampad college (P.O)
(b) Phone No.	9087516980 9744448019
5. Revenue District to which he/she belongs	
6. Date of birth and age	27/7/2001, 22
7. (a) Place of birth	
(b) Whether married or not	No.
8. Religion and community	Islam, mappila
9. If the applicant belongs to SC/ST/OBC, mention the community and sub section (Attach copy of the community certificate)	OBC
10. Claim of weightage : Teaching Experience /NCC	
11. Name of father/Guardian	Majeed P
(a) Address of father/ Guardian	Punnapala House mampad college (P.O)
(b) Relationship with the applicant	Father
(c) Occupation and annual income	Kabli
12. Name of the college from which Presented for the qualifying Examination, Reg. No., Class & Year	MES mampad college, MPAVARCRB4 2020 - 2023
13. Number of chances taken for the qualifying Examination.	One
14. Year in which and the college through which registered as matriculate in the Calicut University	

I declare that the particulars given above are correct to the best of my knowledge, I here by undertake if admitted, to abide by the rules of the college and obey the orders and the instructions of the principal.

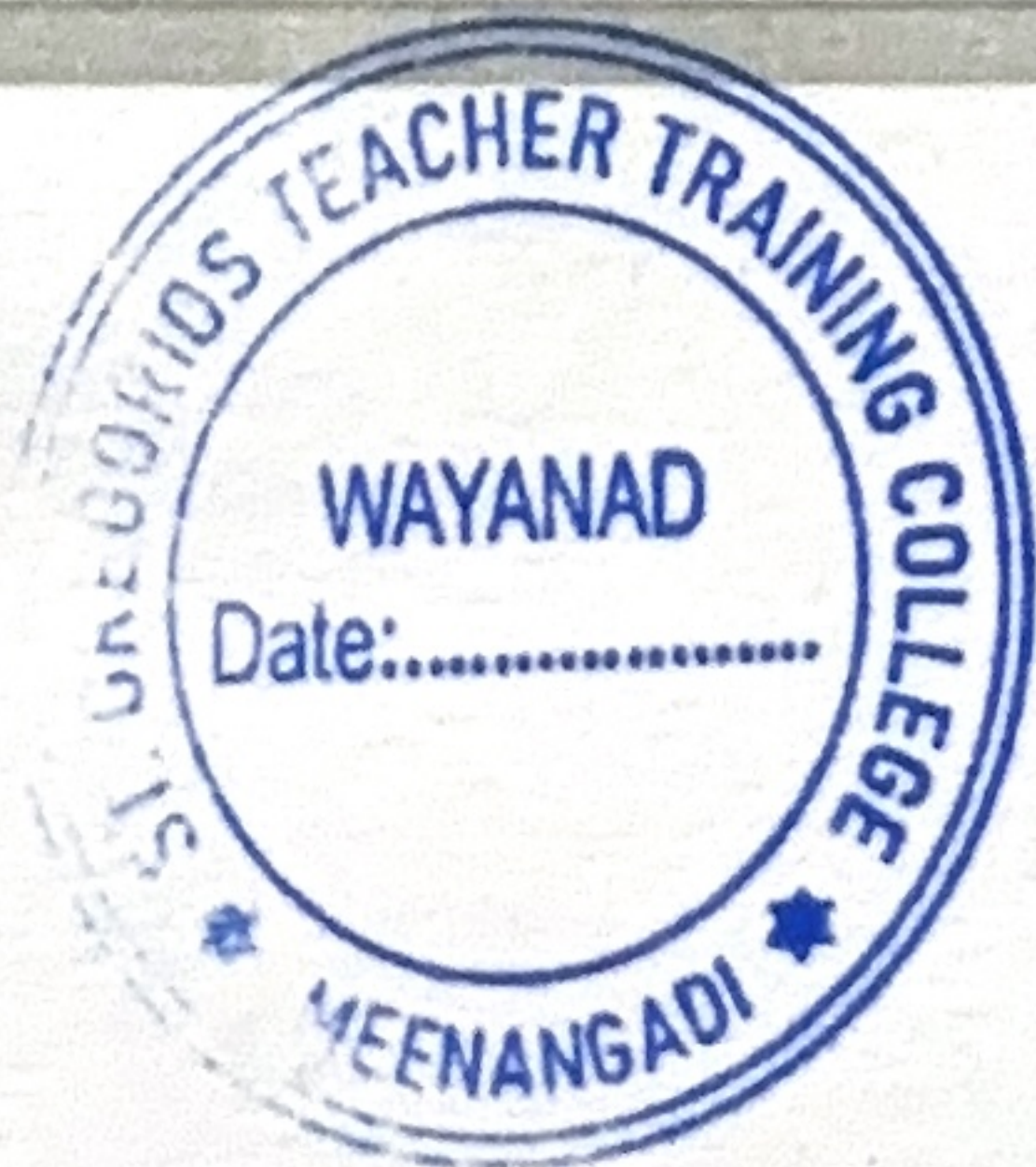
Place: Mampad, malappuram

Date: 25/9/2023

Signature of the Applicant

I do hereby guarantee the good conduct of my ward and the payment of all his/her dues to the college during the course of study.

Signature of Parent or Guardian



SCAN AnyScanner

Dr. Tomy K.O.
PRINCIPAL

St. Gregorios Teacher
Training College, Meenangadi
Wayanad-673591

Name of Applicant : Nushba p

Name of examination Passed : BA Economics

Marks/Grade obtained							
Part	Subject	Marks/Grade obtained	Maximum Marks	% of Marks	Class	Reg. No. & Year of passing	Name of University
I	English	A+	100	85.45%			
II	Hindi	B+	100	72.50%			
III Main	Economics	A	100	77.94%			
Sub I	Modern Indian History	B+	100	70.00%			
Sub II	Political Science	C	100	80.00%			
Total for Part III							
Aggregate Marks	BA Economic	A	100	76.25%			
MAMSc							

(Candidates who have degrees from other universities shall produce equivalency certificates of the Calicut University)

I do hereby certify that above is a true copy of marks obtained by me in the BA/BSc exam

Place : Mampad

Date : 25/8/23

Signature of the candidate

For office use

Remarks	INDEX	
	Admitted to optional subject :	BA/BSc
Admission Number :	MAMSc	
Date of Admission :	Teaching Experience	
	Other weightage	
	Total	

Principal



SCAN AnyScanner

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PRINCIPAL
St. Gregorios Teacher
Training College, Meenangadi
Wayanad-673591

Optional Subject Social Science

No.



St. Gregorios Teachers' Training College

Meenangadi, Wayanad - 673 591

(Affiliated to the University of Calicut and recognized by NCTE)
Managed by the Jacobite Educational & Charitable Society, Meenangadi, Reg. No. 22/1988



Application for Admission to B.Ed. Degree Course under Merit / Management Quota 20 232025

1. Name of the applicant (in block letters)	BINCY T B
2. Expansion of Initials	THADIYIL BABY
3. Sex, Nationality and Mother tongue	FEMALE, INDIAN, MALAYALAM
4. (a) Address for communication	THADIYIL(H), MYLAMBADI(PO), PANNIMUNDA, MEENANGADI, WAYANAD, 673591, KERALA
(b) Phone No.	+91 7560881149
5. Revenue District to which he/she belongs	WAYANAD
6. Date of birth and age	26-02-1999, 24
7. (a) Place of birth	MEENANGADI
(b) Whether married or not	NOT MARRIED
8. Religion and community	CHRISTIAN, JACOBITE
9. If the applicant belongs to SC/ST/OBC, mention the community and sub section (Attach copy of the community certificate)	
10. Claim of weightage : Teaching Experience /NCC	NISS
11. Name of father/Guardian	BABY TM
(a) Address of father/ Guardian	THADIYIL(H), MYLAMBADI(PO) PANNIMUNDA, MEENANGADI, WAYANAD 673591
(b) Relationship with the applicant	FATHER
(c) Occupation and annual income	FARMER, 50,000
12. Name of the college from which Presented for the qualifying Examination, Reg. No., Class & Year	NMSSM GOVT COLLEGE, KALPETTA, NMAQREGR 33, FIRST CLASS, 2019
13. Number of chances taken for the qualifying Examination.	ONE
14. Year in which and the college through which registered as matriculate in the Calicut University	2016

I declare that the particulars given above are correct to the best of my knowledge. I here by undertake if admitted, to abide by the rules of the college and obey the orders and the instructions of the principal.

Place: MEENANGADI

Date: 12/09/2023

Signature of the Applicant

I do hereby guarantee the good conduct of my ward and the payment of all his/her dues to the college during the course of study.

Signature of Parent or Guardian



Dr. Tomy K.O.
PRINCIPAL
St. Gregorios Teacher
Training College, Meenangadi
Wayanad-673591

Name of Applicant

Bincy, T. B

Name of examination Passed

BA Development Economics

Marks/Grade obtained

Part	Subject	Marks/Grade obtained	Maximum Marks	% of Marks	Class	Reg. No. & Year of passing	Name of University
I							
II							
III Main							
Sub I							
Sub II							
Total for Part III							
Aggregate Marks	BA DEVELOPMENT ECONOMICS	3.88	6	73.8%	1st	NMBAECR 33	UNIVERSITY OF CALICUT
MAMSc	Financial Economics	7.2	10	72%	I	JMATFE 2005	

(Candidates who have degrees from other universities shall produce equivalency certificates of the Calicut University)

I do hereby certify that above is a true copy of marks obtained by me in the BA/BSc exam

Place: MEENANGADI

Signature of the candidate

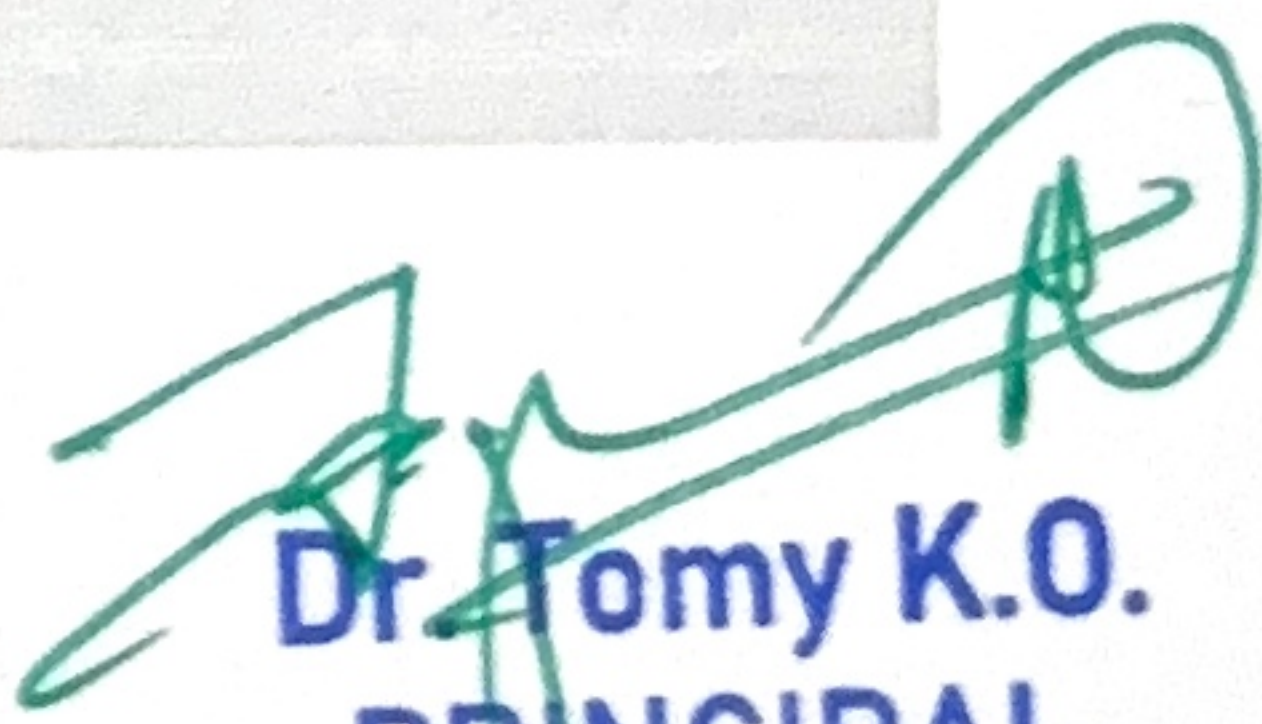
Date: 12/09/2023

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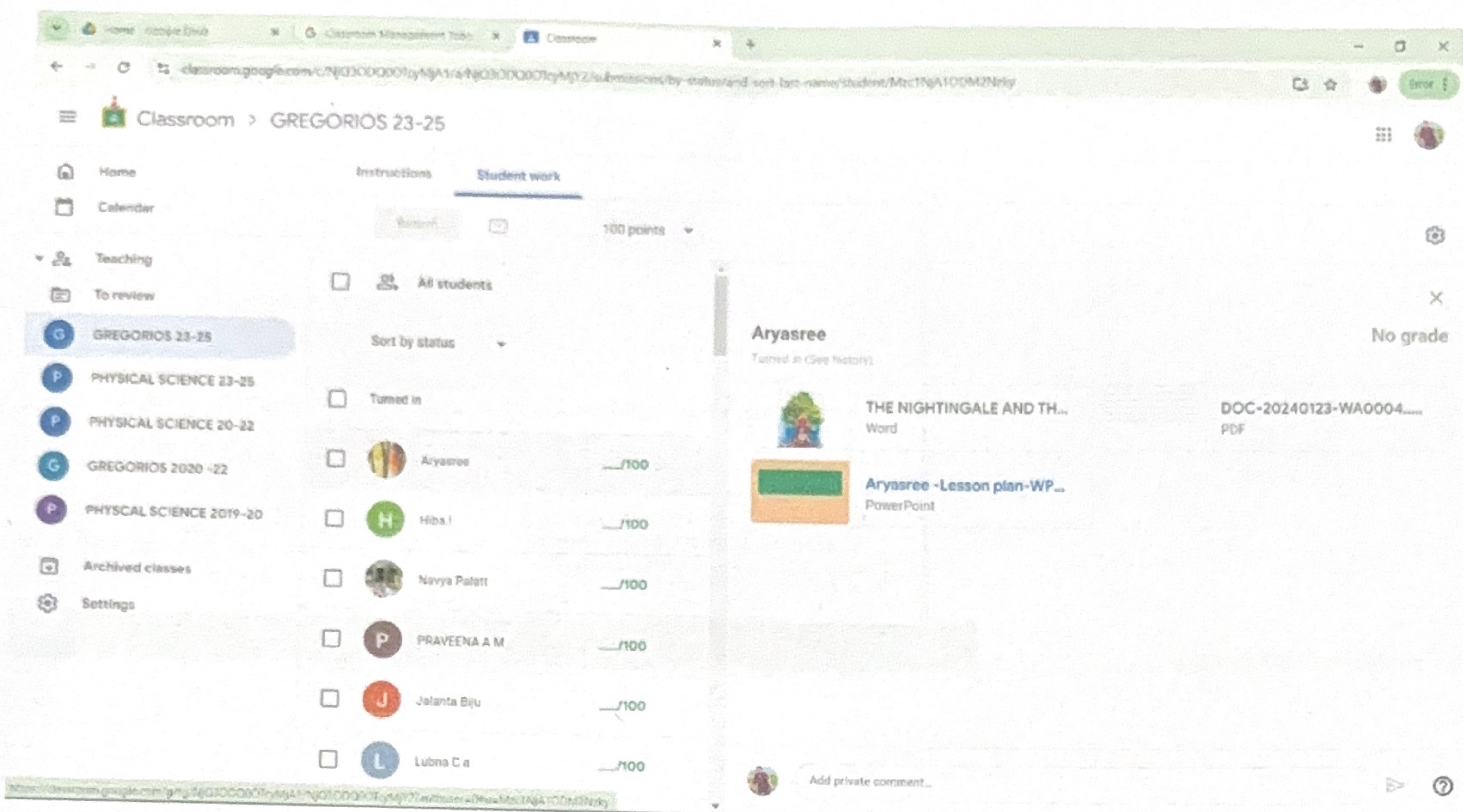
Remarks	INDEX	
	BA/BSc	
Admitted to optional subject :		
Admission Number :		
Date of Admission :		
	Teaching Experience	
	Other weightage	
	Total	

Principal



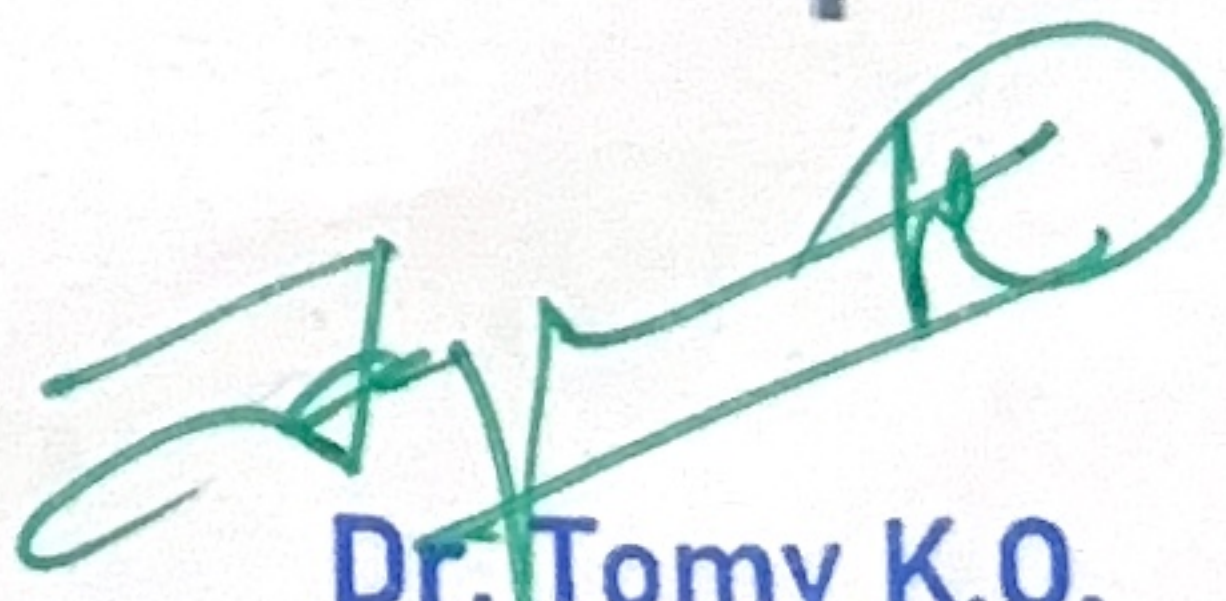

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CONTENT KNOWLEDGE TEST



Phase - II Data gathering verification	ആമയും മുയലും ഫിനിഷിംഗ് പോയിന്റിൽ എത്തിയിരിക്കുന്നു	ആകെ ദൂരം 200 മീറ്റർ അല്ല. ആമയ്ക്ക് വേഗത കുറവായതിനാൽ കൂടുതൽ ദൂരം എത്തിയില്ല. അല്ല.
	അതെ	മുയൽ 20 സെക്കന്റ് കൊണ്ട് 5 മീറ്റർ ദൂരം ഓടി അല്ല.
	അതെ	മുയൽ 10 സെക്കന്റ് കൊണ്ട് 50 മീറ്റർ ദൂരത്തിലാണോ നുഞ്ചിപ്പത്.
	അതെ	20 സെക്കന്റ് കൊണ്ട് 50 മീറ്റർ എങ്കിൽ 10 സെക്കന്റ് ആകുമ്പോൾ 25 മീറ്റർ ആണോ.
	അതെ	ആമ 20 സെക്കന്റ് കൊണ്ട് 25 മീറ്റർ ദൂരം സഞ്ചരിക്കൂ?
	അതെ	അപ്പോൾ 200 മീറ്റർ സഞ്ചരിക്കാൻ മുയൽ 80 സെക്കന്റ് സമയമെടുത്തു അല്ല.
	അതെ	200 മീറ്റർ സഞ്ചരിക്കാൻ ആമ 160 സെക്കന്റ് എടുത്തോ?
	അതെ	ആമയുടെ ഇരട്ടി വേഗതയാണോ മുയലിന്.
	അതെ	ഇവിടെ നമുക്ക് സ്ഥാനാന്തരം കാണാൻ കഴിയുമല്ലോ?
	അതെ	ഓരോ സെക്കന്റിലുമുണ്ട് സ്ഥാനാന്തരം കാണാമല്ലോ.
	അതെ	20 സെക്കന്റിൽ 50 മീറ്റർ സ്ഥാനാന്തരം സംഭവിച്ചു. എങ്ങനെ 80 സെക്കന്റിൽ 200 മീറ്റർ സ്ഥാനാന്തരം സംഭവിച്ചു.




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<p>Phase - IV Formulating an explanation</p> <p>Students are expected to explain the relationship between the variables and the outcome. They are also expected to provide a logical explanation for the same.</p> <p>Students are expected to provide a logical explanation for the same.</p> <p>Students are expected to provide a logical explanation for the same.</p> <p>Students are expected to provide a logical explanation for the same.</p>	<p>Students are expected to explain the relationship between the variables and the outcome. They are also expected to provide a logical explanation for the same.</p> <p>Students are expected to provide a logical explanation for the same.</p> <p>Students are expected to provide a logical explanation for the same.</p> <p>Students are expected to provide a logical explanation for the same.</p>
<p>Phase - V Analysis of inquiry procedure</p> <p>Students are expected to analyze the inquiry procedure and provide a logical explanation for the same.</p> <p>Students are expected to analyze the inquiry procedure and provide a logical explanation for the same.</p> <p>Students are expected to analyze the inquiry procedure and provide a logical explanation for the same.</p> <p>Students are expected to analyze the inquiry procedure and provide a logical explanation for the same.</p>	<p>Students are expected to analyze the inquiry procedure and provide a logical explanation for the same.</p> <p>Students are expected to analyze the inquiry procedure and provide a logical explanation for the same.</p> <p>Students are expected to analyze the inquiry procedure and provide a logical explanation for the same.</p> <p>Students are expected to analyze the inquiry procedure and provide a logical explanation for the same.</p> <p>Good social communication between teacher and student. Student asked Yes/No type questions and teacher answered. Students are more active and also give</p>

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ACTIVITIES TO ADDRESS THE DIFFERENTIAL STUDENTS NEEDS

To address the student diversity, various programs are organised by the college. Students with diverse needs are identified during the initial stages. Different categories of students with various needs are addressed through various activities

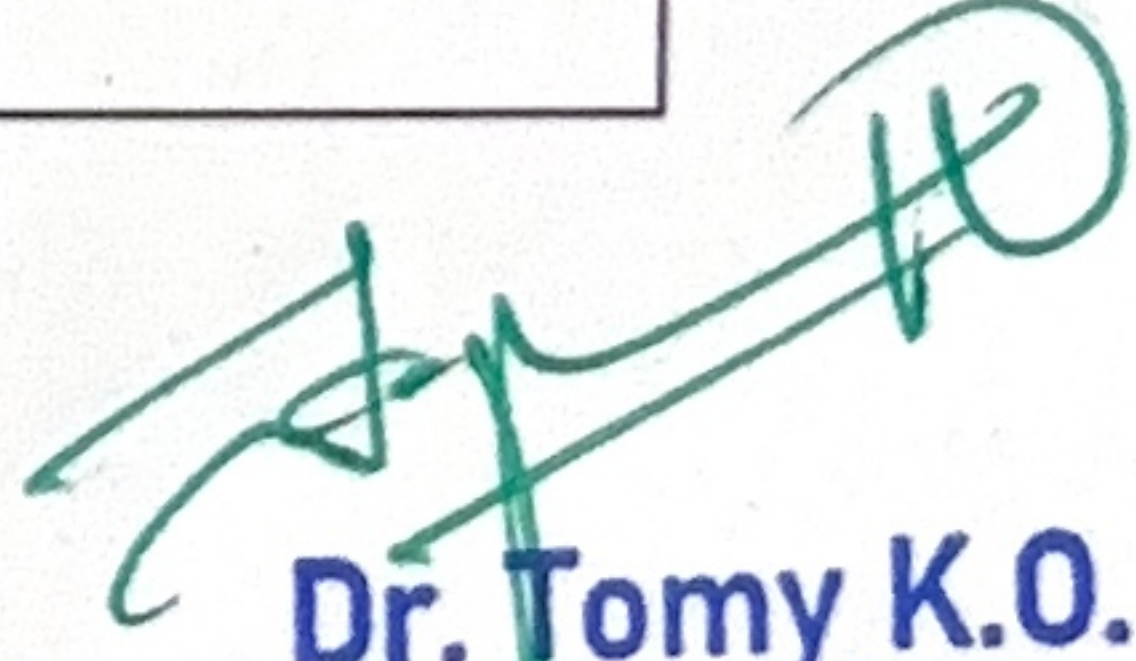
Sl.No	Types of activities	Implementation of the activities
1	Entry level test/Attitude test TAS(Teacher Attitude Scale)	A test for entry is given to students in order to ascertain their learning needs and to comprehend their academic background. The Teacher Attitude Scale is used to evaluate students' attitudes and level of preparedness for a professional education program. This bolsters their confidence in their desire to enrol in the program.
2	Resource Talk by eminent professors and subject	Student teachers find great motivation from resource talks given by distinguished professors and subject matter experts in the field of education and their sharing of personal experiences. It puts students on the correct track to become successful educators. Their areas for improvement are noted, and prompt skill development and suitable corrective measures are provided.




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3	Self Introduction	During the first part of the course, each student instructor is expected to provide a quick introduction of them. The task aids in investigating their ability to present and their stage presence as an instructor.
4	Socio-Economic Status Profile	The institution evaluates the socioeconomic level of each student and requires the student teachers to submit their student profiles at the time of enrollment. For that in need, cash support and individual counseling are among the necessary aid options offered.
5	Class PTA	Teachers can engage with parents and students throughout the first part of class thanks to PTA. The teacher can better gather personal information and provide aid in the future when there is parental interaction with the pupils.
6	Content Knowledge Analysis	The student teachers are tasked with analyzing the content of elective subjects that will be taught at the high school or upper secondary level as part of their subject competency in a particular area. It's a preliminary admission exam in terms of the academic components, and students who struggle with it get extra help through peer teaching techniques and group discussions.
7	Talent Hunt	The aspiring educators are expected to plan a talent day at the start of the school year, when they can showcase any kind of talent or ability. The purpose of the situation analysis test is to allow aspiring teachers to freely express themselves. Since mentor instructors oversee the program's organization, any inhibitions that students may have are appropriately addressed by the mentors in question.




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REUSABLE BOOKLET
OF
SODHI'S ATTITUDE SCALE

SAS ST.

(English Version)

Dr. T. S. Sodhi

Professor & Head (Retd.)

Deptt. Of Education

Punjab University

PATIALA



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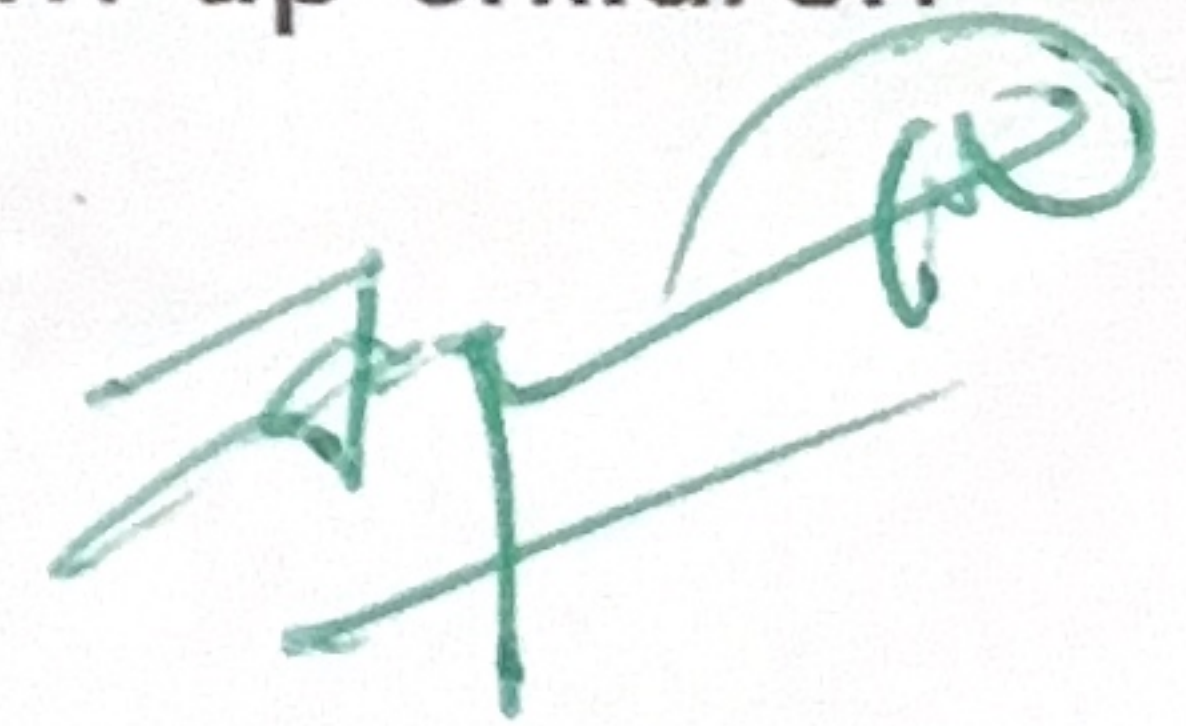
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Dr. Tomy
St. Greg
Training
Wayanad

PART – 1

1. I have great regards for my teachers and use respectable language for them even in their absence.
2. The days are gone when teachers were 'GURUS'. Now they are money-makers.
3. It is safe to act upon the advice of teachers in all matters.
4. I have great consideration for the opinions which my teachers have about me.
5. The lack of discipline in students is due to weakness and shortcomings in teachers.
6. My teachers are my ideals.
7. Teachers unreasonably deny even legitimate freedom to students.
8. We should be guided by our parents even in the choice of our friends.
9. Unreasonable orders of parents need not be obeyed.
10. Even when the parents are unreasonable, they should be respected.
11. We should happily marry at the place selected by our parents.
12. Parents should not interfere much in the affairs of grown-up children

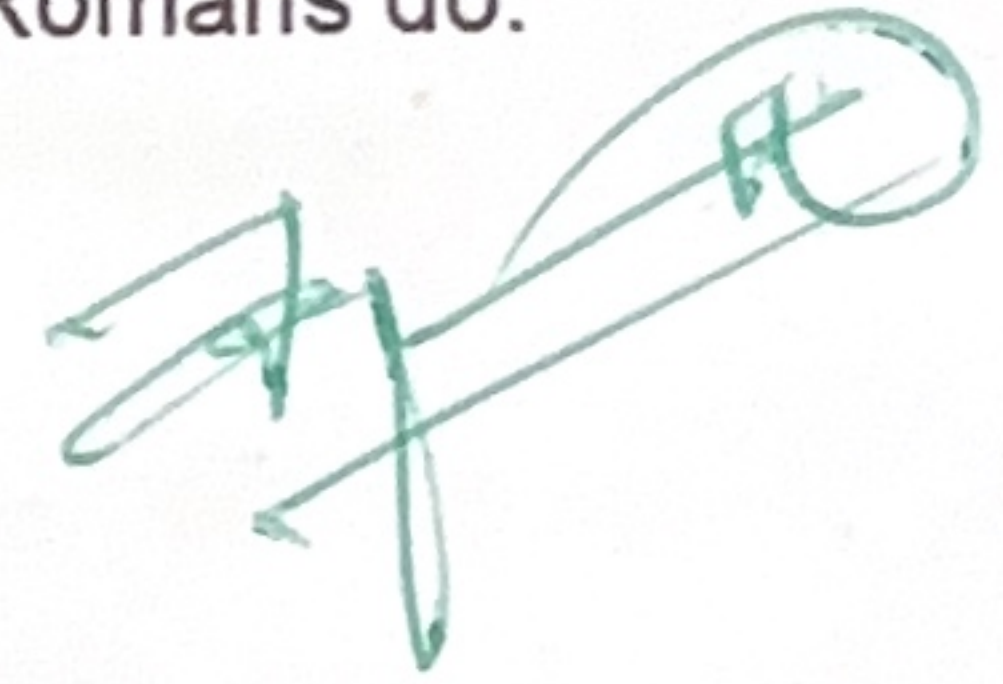


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PRINCIPAL
St. Gregorios Teacher
Training College, Meenangadi
Wayanad-673591



PART – II

1. There is a fun in breaking the rules of traffic when police constable is not watching you.
2. There is nothing wrong if you travel in first class with a second-class ticket when the seats are vacant there.
3. It is a good fun to give wrong coins to the short-sighted shopkeepers at night.
4. Discipline curtails our freedom.
5. All the rules should be obeyed even if these appear to be unreasonable.
6. We must respect our office bearers.
7. Acts of indiscipline by the brilliant students should be pardoned.
8. In a match even the wrong decisions of the referee should be accepted cheerfully.
9. Nothing is wrong in not standing at attention when the National Anthem is going on, if you are getting late for school or class.
10. We should not bother about local values, but do in Rome as Romans do.




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PART – III

1. In spite of failures and frustrations we should be cheerful.
2. I feel as if the whole World is unsympathetic to me.
3. Life without love for others is a parasite.
4. We should not pick up quarrels with the persons with whom we differ.
5. I do not like to take responsibility for the welfare and safety of the children and the old.
6. A thing is good only if it does good to me.
7. I must not tune my radio at a high pitch as it might disturb my neighbours.
8. If anyone commits a serious mistake, he should be punished, even if he feels sorry for it and expresses regrets for it.
9. I do not feel discouraged when other people disagree with me.
10. It is pretty difficult for me to accept my mistakes.
11. I want to get the maximum pleasures out of this life.
12. "Honesty is the best Policy" may be a good motto, but it will not work in real life.
13. The highest type of service is the service of the needy and the ill.
14. Everybody in the world should look after himself, others will manage for themselves.
15. People under the prefix of service unnecessarily interfere in the Affairs of others.
16. You should not say unkind things to others even when they irritate You.
17. The best way to live a successful life is to plan individual career without bothering others.
18. If you bother too much for other you will fail in your own achievements.
19. If a person is unhappy because of his own faults, nobody needs to bother about him.




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PART – IV

1. We should believe in universal brotherhood.
2. The land of my country is as sacred to me as my place of worship.
3. My nation is a nation of friends and philosophers.
4. If I get a job in America, I will not like to stay in my county of poverty and diseases.
5. It would have been better if I was born in some progressive country.
6. Our cultural traditions should be maintained to preserve the integrity of the country.
7. I do not hesitate to pay the taxes as it is to be used for administration, development and protection of my mother-land.
8. In a nation of the corrupt people, it is very difficult to be honest; we should do in Rome as Romans do.
9. We are proud of the achievements of our country in the international field.
10. I am ashamed of being an Indian.



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PART – V

1. Love for Good gives solace to heart and mind.
2. God is always present everywhere.
3. Those who say that they love God are all hypocrites.
4. What, He does is always the best.
5. It is incorrect to attribute our failures to the will of God.
6. Fear of God makes us do the right.
7. Prayers sustain us in the time of trouble.
8. Religion is one of the strongest causes of war.
9. Religion makes a man coward and lethargic.
10. Only noble deeds and devotion to God can lead us to salvation.
11. As you sow, so shall you reap; God has nothing to do with it.
12. God watches our actions and punishes us for our lapses.
13. There is nothing like heaven, everything ends with death.
14. One who leads a sinful life goes straight to hell.
15. Religious priests are noble personalities.
16. Study of religious books uprifies souls.
17. Our religious ceremonies purify our way of living.
18. It is essential to practice religious conventions for purification in life.
19. Those who are intellectually sharp do not believe in religion.
20. By dint of good actions, one goes straight to heaven.

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Wayanad - 686135

A handwritten signature in green ink, appearing to be "Tomy K.O.", written over the printed name of the principal.

SCORING KEY

PART 1			
NO	YES	UNDECIDED	NO
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

PART 2			
NO	YES	UNDECIDED	NO
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

PART 3			
NO	YES	UNDECIDED	NO
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			

PART 4			
NO	YES	UNDECIDED	NO
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

PART 5			
NO	YES	UNDECIDED	NO
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			



[Handwritten signature in green ink]

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PRACTICUM

SODHI'S ATTITUDE SCALE

Aim

To study the attitude of student teachers

Tool used

Sodhi's attitude scale

Procedure

The teacher entered the class and she said about some Psychological matter after that teacher distribute some questions about attitude towards parents and teachers, attitude towards discipline, attitude towards life and humanity, attitude towards country and attitude towards religion. Then she give 15 minutes for answering the questions

Scoring

Scoring is done as per the instruction given in the manual 'Yes' undecided, No the score for right answer is one and wrong answer is negative and no



mark for unattended questions

Data analysis and interpretation

Individual Form

Name : Anage Jose
English.

Scoring

Part I	Part II	Part III	Part IV	Part
9	7	6	6	7

Result

Part I - The following case has high attitude towards the parents and teachers

Part II - The following case has ^{below} average attitude towards discipline

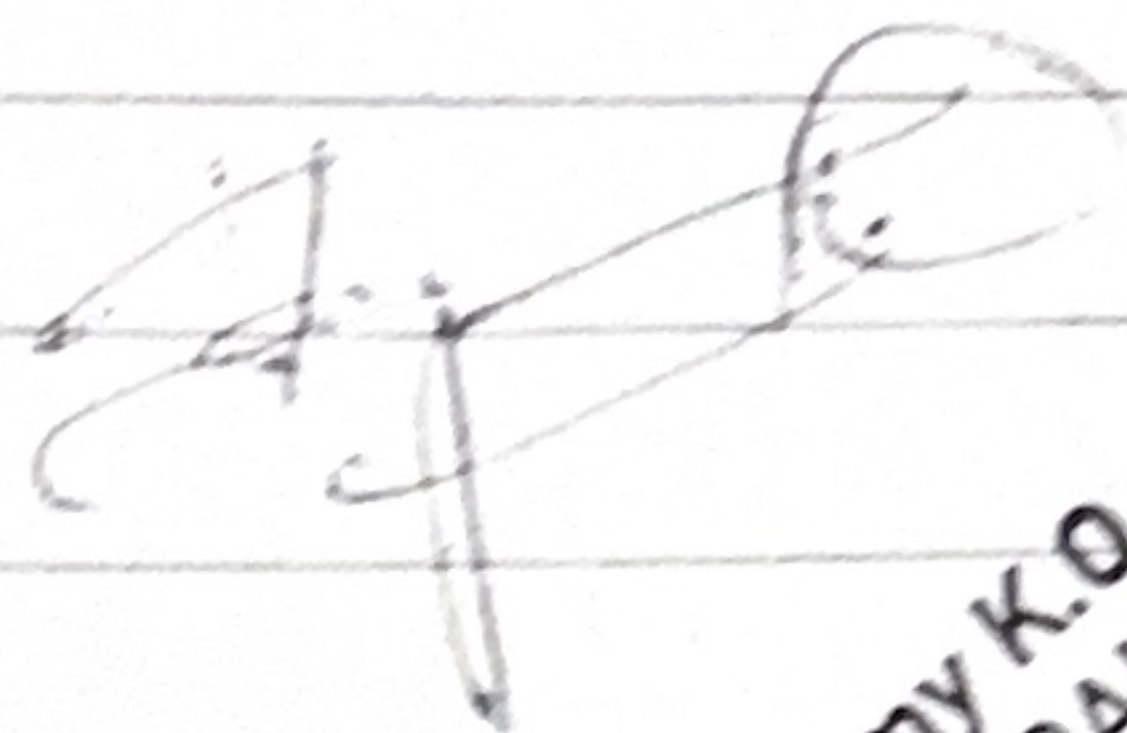
Part III - The following case has ~~below~~ average attitude towards

Part IV - The following case has an



Part V

attitude towards country
The following are has
below attitude towards religion



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