



ST. GREGORIOS TEACHER TRAINING COLLEGE, MEENANGADI

(Affiliated to University of Calicut & Recognized by NCTE)

To address the differential student needs, various programs and activities are organised by the college. Students with diverse needs are identified during the initial stages of the course itself. Different categories of students with various needs are addressed through diverse activities

Mentoring

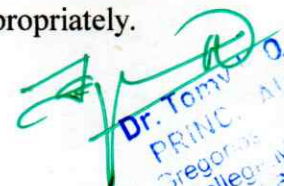
Mentoring is done by the faculty of the college, During the initial days of the commencement of the classes itself, the students are divided equally into 7-8 groups and a mentor teacher is assigned to each group. As an initial activity of the institution, each mentor teacher establishes a good rapport with the students, which is maintained throughout. As part of the initiation to induction program, the students are directed to under go a retreat where students must present their talents in the talent show. The mentor teacher identifies the potentialities as well as the struggle of each student through the programme, and renders an emotional support to the students who need encouragement or show inhibition in expressing their views, adapting to the Bed course, which is through transition from the normal stream of UG and PG courses, is found to be challenging for the students. The students are usually Found to struggle to cope up with the new phase. This makes the role of a mentor teacher a demanding one. By creating the right mindset and approach, they give a helping hand to the students to successfully navigate the transition. Students who express difficulty in learning academic subjects discuss with the mentor teacher during the meeting. Necessary help for improving their learning skills is provides. The mentor teacher also communicates the difficulty to the concerned faculty members and remedial instruction is arranged by the institution.

The institution conducts mid semester examination during each semester. After the distribution of valued answer script, the mentor teacher meets the mentees and discusses their performance in the examination. This is done to identify the students who need special attention accordingly, remedial instruction is scheduled after the normal class hours on Saturdays. Such a small group session provides the students get the opportunity to discuss their learning difficulties.

Counselling Services

The faculty in charges of the Counselling Cell are Dr. Tomy K O, Ms Saumya M C. They provide counselling services to the students in need, as and when required, by helping them not only with academic issues, but also in personal and social matters. The issues that arise, which can be solved within the bounds of the college, are done so appropriately.




Dr. Tomy K O.
PRINCIPAL
St. Gregorios Teacher Training College, Meenangadi
Wayanad-673591

Innovative Teaching- Learning Programs

Various programmes are organised by the college to satisfy and foster the creative capacities and talents of students. Proper orientation is provided by the teachers for the innovative work done by the students during Semester 3 and 4. This includes the development and implementation of new and creative approaches to teaching and learning aids that can enhance the learning process and make it more effective and enjoyable for students. Workshops are organised in the area of Creative drama, puppetry making ,Art and drama etc , are organised by the college every year since 2005 for student teachers. It gives a platform for the student teachers to expose their novel and innovative ideas in teaching and to witness the expertise and skill of aspiring student teachers from various teacher education institutions. Minor Research Projects on socially, academically, and contextually relevant topics are conducted by the student teachers in a phased manner under the guidance of a supervisor.

Workshops and Seminars/Webinars

The college organises workshops and webinars for the development of students' skills like communication skill, life skills, social skills etc. The seminars and webinars, which include resource talks by distinguished personalities and subject experts, are organised. Such expert insights help students and faculty members to get deeper exposure to the real-life experiences of the people. Community living camps, student programs and students centered workshops are conducted for skill enhancement.

Club Activities

The institution organised various club/association activities for student for their academic professional and skill developments. These student clubs offer limitless opportunities for leadership and participation beyond classroom different roles played by student teachers in organizing the events help them develop the skills of coordination, anchoring, volunteering etc. Thus, they become capable of organising events in a systematic manner by themselves. The staff coordinators of each club ensure the active participation of all club members in organising programmes and sees to it that no student is left behind. This gives opportunities for even the introvert students to come forward.

Thought of the Day Programme

The Thought for the Day Programme enhances the communication skill in students to a great extent. It updates them with recent issues and events and assists them to develop critical thinking. It also encourages students to deliver a speech in front of the audience and hence get rid of stage-fright and build confidence in themselves. The mentor teachers get chances to identify the difficulty levels of students and provide the necessary guidance and support to rectify the issue.

Development of Technical Skills

In the fast-changing world, the teachers need to be technically efficient and possess e-literacy. The development of technical skill is a requirement for the aspiring teachers. For this, several ICT training programmes and relevant sessions like blog creation, updating blogs,



Dr. J. J. ...
PP ...
St. Gabriel's Teacher Training College
Wayanad-673551

presentations made by students, digital profile making, concept mapping, video scripting, e-content development etc. are conducted, which help them be technologically skilled teachers.

Capacity Building Programmes

Capacity Building Programmes are conducted to draw out the best in the students. They become skilful, competent, and confident in their capabilities. It makes the students realise their skills and potentials and assists them to become creative, unique, and innovative.

Participation in Intercollegiate Competitions

The students are encouraged to participate in intercollegiate competitions related to academics, arts, and sports, so that they get ample opportunities to expose their talents and gain confidence. The winning in these competitions motivate students by inculcating positivity in the form of rewards.

Socially Useful and Productive Work (SUPW)

Socially Useful Productive Work (SUPW) is conducted by the student teachers in every Semester under the instructions and supervision of the concerned teachers to enhance their skills and nurture their passion. This community-based practical done involves the construction, planning and execution of productive work, developing social sensitivity, seeking support from the locality, and sensitizing with dignity of labour. The products and service are exhibited by the students under the leadership of the concerned teacher.

Peer Feedback and Tutoring

Peer feedback is another strategy used by the institution to address the learner needs in teaching. As part of the curriculum, peer observation is done during practice teaching phase and criticism classes during semester1. The feedback and suggestions from peer group helps to enhance the professional competency of students who need support. Peer tutoring is also provided as per requirement.

Microteaching

The implementation of microteaching practices included in the curriculum equips the prospective teachers in developing their teaching skills. Through this, the student teachers can master the teaching skills, whereby they get deeper knowledge regarding the art of teaching and gain confidence in teaching. As per the curricular requirements, one skill catch during Semesters 1 need to be practiced. However, as the situation demands, the student teachers are made to practice a greater number of skills for crafting them to be competent teachers.




Dr. Tony K.O.
PRINCIPAL
St. Gregorios Teacher
Training College, Meenangadi
Wayanad - 673591



ST. GREGORIOS TEACHER TRAINING COLLEGE, MEENANGADI

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St. Gregorios Teacher Training College, Meenangadi, caters the differential needs of our students who enter into the teaching profession. For students with differential needs, appropriate measures are provided as an institutionalized activity in accordance with the learner needs. The students with different needs generally include


- Students having personal and emotional support to adjust within the curriculum.
- Students having learning difficulties in specific subjects.
- Students who are fast learners (creative students).

The various needs of the students are identified by the concerned faculty members through mentoring, academic and personal counselling sessions and through participatory activities including both curricular and co-curricular activities. The measures adopted to cater different needs of individual students are discussed by the faculty members in staff meeting. The faculty members as well as Mentors are given adequate freedom to adopt their own measures to deal with the problem. Accordingly, the faculty members adopt the following activities for students to cater their differential needs.

- Remedial Instruction strategies for students having difficulty in learning specific subjects.
- Multilingual Instruction/ Interaction for students with language barriers.
- Individual interaction with the mentor teachers and optional teachers, when required by the students with differential needs.
- Individual and small group counselling sessions for students with personal and emotional problems to adjust with the curriculum.
- Provision of counselling service including external counselling for students who need support.
- Adopting innovative teaching learning techniques for enhancing interest towards learning.
- Organization of Workshops, Seminars/ Webinars related to skill development for professional and personal competence.
- Effective functioning of student clubs and active participation of students in club activities.
- Efficient implementation of the Thought for the Day programme.
- Training in technical skills.
- Implementation of Microteaching Practices for sharpening the teaching skills of students.
- Fruitful execution of Capacity Building Programmes.
- Encouragement of talented students to participate in intercollegiate competitions to develop their creative potentials.
- Socially Useful Productive Work (SUPW) to enhance the skills and nurture the passion of students.

The programmes/ activities mentioned above are implemented by the various faculty members according to the unique needs felt of the students.




Dr. Tomy K.O.
PRINCIPAL
St. Gregorios Teacher
Training College, Meenangadi
Wayanad-673591

SUPW REPORT



A handwritten signature in green ink, appearing to be 'Dr. Tomy K.D.', is written over a faint blue circular stamp.

Dr. Tomy K.D.
PRINCIPAL
St. Gregorius Teacher
Training College, Muzhanganadi
Vilaynad-673591

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Introduction

SOPW അർത്ഥം Socially Useful and Productive Work അർത്ഥം ഉല്പന്നമാണ്. അന്ധനായവർക്ക് വിദ്യാഭ്യാസം നൽകാൻ തീർച്ചയായും ഉദ്യോഗാർത്ഥികൾ തിരഞ്ഞെടുക്കുന്നതിനായി സഹായം നൽകാൻ ഉദ്ദേശിക്കുന്നു. കൂടാതെ സർക്കാർ വിദ്യാഭ്യാസം ഉൾപ്പെടെ സമൂഹത്തിൽ ഉപയോഗപ്രദമായ പ്രവർത്തനങ്ങൾ ചെയ്യാൻ സഹായം നൽകാൻ ഉദ്ദേശിക്കുന്നു. സർക്കാർ ഉദ്യോഗങ്ങൾ, തൊഴിലില്ലായ്മ പദ്ധതികൾ, അല്ലെങ്കിൽ തൊഴിൽ രൂപീകരണങ്ങൾ ഉൾപ്പെടെ ഉപയോഗപ്രദമായ വിദ്യാഭ്യാസം നൽകാൻ ഉദ്ദേശിക്കുന്നു.

അന്ധനായവർക്ക് ഉപയോഗപ്രദമായ തൊഴിലാളികളായി ഉദ്യോഗാർത്ഥികളായി നിയമിക്കാൻ സഹായം നൽകാൻ ഉദ്ദേശിക്കുന്നു. തൊഴിൽ രൂപീകരണങ്ങൾ ഉൾപ്പെടെ സമൂഹത്തിൽ സഹായം നൽകാൻ ഉദ്ദേശിക്കുന്നു. കൂടാതെ സർക്കാർ വിദ്യാഭ്യാസം ഉൾപ്പെടെ സഹായം നൽകാൻ ഉദ്ദേശിക്കുന്നു. കൂടാതെ സർക്കാർ വിദ്യാഭ്യാസം ഉൾപ്പെടെ സഹായം നൽകാൻ ഉദ്ദേശിക്കുന്നു.

Campus Based Activity



Community Based Activities



ബന്ധിപ്പിച്ച് തുടർച്ചയായുള്ള അനുഭവപര്യടനം
 ഭവനീയ പദ്ധതികൾ പകർന്നു നൽകുന്നതിനായി
 അനുബന്ധ നിയമനടപടികൾക്കായി അനുബന്ധ
 കലണ്ടർ വിനിയോഗിക്കുകയും ചെയ്തു. അതേ കലണ്ടർ
 മാറ്റി അനുബന്ധ അനുബന്ധനകൾ നിരവധി സമരം
 ക്രമം പിന്നീടുമായി അതിന്റെ അനുബന്ധ വിനിയോഗിച്ച്
 വിനിയോഗിച്ച് സി. ജെ. സെമിനാർ കോളേജിലും ഉൾക്കൊ-
 ലിച്ചു.

വലന്തിൽ നിന്നും കർണാടക വനഭവനങ്ങളിൽ
 ബന്ധിപ്പിച്ച് കൂടുതൽ സമരനടപടികൾ കണ്ടു പോകുന്ന
 ഭവനീയകൾ - സെപ്റ്റംബർ 2019-ൽ 766 ക്കു നൽകി
 ലഭിക്കാൻ നിർദ്ദേശം. അതേസമയം നിലവിലുള്ള നൽകി
 അനുബന്ധ കലണ്ടർ അനുബന്ധനകൾ നിലവിലെ പദ്ധതി
 നിർദ്ദേശം പകർന്നു നൽകി നൽകുന്നതിനായി നി-
 രവ്ധിയാണെന്നും പദ്ധതികൾ നൽകും. ഇതിനനുബന്ധ കലണ്ടർ
 നൽകിയ കലണ്ടർ അനുബന്ധ സമരത്തിൽ പാർ
 അനുബന്ധനകൾക്കായി. നിരവധി സമരത്തിൽ കലണ്ടർ
 കലണ്ടർകൾക്കായി നൽകിയ പദ്ധതികളോടും ചിട്ടയായി
 കലണ്ടർകൾക്കായി നൽകും സെമിനാർ വിനിയോഗിക്കുന്നതിനായി
 പദ്ധതികൾക്കായി.

ഇതിന്റെ ഉപയോക്താക്കൾക്കായി 30/09/2019
 തീയതിയിൽ അനുബന്ധനകൾക്കായി കലണ്ടർകൾ നൽകി
 കലണ്ടർകൾ നൽകിയതിനായി. അനുബന്ധിച്ച് 01/10/2019

അനുഭവക്കുറിപ്പ്
നമ്പർ 14 - ശിശുഭിനം
അംഗൻവാടി, മീനങ്ങാടി.



Submitted By
Roll No
Subject

Jumid AN
141
Social Science

Submitted To

Saumya miss
Teacher Educator in
psychology
St. Gregory's B. Ed centre, Meenangudi.

REPORT ON CRAFT

Submitted By : Junaid A.N
Social Science

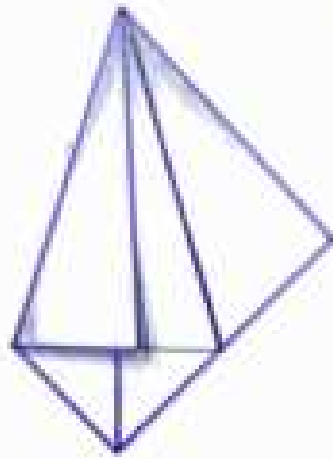
~~Submitted To~~ : Soumya Miss
Teacher Educator in psychology
St. Gregorios B.Ed
College, Meerangadi

നല്ലതെ നിർമ്മാണ നിർദ്ദേശ്

SUPW ന്റെ ഭാഗമായി തന്നെ നിർമ്മാണത്തിന് തീരുമാനം
കൊടുക്കാനും നിർമ്മാണത്തിന് 2019 ഏപ്രിലിൽ 13-20 തീയതി
തന്നെ തീരുമാനം എടുക്കാനും. അതിനുള്ള നിർമ്മാണത്തിന്
അനുബന്ധമായി കെട്ടിപ്പറയേണ്ട രേഖകളും തിരിച്ചറിയുന്നതിനും
ഉപയോഗിക്കേണ്ടുന്ന സൗകര്യങ്ങൾ ഉപയോഗിക്കേണ്ടതും. സമിതി
നടപടി സ്വീകരിക്കാനും അതിന് തുടർച്ചയായി നടപടി സ്വീകരിക്കാനും സമിതി
തീരുമാനം എടുക്കാനും സൗകര്യങ്ങൾ ഉപയോഗിക്കേണ്ടതും തീരുമാനം
എടുക്കാനും ഉപയോഗിക്കേണ്ടതും.

അനുബന്ധമായി ഉപയോഗിക്കേണ്ടതും

1. ചിത്രങ്ങൾ/പ്ലാനുകൾ 5 പേപ്പറുകൾ
(അടങ്കലുകൾ കടന്നു പോകാതെ)
2. 20 സെ.മീ. നീളം 20 സെ.മീ. വീതി
3. ക്രമീകൃത / തിരിച്ചറിയേണ്ടതും
4. കെട്ടിപ്പറയേണ്ടതും പല
5. പേപ്പറുകൾ ഉപയോഗിക്കേണ്ടതും
6. സമിതി
7. സമിതിയിൽ / ഉപയോഗിക്കേണ്ടതും

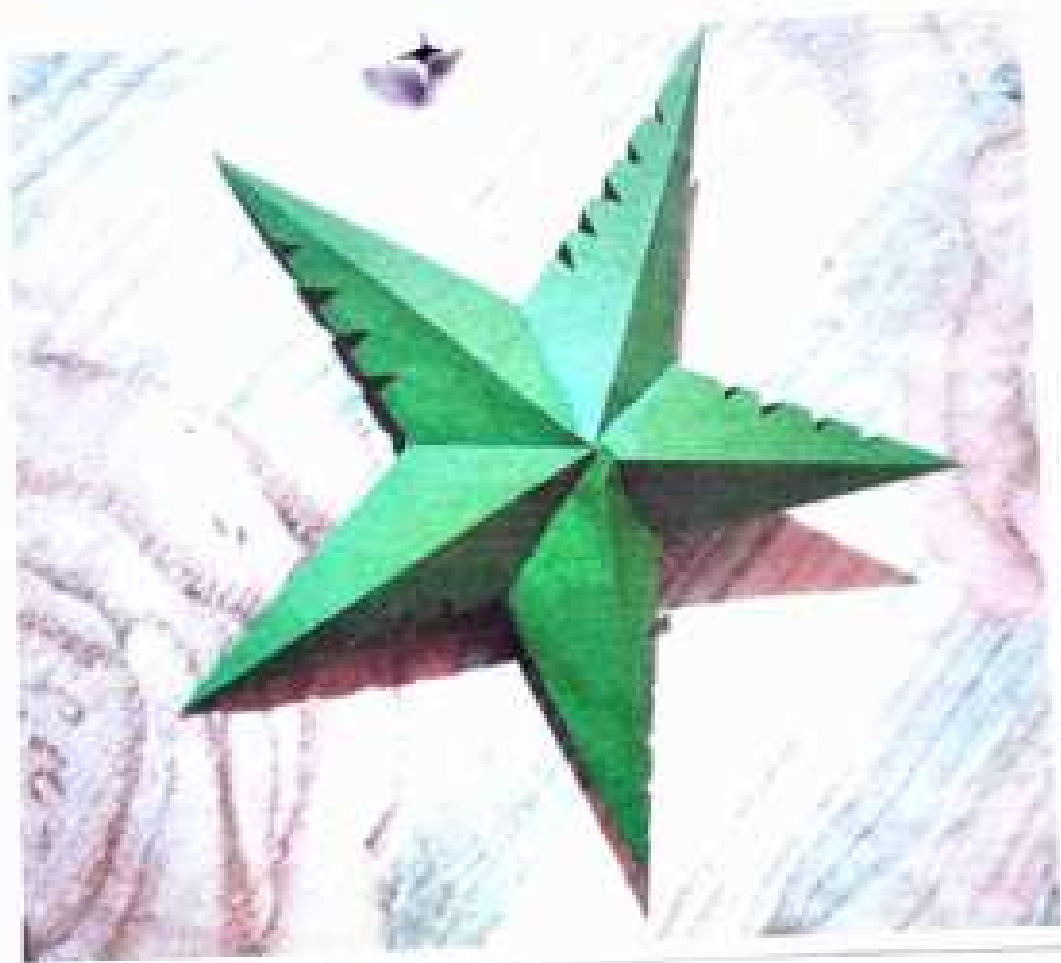
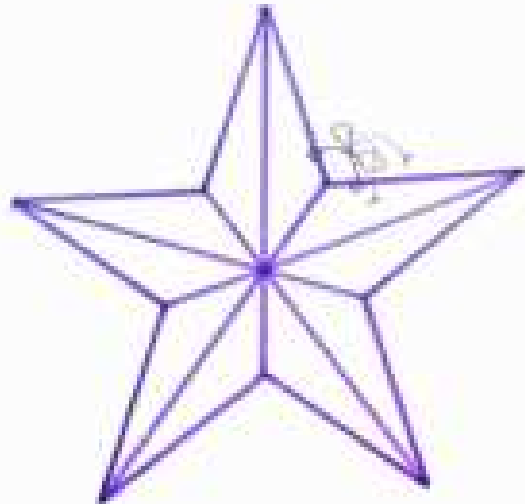


4. താഴെ കാണിച്ചിരിക്കുന്ന (step 4) ധ്വജം പരിശോധിക്കുക (step 5) അടയാളം നൽകിയ പട്രണിനെ തിരുത്തുക.



5. ഈ ചിത്രം പരിശോധിക്കുക താഴെ കാണിച്ചിരിക്കുന്ന നൂറ്റിപ്പത്തി നാല് പട്ടികകളിൽ അതിൽ ഒരു പട്ടികയിൽ ഈ ചിത്രം പരിശോധിക്കുക താഴെ കാണിച്ചിരിക്കുന്ന പട്രണിനെ തിരുത്തുക.

ಪುಸ್ತಕದ ಪರಿಚಯವನ್ನು ಕೊಡುವುದು ಮತ್ತು ಪುಸ್ತಕದ
ಪರಿಚಯವನ್ನು ಕೊಡುವುದು ಮತ್ತು ಪುಸ್ತಕದ
ಪರಿಚಯವನ್ನು ಕೊಡುವುದು ಮತ್ತು ಪುಸ್ತಕದ



അമ്മേയ്ക്കു സാനിറ്റൈസർ തയ്യാറാക്കുന്ന രീതി

- ഒരു ഡെക്കലിറ്റർ (2.5 ഫ്ലോയിഡ് ഓൺ) അതിൽ 150ppm Rubing Alcohol 11.1% 10 ലിറ്റർ വരെ ചേർക്കുക.
- അതിൽ ഒരു ലിറ്റർ റൂബിംഗ് ആൽക്കഹോൾ ചേർക്കുക (അത് ഇലക്ട്രിസിറ്റിയിൽ ഹൈജനൈസേഷൻ ഒരു ഡെക്കലിറ്റർ വരെ സൂപ്പർ സോൾവന്റ് ഉപയോഗം ഉൾപ്പെടെ).
- Glycerin 1% 2 ലിറ്റർ ഒരു ഡെക്കലിറ്റർ വരെ ചേർക്കുക.
- സൂക്ഷ്മമായി കലർത്തുക. മറ്റ് ചേർക്കുക. നല്ല ഒരു സാനിറ്റൈസർ സെറ്റ് ചെയ്യുക. ഇത് വെള്ളം ഒരു സെറ്റ് ചെയ്യുക. essence oil ചേർക്കുക.
- നല്ലൊരു സെറ്റ് ചെയ്യുക. അത് ഒരു സെറ്റ് ചെയ്യുക. സൂക്ഷ്മമായി കലർത്തുക. മറ്റ് ചേർക്കുക. നല്ല ഒരു സാനിറ്റൈസർ സെറ്റ് ചെയ്യുക. ഇത് വെള്ളം ഒരു സെറ്റ് ചെയ്യുക. essence oil ചേർക്കുക.





St. GREGORIOS TEACHER TRAINING COLLEGE, MEENANGADI

Meenangadi P.O., Wayanad, Kerala
Affiliated to University of Calicut, Recognized by NCTE and ISO Certified



“Daily Thoughts”

A Book of Conviction

June

1.06.2023 - Thursday

ഉന്നതനന്ദന അസോസിയേറ്റ്സ് കമ്പനിയുടെ സേവനങ്ങൾ
സംരംഭനം വിലയ്ക്കുവെച്ചുവെക്കാനും അനുവാദമില്ലാതെ
വിലയിറക്കിക്കൊടുക്കാനും അനുമതി

പ്രോജക്ടുകൾക്കുള്ള പലനകളിലേക്കുപോയി ഇപ്പോൾ ന്ന
അനുവാദമില്ലാതെ വിലയിറക്കിക്കൊടുക്കാനും അനുവാദമില്ലാതെ
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കൂട്ടിക്കൂട്ടിക്കൊടുക്കാനും കൂട്ടിക്കൂട്ടിക്കൊടുക്കാനും
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കൂട്ടിക്കൂട്ടിക്കൊടുക്കാനും കൂട്ടിക്കൂട്ടിക്കൊടുക്കാനും
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2.6.2023 - Friday

ഉന്നതനന്ദന അസോസിയേറ്റ്സ് കമ്പനിയുടെ സേവനങ്ങൾ
സംരംഭനം വിലയ്ക്കുവെച്ചുവെക്കാനും അനുവാദമില്ലാതെ
അനുവാദമില്ലാതെ വിലയിറക്കിക്കൊടുക്കാനും അനുവാദമില്ലാതെ

2014 ഇപ്പോൾ ന്ന പലനകളിലേക്കുപോയി ഇപ്പോൾ ന്ന
അനുവാദമില്ലാതെ വിലയിറക്കിക്കൊടുക്കാനും അനുവാദമില്ലാതെ

പ്രദേശത്തിന്റെ ഉപരിതലത്തിന്റെയും
അടിഭാഗത്തിന്റെയും നിലനിർമ്മിക്കൽ പ്രവർത്തികളെ
കുറിച്ച് നോക്കേണ്ടതും നോക്കേണ്ടതും
Thought-ൽ അടങ്ങിയിരിക്കുന്ന കാര്യങ്ങൾ

3.6.2023 - Saturday

ഉന്നതതര അനുഭവം സമാഹരിച്ചുകൊണ്ട്
മിനിമിറ്റം സെമിനാർ ഡിസെമ്പർ 3-ന് നടന്നു.
ജെ. 3-ന് അടങ്ങിയ പല പങ്കാളികൾ
ദിനം. അനുഭവം. ഗതാഗതം. പ്രതിരോധം
മിനിമിറ്റം സെമിനാർ സെമിനാർ
പ്രദേശത്തിൽ നടന്നു കൊണ്ടിരിക്കുന്നു.
മിനിമിറ്റം സെമിനാർ Thought-ൽ
അടങ്ങിയിരിക്കുന്നു

5.6.2023

ഉന്നതതര അനുഭവം സമാഹരിച്ചുകൊണ്ട്
"2023" ഡിസെമ്പർ 3-ന് നടന്നു.
അന്നത്തെ ദിനം പല പ്രതിരോധം
മിനിമിറ്റം സെമിനാർ 1972 ജെ. 3-ന് സെമിനാർ
സെമിനാർ സെമിനാർ സെമിനാർ
മിനിമിറ്റം സെമിനാർ സെമിനാർ

9.6.2023 Friday

2nd year students of English Language
Department are participating in the
English Language Competition. The
competition is held in the form of
writing an essay on the topic
"The Role of English Language in
Education". The students are
encouraged to participate and
show their skills.

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Competition. The competition is
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essay on the topic "The Role of
English Language in Education".
The students are encouraged to
participate and show their skills.
The competition is held in the
form of writing an essay on the
topic "The Role of English
Language in Education".

10.6.2023 - Saturday

2nd year students of English Language
Department are participating in the
English Language Competition. The
competition is held in the form of
writing an essay on the topic
"The Role of English Language in
Education". The students are
encouraged to participate and
show their skills. The competition
is held in the form of writing an
essay on the topic "The Role of
English Language in Education".
The students are encouraged to
participate and show their skills.
The competition is held in the
form of writing an essay on the
topic "The Role of English
Language in Education".

ST. GREGORIOS TEACHERS' TRAINING COLLEGE, MEENANGADI.
(Affiliated to the University of Calicut & Recognized by NCTE)

RECORD OF PRACTICALS

SEMESTER - III

DRAMA AND ART IN EDUCATION (EPC 2)

B. Ed 20 23 - 20 24



Name: HRIDHYA KV

Reg No.: 09EAWTED005

Optional Subject: ENGLISH

Certified that this is a Bonafide record of Practical done by.....

HRIDHYA KV of this college.


Assistant Professor
St. Gregorios Teachers'
Training College, Meenangadi
Place: MEENANGADI

Date: 31-01-2024


Principal
Dr. Tomy K.O.
PRINCIPAL
St. Gregorios Teachers'
Training College, Meenangadi
Wayanad - 673501



AM

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As part of a year B ed curriculum.

St. Gregorios Teachers Training College organizes a workshop on Act and Drama. It was conducted on 26-04-2023 at St. Gregorios Teachers Training College Auditorium. The workshop was started at 10:00 am. Dr. Sarthosh Vallikkad, Assistant Professor of NSS college Mangaluru led the session. Dr. Tony K. Joseph welcomed everyone to the workshop.

The teacher gave us a general introduction about drama and its studies. The workshop was conducted in different stages.

In the first stage Sarthosh sir divided us into 4 groups. Then he taught us how to become a good teacher. He also talk about the qualities of a good teacher and what should be the attitude

REPORT ON PUPPETRY WORKSHOP

Submitted by:

Hridhya KV

B.Ed English

St. Gregorios Teacher's

Training College

Date: 16-01-2024

Submitted to:

Mrs. Sharmil Philip

Asst. Prof. in

General Education

St. Gregorios Teacher's

Training College

As part of B.Ed curriculum, St Gregory's teacher training college conducted a workshop for puppetry. The workshop was held on 12th January 2024. The class was led by Mrs. Shalabha teacher who was a former student of the college. The workshop began on time. All of us reached the hall at 10:00 am. Our principal Mr. Tony K. Ouph welcomed the class.

Everyone came with necessary materials like cotton (synthetic), cloth, scissors, socks, markers etc. The teacher gave the instructions for us and she also explained about puppetry and its significance. Then she shows us a model of puppet that was made by her and she use her both hand fingers

PUPPETRY SCRIPT

Characters :

Puppet-1 : Halley

Puppet-2 : Brooke

[Scene-1:
Several years ago, in a city named Denver there lived
two girls named Halley and Brooke who were best
friends since they were little]

Halley : Hey Brooke! How are you?

Brooke : I am fine, and you?

Halley : Good!

Did you see the new girls?

Brooke : No, who are they?

Halley : They're in first period with me. Their names
are Samiya and Aleria. [Samiya and Aleria
walk near by]

Brooke : Oh! They are little weird, but they
might be nice once you get to know them.

Report on Dance Workshop

Submitted by:

Hridhiga K

B.ed English

St. Gregorios Teachers

Training college

Submitted to:

Mrs. Anju P

Asst. prof in

act and drama

ST. GREGORIOUS TEACHERS' TRAINING COLLEGE, MEENANGADI
(Affiliated to the University of Calicut & Recognized by NCTE)

RECORD OF PRACTICALS

SEMESTER - II

PEER CRITICISM LESSONS

B. Ed 2022-2024



Name: HRIDHYA KV

Reg No: CREAKTEG 005

Optional Subject: ENGLISH

Certified that this is a bonafide record of practicals done by _____

HRIDHYA KV of this college

Lecturer in Charge

Place: MEENANGADI

Date: _____



[Signature]
Principal
St. Gregorius Teachers'
Training College, Meenangadi
Wayanad - 670001

[Signature]

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8	CRITICISM LESSON PLAN 8	
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CRITICISM LESSON PLAN

Name of the teacher/trainee : Hridhya KV
Name of school : G.M.S.S
Parent's custody
Subject : English
Standard : VIII
Unit : Wings and wheels
Date : 30-06-2023
Topic : The little Round Red House
Time : 45 min

Theme : The power to explore the world for a new experience

Sub theme : To admire and love what we have and uphold its goodness.

Learning Outcomes : Students will be able to :

- Develop interest and curiosity to explore new world
- Develop courage and confidence to critical situations
- Familiarize new literary forms like story, novel etc.

concept : To experience new things in life

Process skills : LSRW, Analysis, Interpretation

Language elements : Vocabulary - Orchard - Blow - Success

Discourses : Description, Drama

Attitude and values : Find happiness from surroundings

Learning Resources : Textbook, multimedia

Learning strategies : Reading, discussion

Previous knowledge : Pupils are aware about these leisure time activities

Expected products : Description, Drama entry

Learning Process

Teacher enters the class and establishes rapport with the students by playing a game called Word Ladder.

Introduction

The teacher shows an image of orchards and asks some questions regarding that image.

- What do you understand from this picture?
- What is the speciality of orchards?

Then, we are going to learn a story of little boy 'The Little Round Red House'.

Statement of Aim

The title of the lesson is 'The Little Round Red House' written by Carolyn Sherman Baily. Then lecturer if on the blackboard.

Assessment

Correct the teacher indulges in talk with the teacher.

Students respond to the questions.

Presentation

Teacher reads the paragraph given in the page no 78 with correct pronunciation, stress and intonation. Then the teacher asks some comprehension questions.

- Where was the orchard?
- What happened when the wind blew?

Silent Reading by Pupils

The teacher asks the students to read it silently and then to identify difficult words if any.

Language Elements

Vocabulary:

- orchard: a piece of enclosed land planted with fruit trees (b:152)

Listen to the teacher.

- upon the hill
- The apple falls down

eg: an apple orchard

• surface: outside part or uppermost layer of something

eg: The painting's surface is covered with

• fine cracks / 1'ɔ: ɪn/

• blew: move creating an air current

eg: During the day, cool breezes blow from

the sea / 1'blɔ: /

Comprehension

Teacher asks comprehension questions on the idea

related to the given paragraph

• What advice did Mr. Latimer give to the little boy?

• Where did the boy find the 'little brown

red house' with a star in it?

Activity

Teacher asks students to sit in groups and to prepare

They come together to
make more examples

listen attentively

a description about the little round red house. Teacher provides necessary guidelines and corrects the mistakes and the teacher also asks the students to present the completed works.

Reading By Pupils

Pupils are chosen at random to read certain lines from the story.

Consolidation

Teacher asks pupils to show their understanding with the class.

Follow up activity

~~Pupils~~ are asked to write a diary of little boy.

Activity Exchange
was the activity

Reflection Note

Findings

- Pupils are taking more than enough time to read
- Some pupils are not attentive during the class time
- The activity card game was effective
- Pupils share their ideas about the chapter

Suggestions

- Class management should be improved
- Reinforcement should be given to the pupils in appropriate situations
- Focusing more students should be improved.

The chapter 'The Little Round Red House' from the unit 5 of VIII std was taken by Anagha Jose

Preparation :

- The teacher prepared her lesson plan by following all the steps and it was good. she also included a game in it.

Introduction

The teacher entered the class and established a rapport with the students by using a word game. The game was related to the colour Red. After playing the game she started to introduce the chapter by showing the image of the author. After that she wrote the name of the lesson and she writes on the blackboard.

Developmental Phase

After reading the lesson she asked certain questions after that she gave enough

time to students for reading. She was asked to write difficult words on the blackboard. And she also fails to give an exact meaning of some words when she gave exact meaning of the words with examples. It will be more clear. After the reading by students she gave group activity and assist them to do it. Then she asks comprehension questions and try to explain the answers. Then she asks students at random to read the lesson and she tried to correct the mistakes of the students. Later she asked some students to show these understandings to the whole class.

Appropriate use of learning aids

The teacher used appropriate pictures and charts to make the learning more interesting.

Blackboard words

The teacher used the blackboard properly. But she fails to write difficult words on the blackboard.

Class Management

The teacher managed the class well but in between some students were engaged in other activities.

Teacher Appearance and Stimulus Variation

The teacher was pleasant throughout the class. She was no tension while teaching. But there is a lack of stress and voice modulation while teaching and also lack of focusing while reading.

Consolidation and Follow up activities

The teacher made the couple of students to summarize the portion taken and the teacher ask them to write more questions related to that chapter.

ST. GREGORIOS TEACHERS' TRAINING COLLEGE, MEEHANGADI
(Affiliated to the University of Calicut & Recognized by NCTE)

RECORD OF PRACTICALS

SEMESTER - I

MICRO TEACHING

B. Ed 2021-2023



Name MARIYA ANTONY

Reg No. GEAVTEG003

Optional Subject ENGLISH

Certified that this is a Bonafide record of Practical done by-----

MARIYA ANTONY

of this college

Lecturer in Charge

Place MEEHANGADI

Date 23-11-2023



Principal
Dr. Jerry K. O.
MEEHANGADI
St. Gregorios Teachers' Training College, Meehngadi
Meehngadi - 672001

SN	NAME OF THE LESSON PLAN	SKILL/SKILLS	TOPIC	DATE	PAGE NUMBER
1.	Basic Teaching Lesson Plan No. 1	Introducing a lesson	Learning the Game	2-02-22	1
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3.	Basic Teaching Lesson Plan No. 3		On killing a Test	22-22-22	11
4.	Basic Teaching Lesson Plan No. 4	Explaining	Wilson Rudolph	10-3-22	13
5.	Basic Teaching Lesson Plan No. 5	Use of Object based	Learning the Game	7-5-22	22
6.	Basic Teaching Lesson Plan No. 6	Retrieving Clause	On killing A Test	5-5-22	26
7.	Basic Teaching Lesson Plan No. 7	Introduction, Explaining, Questioning	Learning the Game	5-5-22	32

Model Lesson Plan for the Skill of Introducing a Lesson

Class : IX
Date : 8-02-2022
Duration : 5 mins
Strength : 5 Students

Name of the Trainee : Maniya Antony
Name of School : St. Gregarious Teacher Training College
Subject : English
Topic : Learning the Grammar
Skill : Skill of Introducing a Lesson
Teacher / R-Teacher : Teach
Name of Teacher : Mrs. Binisha K.S
Educator

Teacher Activity	Pupil Activity	Assessment of the skill
<p>Teacher enters the class and establishes rapport.</p> <p>Who all likes sports in this class?</p> <p>Can you name some sports event?</p> <p>How many of you play cricket?</p> <p>Nice. Can you name some of the famous Indian cricket players?</p>	<p>Students greet the teacher and indulge in talk with the teacher.</p> <p>Some raise their hands.</p> <p>Football, Tennis, Golf, Basketball, Cricket...</p> <p>Some raise their hands.</p> <p>Virat Kohli, Rohit Sharma, Hardik Pandya, MS Dhoni, Sachin Tendulkar...</p>	<p>Reaction to check previous knowledge.</p> <p>Reaction to check previous knowledge.</p>

<p>Exhibits the picture of Sachin Tendulkar.</p> <p>Now tell me, who is this?</p> <p>Yes. What do you know about him?</p> <p>Excellent!</p> <p>Exhibits the book, "Playing it My Way", to the class. (The author's name will be covered.)</p>	<p>Pupils look excitedly at the picture.</p> <p>Sachin Tendulkar!</p> <p>He is a cricket player.</p> <p>He is the only player to have scored one hundred international centuries.</p> <p>He got Bharat Ratna...</p>	<p>Use of visual aid.</p> <p>Question to check previous knowledge.</p> <p>Question to check previous knowledge.</p>
---	---	---

You can quickly go through this technique.

Can you guess the author of this book?

Yes. When a person writes about his life in a book, what is it called?

Biography is an account of someone's life written by someone else, whereas, an autobiography is an account of a person's life written by that person.

Students having a look at the book.

Some answers teacher Tondulbar.

Biography, Autobiography, Simple...

Use of visual aid.

Question to check previous knowledge.

Observation Schedule and Rating Scale

Name of the teacher trainee: Farisha. O.K

Name of the observer: Binoy T-B

Name of the skill: use of black board.

components	1	2	3	4	5
Neatness					✓
Speed					✓
Teacher Position					✓
Size of Letter					✓
Accuracy					✓
Legibility					✓

1- Poor

2- Average

3- Good

4- Very good

5- Excellent

CALICUT UNIVERSITY UNION 2022-23



F ZONE ARTS FEST

2022 MAY 10 - 13 NMSM GOVERNMENT COLLEGE KALPETTA

CERTIFICATE OF MERIT

THIS IS TO CERTIFY THAT OCCUPANT ... Mubina M

WAS AWARDED

FOR OCCUPANCY IN skit

COMPETITION IN THE F - ZONE ARTS FEST 2022 HELD ON 10, 11, 12, 13.

CHAIRMAN
UNIVERSITY UNION

CHAIRMAN
ORGANIZING COMMITTEE

CALICUT UNIVERSITY UNION 2022-23



F ZONE ARTS FEST

2023 MAY 10 - 13 NMSM GOVERNMENT COLLEGE KALPETTA

CERTIFICATE OF MERIT

THIS IS TO CERTIFY THAT Aishwarya Raj P R

WAS BEST AWARDED

FOR HIS/HER WORK IN Essay Writing (Sanskrit)

COMPETITION IN THE F - ZONE ARTS FEST 2023 HELD ON 10, 11, 12, 13,

CHAIRMAN/SECRETARY
UNIVERSITY UNION

CHAIRMAN/SECRETARY
ORGANISING COMMITTEE

CALICUT UNIVERSITY UNION 2022-23



F ZONE ARTS FEST

2023 MAY 10 - 12 NMSM GOVERNMENT COLLEGE KALPETTA

CERTIFICATE OF MERIT

NAME OF THE ARTIST / THE ORGANIZATION ... *Nimisha Abraham*

ART FORM / CATEGORY

ART FORM / CATEGORY ... *Music*

COMPETITION IN THE F - ZONE ARTS FEST 2023 HELD ON 10, 11, 12, 13.

CHIEF EXECUTIVE OFFICER
UNIVERSITY UNION

CHIEF EXECUTIVE OFFICER
ORGANISER COMMITTEE

ST. GREGORIOS TEACHERS' TRAINING COLLEGE, MEENANGADI
(Affiliated to the University of Calicut & Recognized by NCTE)

RECORD OF PRACTICALS

SEMESTER - III

COMMUNITY LIVING CAMP

B. Ed 2021-2023



Name: SOLMIND THASNI K

Reg No: 6A0VT50009

Optional Subject: Social science

Certified that this is a bonafide record of practical done by

SOLMIND THASNI K

of this college.

Lecturer in Charge

Principal
Meenangadi

Principal

Dr. Sunny K. O.

Principal,
St. Gregorios Teachers' Training College, Meenangadi,
Meenangadi - 672001

Place: Meenangadi

Date: 24-1-23



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4	Theme	4
5	Session wise details	5 - 23
6	Conclusion	24
7	Appendix	25 - 27

INTRODUCTION

2021-22 academic year will be an extraordinary one. It is a year of challenges and opportunities. The world has been through a period of unprecedented change, and we are now entering a new era of growth and recovery. The education system has a crucial role to play in preparing students for the future. We must ensure that our students are equipped with the skills and knowledge they need to succeed in a rapidly changing world. This year, we will focus on providing a high-quality education that is relevant, engaging, and challenging. We will work together to create a supportive learning environment where every student can thrive. Our goal is to ensure that every student is prepared for the future, no matter what it holds.

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August 3 - Wednesday

- 10am - 11am - Inaugural session
- 11am - 12.30pm - Mr. Sunil Kumar M.
Head Master, GHS Kakkavayal
- 12.30pm - 1.30pm - Lunch break
- 1.30pm - 4.15pm - Mr. T. Salim
- Co-ordinator Vijayabhen
- 4.15pm - 4.30pm - Tea break
- 4.30pm - 6 pm - Mrs. Dainy
SMM, Kulpetta
- 6pm - 7.30pm - Fresh up
- 7.30pm - Dinner
- 8pm - Film

August 4 - Thursday

- 5.30am - Wake up
- 6am - 7.30am - Walk
- 7.30am - 8am - Camp News Release
- 8am - 9am - Fresh up
- 9am - 9.30am - Break fast
- 9.30am - 11.30am - Dr. Tomy K. Ouseph
Principal, St. Gregorios
Teachers' Training College,
Meenangadi
- 11.30 am - Tea break
- 11.45am - 1.30pm - Conti...
"Life skills"
- 1.30pm - 2pm - Lunch break

- 2pm - 4pm - Mr. Bhaskaran Batherly
Film Director
- 4pm - Tea break
- 4.30pm - 6pm - Mrs. Dainy
Aerobics
- 6pm - 7.30pm - Fresh up
- 7.30 pm - Dinner
- 8.30 pm - Film

DAYS

August 5 - Friday

- 6am - Wake up
- 6.10am - 8am - Yoga