



St. Gregorios Teachers' Training College

Meenangadi P.O, Wayanad, Kerala, India- 673591

(Managed by The Jacobite Educational & Charitable Society Reg. No: 22/1988)

Affiliated to the University of Calicut and Recognized by NCTE

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Manager / Principal

The following documents are updated and uploaded as per the DVV clarification by NAAC

- Relevant documents highlighting the activities to address the differential student needs
- Reports with seal and signature of principal
- Photographs with caption and date




Dr. Tomy K.O.
PRINCIPAL
St. Gregorios Teacher
Training College, Meenangadi
Wayanad-673591



ST. GREGORIOS TEACHER TRAINING COLLEGE, MEENANGADI

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To address the differential student needs, various programs and activities are organised by the college. Students with diverse needs are identified during the initial stages of the course itself. Different categories of students with various needs are addressed through diverse activities

Mentoring

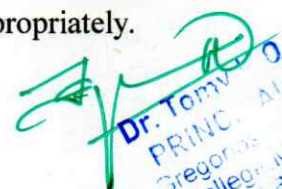
Mentoring is done by the faculty of the college, During the initial days of the commencement of the classes itself, the students are divided equally into 7-8 groups and a mentor teacher is assigned to each group. As an initial activity of the institution, each mentor teacher establishes a good rapport with the students, which is maintained throughout. As part of the initiation to induction program, the students are directed to under go a retreat where students must present their talents in the talent show. The mentor teacher identifies the potentialities as well as the struggle of each student through the programme, and renders an emotional support to the students who need encouragement or show inhibition in expressing their views, adapting to the Bed course, which is through transition from the normal stream of UG and PG courses, is found to be challenging for the students. The students are usually Found to struggle to cope up with the new phase. This makes the role of a mentor teacher a demanding one. By creating the right mindset and approach, they give a helping hand to the students to successfully navigate the transition. Students who express difficulty in learning academic subjects discuss with the mentor teacher during the meeting. Necessary help for improving their learning skills is provides. The mentor teacher also communicates the difficulty to the concerned faculty members and remedial instruction is arranged by the institution.

The institution conducts mid semester examination during each semester. After the distribution of valued answer script, the mentor teacher meets the mentees and discusses their performance in the examination. This is done to identify the students who need special attention accordingly, remedial instruction is scheduled after the normal class hours on Saturdays. Such a small group session provides the students get the opportunity to discuss their learning difficulties.

Counselling Services

The faculty in charges of the Counselling Cell are Dr. Tomy K O, Ms Saumya M C. They provide counselling services to the students in need, as and when required, by helping them not only with academic issues, but also in personal and social matters. The issues that arise, which can be solved within the bounds of the college, are done so appropriately.




Dr. Tomy K O.
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Innovative Teaching- Learning Programs

Various programmes are organised by the college to satisfy and foster the creative capacities and talents of students. Proper orientation is provided by the teachers for the innovative work done by the students during Semester 3 and 4. This includes the development and implementation of new and creative approaches to teaching and learning aids that can enhance the learning process and make it more effective and enjoyable for students. Workshops are organised in the area of Creative drama, puppetry making ,Art and drama etc , are organised by the college every year since 2005 for student teachers. It gives a platform for the student teachers to expose their novel and innovative ideas in teaching and to witness the expertise and skill of aspiring student teachers from various teacher education institutions. Minor Research Projects on socially, academically, and contextually relevant topics are conducted by the student teachers in a phased manner under the guidance of a supervisor.

Workshops and Seminars/Webinars

The college organises workshops and webinars for the development of students' skills like communication skill, life skills, social skills etc. The seminars and webinars, which include resource talks by distinguished personalities and subject experts, are organised. Such expert insights help students and faculty members to get deeper exposure to the real-life experiences of the people. Community living camps, student programs and students centered workshops are conducted for skill enhancement.

Club Activities

The institution organised various club/association activities for student for their academic professional and skill developments. These student clubs offer limitless opportunities for leadership and participation beyond classroom different roles played by student teachers in organizing the events help them develop the skills of coordination, anchoring, volunteering etc. Thus, they become capable of organising events in a systematic manner by themselves. The staff coordinators of each club ensure the active participation of all club members in organising programmes and sees to it that no student is left behind. This gives opportunities for even the introvert students to come forward.

Thought of the Day Programme

The Thought for the Day Programme enhances the communication skill in students to a great extent. It updates them with recent issues and events and assists them to develop critical thinking. It also encourages students to deliver a speech in front of the audience and hence get rid of stage-fright and build confidence in themselves. The mentor teachers get chances to identify the difficulty levels of students and provide the necessary guidance and support to rectify the issue.

Development of Technical Skills

In the fast-changing world, the teachers need to be technically efficient and possess e-literacy. The development of technical skill is a requirement for the aspiring teachers. For this, several ICT training programmes and relevant sessions like blog creation, updating blogs,



Dr. J. J. ...
PP ...
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presentations made by students, digital profile making, concept mapping, video scripting, e-content development etc. are conducted, which help them be technologically skilled teachers.

Capacity Building Programmes

Capacity Building Programmes are conducted to draw out the best in the students. They become skilful, competent, and confident in their capabilities. It makes the students realise their skills and potentials and assists them to become creative, unique, and innovative.

Participation in Intercollegiate Competitions

The students are encouraged to participate in intercollegiate competitions related to academics, arts, and sports, so that they get ample opportunities to expose their talents and gain confidence. The winning in these competitions motivate students by inculcating positivity in the form of rewards.

Socially Useful and Productive Work (SUPW)

Socially Useful Productive Work (SUPW) is conducted by the student teachers in every Semester under the instructions and supervision of the concerned teachers to enhance their skills and nurture their passion. This community-based practical done involves the construction, planning and execution of productive work, developing social sensitivity, seeking support from the locality, and sensitizing with dignity of labour. The products and service are exhibited by the students under the leadership of the concerned teacher.


Peer Feedback and Tutoring

Peer feedback is another strategy used by the institution to address the learner needs in teaching. As part of the curriculum, peer observation is done during practice teaching phase and criticism classes during semester1. The feedback and suggestions from peer group helps to enhance the professional competency of students who need support. Peer tutoring is also provided as per requirement.

Microteaching

The implementation of microteaching practices included in the curriculum equips the prospective teachers in developing their teaching skills. Through this, the student teachers can master the teaching skills, whereby they get deeper knowledge regarding the art of teaching and gain confidence in teaching. As per the curricular requirements, one skill catch during Semesters 1 need to be practiced. However, as the situation demands, the student teachers are made to practice a greater number of skills for crafting them to be competent teachers.




Dr. Tony K.O.
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ST. GREGORIOS TEACHER TRAINING COLLEGE, MEENANGADI

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St. Gregorios Teacher Training College, Meenangadi, caters the differential needs of our students who enter into the teaching profession. For students with differential needs, appropriate measures are provided as an institutionalized activity in accordance with the learner needs. The students with different needs generally include


- Students having personal and emotional support to adjust within the curriculum.
- Students having learning difficulties in specific subjects.
- Students who are fast learners (creative students).

The various needs of the students are identified by the concerned faculty members through mentoring, academic and personal counselling sessions and through participatory activities including both curricular and co-curricular activities. The measures adopted to cater different needs of individual students are discussed by the faculty members in staff meeting. The faculty members as well as Mentors are given adequate freedom to adopt their own measures to deal with the problem. Accordingly, the faculty members adopt the following activities for students to cater their differential needs.

- Remedial Instruction strategies for students having difficulty in learning specific subjects.
- Multilingual Instruction/ Interaction for students with language barriers.
- Individual interaction with the mentor teachers and optional teachers, when required by the students with differential needs.
- Individual and small group counselling sessions for students with personal and emotional problems to adjust with the curriculum.
- Provision of counselling service including external counselling for students who need support.
- Adopting innovative teaching learning techniques for enhancing interest towards learning.
- Organization of Workshops, Seminars/ Webinars related to skill development for professional and personal competence.
- Effective functioning of student clubs and active participation of students in club activities.
- Efficient implementation of the Thought for the Day programme.
- Training in technical skills.
- Implementation of Microteaching Practices for sharpening the teaching skills of students.
- Fruitful execution of Capacity Building Programmes.
- Encouragement of talented students to participate in intercollegiate competitions to develop their creative potentials.
- Socially Useful Productive Work (SUPW) to enhance the skills and nurture the passion of students.

The programmes/ activities mentioned above are implemented by the various faculty members according to the unique needs felt of the students.




Dr. Tomy K.O.
PRINCIPAL
St. Gregorios Teacher
Training College, Meenangadi
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SUPW REPORT



A handwritten signature in blue ink, appearing to be 'Dr. Tomy K.D.', is written over a faint blue circular stamp.

Dr. Tomy K.D.
PRINCIPAL
St. Gregorius Teacher
Training College, Muzhanganadi
Vilaynad-673591

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Introduction

SOPW അർത്ഥം Socially Useful and Productive Work അർത്ഥം ഉള്ളതാണ്. അന്ധനായവർക്ക് വിദ്യാഭ്യാസം നൽകാൻ തന്നെ തന്നെ ഉദ്ദേശിക്കുന്നതാണ്. ഇതിൽ ഉൾപ്പെട്ട വിദ്യാഭ്യാസം ഉൾപ്പെടെ സമൂഹത്തിന് ഉപയോഗപ്രദമായ പ്രവർത്തനങ്ങൾ ചെയ്യാൻ സഹായിക്കുന്നതാണ്. ഇതിൽ ഉൾപ്പെട്ട വിദ്യാഭ്യാസം, തത്സമയം പഠനം, അല്ലെങ്കിൽ തൊഴിൽ ചെയ്യാൻ സഹായിക്കുന്നതാണ്. ഇതിൽ ഉൾപ്പെട്ട വിദ്യാഭ്യാസം ഉൾപ്പെടെ സമൂഹത്തിന് ഉപയോഗപ്രദമായ പ്രവർത്തനങ്ങൾ ചെയ്യാൻ സഹായിക്കുന്നതാണ്.

അന്ധനായവർക്ക് ഉപയോഗപ്രദമായ പ്രവർത്തനങ്ങൾ ചെയ്യാൻ സഹായിക്കുന്നതാണ്. ഇതിൽ ഉൾപ്പെട്ട വിദ്യാഭ്യാസം ഉൾപ്പെടെ സമൂഹത്തിന് ഉപയോഗപ്രദമായ പ്രവർത്തനങ്ങൾ ചെയ്യാൻ സഹായിക്കുന്നതാണ്. ഇതിൽ ഉൾപ്പെട്ട വിദ്യാഭ്യാസം ഉൾപ്പെടെ സമൂഹത്തിന് ഉപയോഗപ്രദമായ പ്രവർത്തനങ്ങൾ ചെയ്യാൻ സഹായിക്കുന്നതാണ്.

Campus Based Activity



പ്രൈം-ടൈം സെക്ഷനുകളിൽ സെമിനാർ ഓഫ് റിട്ടേണിംഗ്
കാർഡ് നൽകി. ഓരോന്നും 60 മിനുട്ട് മാത്രമായി. കൂടു
തല എക്സിക്യൂട്ടീവ് ഓഫീസർമാർ, സെനിയർ എക്സിക്യൂട്ടീവ് ഓഫീസർമാർ
പങ്കെടുക്കും എന്ന് അറിയിച്ചു.

കൂടുതൽ വിവരങ്ങൾക്ക് വെബ്സൈറ്റ് സന്ദർശിക്കുക
അല്ലെങ്കിൽ എസ്. കെ. സി. സെക്ഷൻ ഓഫീസർമാർക്ക് വിളിക്കുക.

10:30 മണി മുതൽ സെമിനാർമാർക്ക് പങ്കെടുക്കാൻ സാധിക്കും എന്ന്
അറിയിച്ചു. കോർപ്പറേറ്റ് സെക്ഷനുകളിൽ സെമിനാർമാർക്ക് പങ്കെടുക്കാൻ
എന്ന പ്രോപ്പോസിഷൻ നൽകിയിട്ടുണ്ട്, അതിൽ പങ്കെടുക്കാൻ. കൂടുതൽ
വിവരങ്ങൾക്ക് വിളിക്കുക. കോർപ്പറേറ്റ് സെക്ഷനുകളിൽ പങ്കെടുക്കാൻ
വിളിക്കുക എന്ന്.

കൂടുതൽ വിവരങ്ങൾക്ക് സെമിനാർമാർക്ക് പങ്കെടുക്കാൻ
അറിയിച്ചു. കോർപ്പറേറ്റ് സെക്ഷനുകളിൽ സെമിനാർമാർക്ക് പങ്കെടുക്കാൻ
എന്ന പ്രോപ്പോസിഷൻ നൽകിയിട്ടുണ്ട്, അതിൽ പങ്കെടുക്കാൻ. കൂടുതൽ
വിവരങ്ങൾക്ക് വിളിക്കുക എന്ന്.

പ്രൈം-ടൈം 3:30 മണി (പ്രൈം-ടൈം സെക്ഷനുകളിൽ സെമിനാർമാർക്ക് പങ്കെടുക്കാൻ
അറിയിച്ചു. 4:00 PM-ൽ കോർപ്പറേറ്റ് സെക്ഷനുകളിൽ പങ്കെടുക്കാൻ
അറിയിച്ചു.

സെമിനാർമാർക്ക് പങ്കെടുക്കാൻ സെമിനാർമാർക്ക് പങ്കെടുക്കാൻ
എന്ന പ്രോപ്പോസിഷൻ നൽകിയിട്ടുണ്ട്, അതിൽ പങ്കെടുക്കാൻ. കൂടുതൽ
വിവരങ്ങൾക്ക് വിളിക്കുക എന്ന്.

Community Based Activities



ബന്ധിപ്പിച്ച് തുടർച്ചയായുള്ളതാണ്. കർമ്മപദ്ധതികൾ
 ഭരണപദ്ധതികൾ പകർച്ചവ്യാധി നിയന്ത്രണ നിയമങ്ങൾ
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വലിയൊരു നിന്നും കർമ്മപദ്ധതികൾ നിയന്ത്രണ നിയമങ്ങൾ
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ഇതിന്റെ ഉപയോക്താക്കൾ ഭരണപദ്ധതി 30/09/2019
 കർമ്മപദ്ധതികൾ നിയന്ത്രണ നിയമങ്ങൾ ഭരണപദ്ധതികൾ
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 കർമ്മപദ്ധതികൾ നിയന്ത്രണ നിയമങ്ങൾ ഭരണപദ്ധതികൾ

അനുഭവക്കുറിപ്പ്
നമ്പർ 14 - ശിശുഭിനം
അംഗൻവാടി, മീനങ്ങാടി.



Submitted By
Roll No
Subject

Jumid AN
141
Social Science

Submitted To

Saumya miss
Teacher Educator in
psychology
St. Gregory's B. Ed centre, Meenangudi.

REPORT ON CRAFT

Submitted By : Junaid A.N
Social Science

~~Submitted~~ To : Soumya Miss
Teacher Educator in psychology
St. Gregorios B.Ed
College, Meerangadi

നല്ലതെ നിർമ്മാണ നിർദ്ദേശ്

SUPW ന്റെ ഭാഗമായി തന്നെ നിലനിർത്തിയ ഒരു നല്ല
കൊണ്ടുപിടിച്ചു നിർമ്മാണത്തിന് 2019 ഏപ്രിലിൽ 13-20 നീളത്തിൽ
കൊണ്ടു ഒരു ഭാഗം നൽകി നൽകിയിട്ടുണ്ട്. അധിക നിർമ്മാണത്തിന്
സുരക്ഷിതമായി കെട്ടിപ്പിടിക്കും അതിനുള്ളിൽ നിർമ്മാണത്തിന്
ഉപയോഗിക്കുന്ന സാധനങ്ങൾ പരിപാടി നൽകിയിട്ടുണ്ട്. സുര
കാർ ഭാഗമായി നൽകിയിട്ടുള്ളതാണ് അതിൽ ഉൾക്കൊള്ളുന്ന സുര
ക്ഷിതമായ പ്രവർത്തനം നൽകുന്നതിന് കൊണ്ടു ഉൾക്കൊള്ളാൻ വേ
ണ്ടിയിട്ടുള്ള നിർമ്മാണങ്ങൾ നൽകുന്നതിന് നൽകിയിട്ടുള്ള
ഉപയോഗ പൂർത്തിയാക്കുന്നതിന് ഉൾക്കൊള്ളുന്നു.

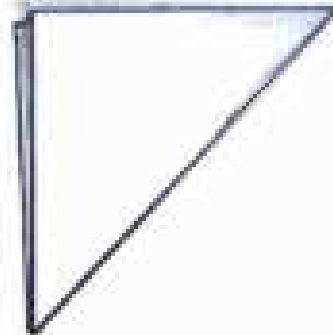
അനുബന്ധ വിവരങ്ങൾ



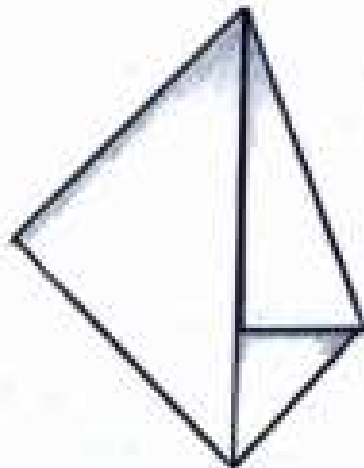
1. ചെങ്കോലിയിലുള്ള 5 പെട്ടെങ്ങൾ
(സെട്ടിംഗ് കൂടെ നൽകണം)
2. അതിന്റെ അടുത്തിരിക്കുന്നത് ചുറ്റും കെട്ടണം
3. 20 സെ.മീ. നീളം 20 സെ.മീ. വീതി
4. കെട്ടിപ്പിടിക്കുക / തെളിപ്പം
5. കെട്ടിപ്പിടിക്കുക പല
6. പതിവ് നൽകണം
7. സുരക്ഷിതം / ഉപയോഗം

നവീകരണ പ്രവർത്തന രീതി

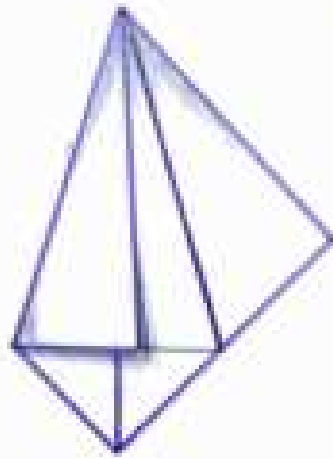
1. തിരുത്തലില്ലാതെ 5 ചുവടുകൾക്ക് കറങ്ങാൻ കഴിയുന്ന സമതലരൂപത്തിൽ ചിത്രം



2. അതിൽ ചുവട് തിരുത്താതെ ചുവടുകൾക്ക് അതേതര കറുത്തതല്ലാതെ കറുത്ത (steps) അതിരുകൾ ഉണ്ടാക്കി ചുവടുകൾക്ക് നൽകിപ്പോകാൻ ചിത്രം



3. അതേതര ചുവട് നൽകിപ്പോകാൻ കഴിയുന്ന ചുവടുകൾക്ക് നൽകിപ്പോകാൻ ചിത്രം (ഉദാഹരണം: സമതലരൂപത്തിൽ ചുവടുകൾക്ക് നൽകിപ്പോകാൻ കഴിയുന്ന ചിത്രം)

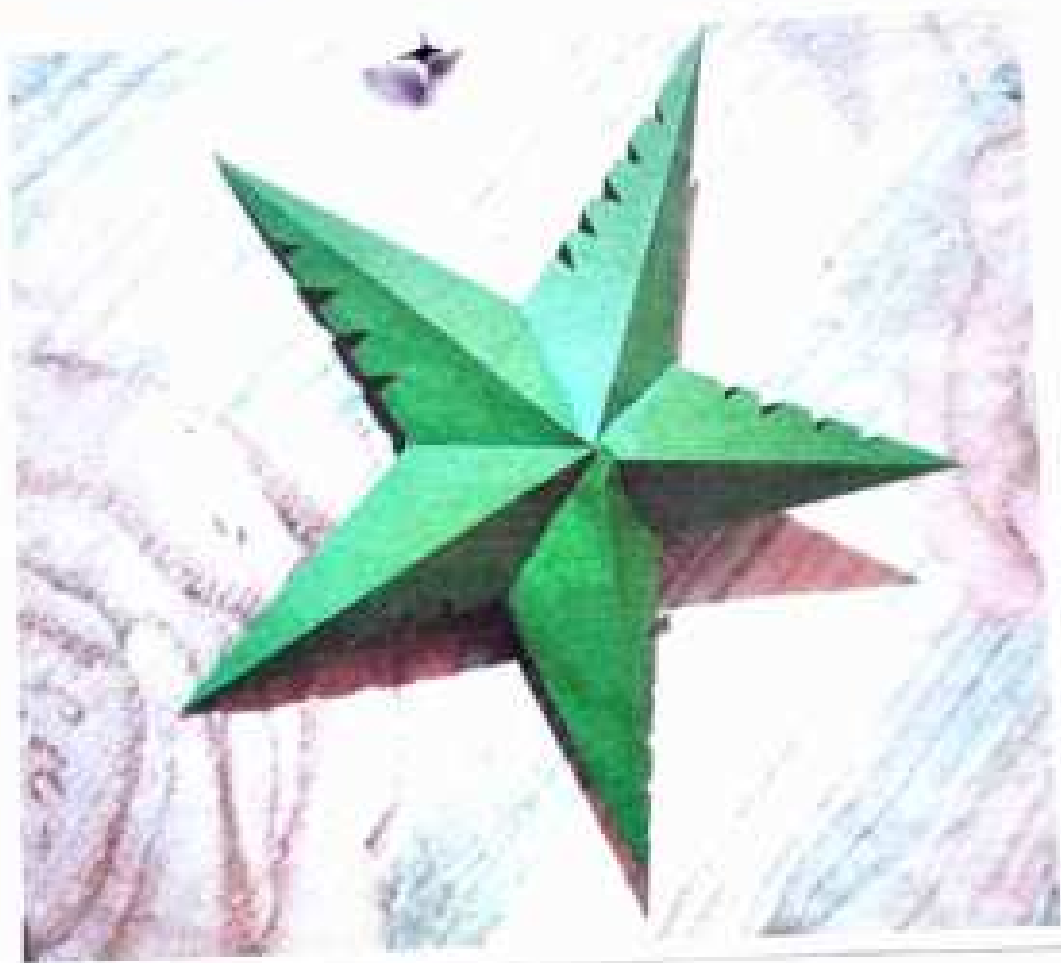
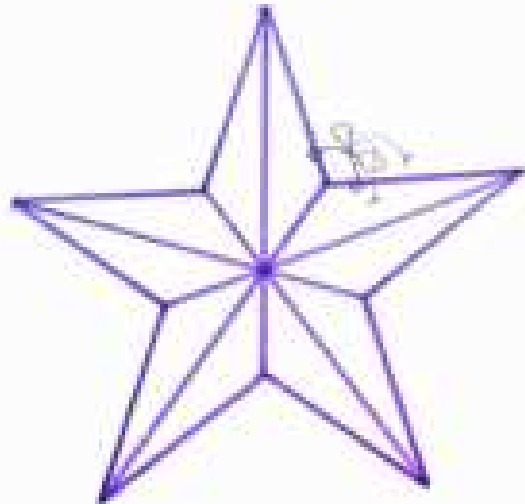


4. താഴെ കാണിച്ചിരിക്കുന്ന (step 4) ധ്വജം പരിശോധിക്കി
(step 5) അതിന്റെ രൂപം എങ്ങനെ മാറുന്നു.



5. ഈ ചിത്രം പരിശോധിച്ച് താഴെ പറയുന്നതു ന്യൂനതയായി
4 തന്നെ കാണിക്കുക. ഈ ചിത്രം പരിശോധിച്ച്
ഈ ചിത്രം എങ്ങനെ മാറുന്നു എന്ന് കാണുക.

ಪುಸ್ತಕದ ಪರಿಚಯವನ್ನು ಕೊಡುವುದು ಮತ್ತು ಪುಸ್ತಕದ
ಪರಿಚಯವನ್ನು ಕೊಡುವುದು ಮತ್ತು ಪುಸ್ತಕದ
ಪರಿಚಯವನ್ನು ಕೊಡುವುದು ಮತ್ತು ಪುಸ್ತಕದ



അമ്മേയ്ക്കു സാനിറ്റൈസർ തയ്യാറാക്കുന്ന രീതി

- ഒരു ഡെക്കലിറ്റർ (2.5 ഫ്ലോയിഡ് ഓൺ) അളവ്
ഒന്ന് Isopropyl Rubing Alcohol 70% 10 ലിറ്റർ
കുറയും.
- അതിൽ ഒരു ലിറ്റർ റിസോൾവർ അളവ് കൂട്ടണം
(അത് ഇലക്ട്രിസിറ്റിയിൽ ഹൈഡ്രജൻ അളവ്
ഒരു ലിറ്റർ അളവ് കൂട്ടണം അതിനാൽ).
- Glycerin 1% 2 ലിറ്റർ 1% ഡെക്കലിറ്റർ.
- നല്ലൊരു അളവ് റിസോൾവർ കൂട്ടണം.
അത് അമ്മേയ്ക്കു സാനിറ്റൈസർ
കൂട്ടാൻ വേണ്ട അളവ് കൂട്ടണം essence oil
കൂട്ടണം.
- നല്ലൊരു അളവ് സാനിറ്റൈസർ കൂട്ടണം അത്
കൂട്ടണം റിസോൾവർ കൂട്ടണം.





St. GREGORIOS TEACHER TRAINING COLLEGE, MEENANGADI

Meenangadi P.O., Wayanad, Kerala
Affiliated to University of Calicut, Recognized by NCTE and ISO Certified



“Daily Thoughts”

A Book of Conviction

പ്രദേശത്തിന്റെ ഉപരിതലത്തിന്റെയും
അടിഭാഗത്തിന്റെയും നിലനിർമ്മിക്കുന്നതിനുള്ള
അവസരം നൽകുന്നതിനുള്ള പരിപാടികളെ
കുറിച്ച് നോക്കേണ്ടതാണ്. Thought-ൻ അടങ്ങിയവയെ
കുറിച്ച് നോക്കേണ്ടതാണ്.

3.6.2023 - Saturday

ഉന്നതതരം അധ്യാപനം നൽകിയിട്ടുള്ളതും
മികച്ചതരം അധ്യാപനം നൽകിയിട്ടുള്ളതും
ഉന്നതതരം അധ്യാപനം നൽകിയിട്ടുള്ളതും
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മികച്ചതരം അധ്യാപനം നൽകിയിട്ടുള്ളതും
ഉന്നതതരം അധ്യാപനം നൽകിയിട്ടുള്ളതും
മികച്ചതരം അധ്യാപനം നൽകിയിട്ടുള്ളതും

5.6.2023

ഉന്നതതരം അധ്യാപനം നൽകിയിട്ടുള്ളതും
മികച്ചതരം അധ്യാപനം നൽകിയിട്ടുള്ളതും
ഉന്നതതരം അധ്യാപനം നൽകിയിട്ടുള്ളതും
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ഉന്നതതരം അധ്യാപനം നൽകിയിട്ടുള്ളതും
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ഉന്നതതരം അധ്യാപനം നൽകിയിട്ടുള്ളതും
മികച്ചതരം അധ്യാപനം നൽകിയിട്ടുള്ളതും
ഉന്നതതരം അധ്യാപനം നൽകിയിട്ടുള്ളതും
മികച്ചതരം അധ്യാപനം നൽകിയിട്ടുള്ളതും

9.6.2023 Friday

2nd year students of English Language
Department are participating in the
English Language Competition. The
competition is held in the form of
writing an essay on the given
topic. The topic is 'The importance
of English Language'. The students
are given 30 minutes to write the
essay.

The students are given the following
topic to write on. The topic is 'The
importance of English Language'.
The students are given 30 minutes
to write the essay. The topic is
the highlight of the day. The
topic is 'The importance of English
Language'.

10.6.2023 - Saturday

2nd year students of English Language
Department are participating in the
English Language Competition. The
competition is held in the form of
writing an essay on the given
topic. The topic is 'The importance
of English Language'. The students
are given 30 minutes to write the
essay. The topic is 'The importance
of English Language'. The students
are given 30 minutes to write the
essay. The topic is 'The importance
of English Language'.

ST. GREGORIOS TEACHERS' TRAINING COLLEGE, MEENANGADI.
(Affiliated to the University of Calicut & Recognized by NCTE)

RECORD OF PRACTICALS

SEMESTER - III

DRAMA AND ART IN EDUCATION (EPC 2)

B. Ed 20 23 20 24



Name: HRIDHYA KV

Reg. No.: 09EAWTED005

Optional Subject: ENGLISH

Certified that this is a Bonafide record of Practical done by.....

HRIDHYA KV of this college.


Assistant Professor
St. Gregorios Teachers'
Training College, Meenangadi
Place: MEENANGADI

Date: 31-01-2024


Principal
Dr. Tomy K.O.
PRINCIPAL
St. Gregorios Teachers'
Training College, Meenangadi
Wayanad - 673501





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| 4 | Report on Dance Workshop | 11-14 |

As part of a year B ed curriculum.

St Gregorios Teachers Training college organizes a workshop on Act and Drama. It was conducted on 26-04-2023 at St Gregorios Teachers Training college Auditorium. The workshop was started at 10:00 am. Dr. Sarthosh Vallikkad, Assistant Professor of NSS college Mangaluru led the session. Dr. Tony K. Joseph welcomed everyone to the workshop.

The teacher gave us a general introduction about drama and its studies. The workshop was conducted in different stages.

In the first stage Sarthosh sir divided us into 4 groups. Then he taught us how to become a good teacher. He also talk about the qualities of a good teacher and what should be the attitude

REPORT ON PUPPETRY WORKSHOP

Submitted by:

Hridhya KV

B.Ed English

St. Gregorios Teacher's

Training College

Date: 16-01-2024

Submitted to:

Mrs. Sharmil Philip

Asst. Prof. in

General Education

St. Gregorios Teacher's

Training College

As part of B.Ed curriculum, St Gregory's teacher training college conducted a workshop for puppetry. The workshop was held on 12th January 2024. The class was led by Mrs. Shalabha teacher who was a former student of the college. The workshop began on time. All of us reached the hall at 10:00 am. Our principal Mr. Tony K. Ouph welcomed the class.

Everyone came with necessary materials like cotton (synthetic), cloth, scissors, sockets, markers etc. The teacher gave the instructions for us and she also explained about puppetry and its significance. Then she shows us a model of puppet that was made by her and she use her both hand fingers

PUPPETRY SCRIPT

Characters :

Puppet-1 : Halley

Puppet-2 : Brooke

[Scene-1:
Several years ago, in a city named Denver there lived
two girls named Halley and Brooke who were best
friends since they were little]

Halley : 'Hey Brooke! How are you?'

Brooke : 'I am fine, and you?'

Halley : 'Good!'

Did you see the new girls?

Brooke : 'No, who are they?'

Halley : 'They're in first period with me. Their names
are Samiya and Aleria. [Samiyah and Aleria
walk near by]

Brooke : 'Oh! They are little weird, but they
might be nice once you get to know them.'

Report on Dance Workshop

Submitted by:

Hridhiga K

B.ed English

St. Gregorios Teachers

Training college

Submitted to:

Mrs. Anju P

Asst. prof in

act and drama

ST. GREGORIOUS TEACHERS' TRAINING COLLEGE, MEENANGADI
(Affiliated to the University of Calicut & Recognized by NCTE)

RECORD OF PRACTICALS

SEMESTER - II

PEER CRITICISM LESSONS

B. Ed 2022-2024



Name: HRIDHYA KV

Reg No: CREAKTEG 005

Optional Subject: ENGLISH

Certified that this is a bonafide record of practicals done by _____

HRIDHYA KV of this college

Lecturer in Charge

Place: MEENANGADI

Date: _____



[Signature]
Principal
St. Gregorius Teachers' Training College, Meenangadi
Wayanad - 670001

[Signature]

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| 6 | CRITICISM LESSON PLAN 6 | |
| 7 | CRITICISM LESSON PLAN 7 | |
| 8 | CRITICISM LESSON PLAN 8 | |
| 9 | CRITICISM LESSON PLAN 9 | |

CRITICISM LESSON PLAN

Name of the teacher/trainee : Hridhya KV
Name of school : G.M.S.S
Parent's consent
Subject : English
Standard : VIII
Unit : Wings and wheels
Date : 30-06-2023
Topic : The little Round Red House
Time : 45 min

Theme : The power to explore the world for a new experience

Sub theme : To admire and love what we have and uphold its goodness.

Learning Outcomes : Students will be able to :

- Develop interest and curiosity to explore new world
- Develop courage and confidence to critical situations
- Familiarize new literary forms like story, novel etc.

concept : To experience new things in life

Process skills : LSRW, Analysis, Interpretation

Language elements : Vocabulary - Orchard - Blow - Success

Discourses : Description, Drama

Attitude and values : Find happiness from surroundings

Learning Resources : Textbook, multimedia

Learning strategies : Reading, discussion

Previous knowledge : Pupil are aware about these leisure time activities

Expected products : Description, Drama entry

Learning Process

Teacher enters the class and establishes rapport with the students by playing a game called Word Ladder.

Introduction

The teacher shows an image of orchards and asks some questions regarding that image.

- What do you understand from this picture?
- What is the speciality of orchards?

Then, we are going to learn a story of little boy 'The Little Round Red House'.

Statement of Aim

The title of the lesson is 'The Little Round Red House' written by Carolyn Sherman Baily. Then lecturer if on the blackboard.

Assessment

Correct the teacher indulges in talk with the teacher.

Students respond to the questions.

Presentation

Teacher reads the paragraph given in the page no 78 with correct pronunciation, stress and intonation. Then the teacher asks some comprehension questions.

- Where was the orchard?
- What happened when the wind blew?

Silent Reading by Pupils

The teacher asks the students to read it silently and then to identify difficult words if any.

Language Elements

Vocabulary :

- orchard : a piece of enclosed land planted with fruit trees (b:152)

Listen to the teacher.

- upon the hill
- The apple falls down

eg: an apple orchard

• surface: outside part or uppermost layer of something

eg: The painting's surface is covered with

• fine cracks / 1'ɔ: ɪn/

• blew: move creating an air current

eg: During the day, cool breezes blow from

the sea / 1'blɔ: /

Comprehension

Teacher asks comprehension questions on the idea

related to the given paragraph

• What advice did Mr. Latimer give to the little boy?

• Where did the boy find the 'little brown

red house' with a star in it?

Activity

Teacher asks students to sit in groups and to prepare

They come together to
make more examples

listen attentively

a description about the little round red house. Teacher provides necessary guidelines and corrects the mistakes and the teacher also asks the students to present the completed works.

Reading By Pupils

Pupils are chosen at random to read certain lines from the story.

Consolidation

Teacher asks pupils to show their understanding with the class.

Follow up activity

~~Pupils~~ are asked to write a diary of little boy.

Activity Exchangeable
was the activity

Reflection Note

Findings

- Pupils are taking more than enough time to read
- Some pupils are not attentive during the class time
- The activity and game was effective
- Pupils share their ideas about the chapter

Suggestions

- Class management should be improved
- Reinforcement should be given to the pupils in appropriate situations
- Focusing more students should be improved.

The chapter 'The Little Round Red House' from the unit 5 of VIII std was taken by Anagha Jose

Preparation :

- The teacher prepared her lesson plan by following all the steps and it was good. she also included a game in it.

Introduction

The teacher entered the class and established a rapport with the students by using a word game. The game was related to the colour Red. After playing the game she started to introduce the chapter by showing the image of the author. After that she wrote the name of the lesson and she writes on the blackboard.

Developmental Phase

After reading the lesson she asked certain questions after that she gave enough

time to students for reading. She was failed to write difficult words on the blackboard. And she also fails to give an exact meaning of some words when she gave exact meaning of the words with examples. It will be more clear. After the reading by students she gave group activity and assist them to do it. Then she also encourages questions and try to explain the answers. Then she checks students at random to read the lesson and she tried to correct the mistakes of the students. Later she asked some students to show these understandings to the whole class.

Appropriate use of learning aids

The teacher used appropriate pictures and charts to make the learning more interesting.

Blackboard words

The teacher used the blackboard properly. But she fails to write difficult words on the blackboard.

Class Management

The teacher managed the class well but in between some students was engaged in other activities.

Teacher Appearance and Stimulus Variation

The teacher was pleasant throughout the class. She was no tension while teaching. But there is a lack of stress and voice modulation while teaching and also lack of focusing while reading.

Consolidation and Follow up activities

The teacher made the couple of students to summarize the portion taken and the teacher ask them to write more questions related to that chapter.

ST. GREGORIOS TEACHERS' TRAINING COLLEGE, MEEHANGADI
(Affiliated to the University of Calicut & Recognized by NCTE)

RECORD OF PRACTICALS

SEMESTER - I

MICRO TEACHING

B. Ed 2021-2023



Name MARIYA ANTONY

Reg No. GEAVTEG003

Optional Subject ENGLISH

Certified that this is a Bonafide record of Practical done by-----

MARIYA ANTONY

of this college

Lecturer in Charge

Place MEEHANGADI

Date 23-11-2023



Principal
Dr. Jerry K O
MEEHANGADI
St. Gregorios Teachers' Training College, Meehngadi
Meehngadi - 673001

| SN | NAME OF THE LESSON PLAN | SKILL/SKILLS | TOPIC | DATE | PAGE NUMBER |
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| 1. | Area Teaching Lesson Plan No. 1 | Introducing a lesson | Learning the Game | 2-02-22 | 1 |
| 2. | Area Teaching Lesson Plan No. 2 | Setting Questioning stimulus Variation | Learning the Game | 01-2-22 | 6 |
| 3. | Area Teaching Lesson Plan No. 3 | | On killing a Test | 22-22-22 | 11 |
| 4. | Area Teaching Lesson Plan No. 4 | Explaining | Wilson's method | 10-3-22 | 13 |
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| 7. | Area Teaching Lesson Plan No. 7 | Introduction, Explaining, Questioning | Learning the Game | 5-5-22 | 32 |

Model Lesson Plan for the Skill of Introducing a Lesson

Class : IX
Date : 8-02-2022
Duration : 5 mins
Strength : 5 Students

Name of the Trainee : Maniya Antony
Name of School : St. Gregarious Teacher Training College
Subject : English
Topic : Learning the Grammar
Skill : Skill of Introducing a Lesson
Teacher / R-Teacher : Teach
Name of Teacher : Mrs. Binisha K.S
Educator

| Teacher Activity | Pupil Activity | Importance of the skill |
|---|---|---------------------------------------|
| Teacher enters the class and establishes rapport. | Students greet the teacher and indulge in talk with the teacher. | |
| Who all likes sports in this class? | Some raise their hands. | |
| Can you name some sports event? | Football, Tennis, Golf, Basketball, Cricket... | Reaction to check previous knowledge. |
| How many of you play cricket? | Some raise their hands. | |
| Nice. Can you name some of the famous Indian cricket players? | Virat Kohli, Rohit Sharma, Hardik Pandya, MS Dhoni, Sachin Tendulkar... | Reaction to check previous knowledge. |

| | | |
|---|---|---|
| <p>Exhibits the picture of Sachin Tendulkar.</p> <p>Now tell me, who is this?</p> <p>Yes. What do you know about him?</p> <p>Excellent!</p> <p>Exhibits the book, "Playing it My Way", to the class. (The author's name will be covered.)</p> | <p>Pupils look excitedly at the picture.</p> <p>Sachin Tendulkar!</p> <p>He is a cricket player.</p> <p>He is the only player to have scored one hundred international centuries.</p> <p>He got Bharat Ratna...</p> | <p>Use of visual aid.</p> <p>Question to check previous knowledge.</p> <p>Question to check previous knowledge.</p> |
|---|---|---|

You can quickly go through this technique.

Can you guess the author of this book?

Yes. When a person writes about his life in a book, what is it called?

Biography is an account of someone's life written by someone else, whereas, an autobiography is an account of a person's life written by that person.

Students having a look at the book.

Some answers teacher Tondulbar.

Biography, Autobiography, Simple...

Use of visual aid.

Question to check previous knowledge.

Observation Schedule and Rating Scale

Name of the teacher trainee: Farisha. O.K

Name of the observer: Binoy T-B

Name of the skill: use of black board.

| Components | 1 | 2 | 3 | 4 | 5 |
|------------------|---|---|---|---|---|
| Neatness | | | | | ✓ |
| Speed | | | | | ✓ |
| Teacher Position | | | | | ✓ |
| Size of Letter | | | | | ✓ |
| Accuracy | | | | | ✓ |
| Legibility | | | | | ✓ |

1- Poor

2- Average

3- Good

4- Very good

5- Excellent



CALICUT UNIVERSITY UNION 2022-23



F ZONE ARTS FEST

2022 MAY 10 - 13 NMSM GOVERNMENT COLLEGE KALPETTA

CERTIFICATE OF MERIT

THIS IS TO CERTIFY THAT OCCUPANT ... Mubina M

WAS AWARDED

FOR OCCUPANCY IN skit

COMPETITION IN THE F - ZONE ARTS FEST 2022 HELD ON 10.11.22.

CHAIRMAN
UNIVERSITY UNION

CHAIRMAN
ORGANIZING COMMITTEE

CALICUT UNIVERSITY UNION 2022-23



F ZONE ARTS FEST

2023 MAY 10 - 13 NMSM GOVERNMENT COLLEGE KALPETTA

CERTIFICATE OF MERIT

THIS IS TO CERTIFY THAT APRIL Aishwarya Raj P R

WAS BEST AWARDED

FOR HIS/HER WORK IN Essay Writing (Sanskrit)

COMPETITION IN THE F - ZONE ARTS FEST 2023 HELD ON 10, 11, 12, 13,

CHAIRMAN/SECRETARY
UNIVERSITY UNION

CHAIRMAN/SECRETARY
ORGANISING COMMITTEE

CALICUT UNIVERSITY UNION 2022-23



F ZONE ARTS FEST

2023 MAY 10 - 13 NMSM GOVERNMENT COLLEGE KALPETTA

CERTIFICATE OF MERIT

NAME OF THE ARTIST / TEAM / ORGANIZATION ... *Nimisha Abraham*

ARTS CATEGORY

ARTS WORK / PERFORMANCE IS ... *Monocel*

COMPETITION IN THE F - ZONE ARTS FEST 2023 HELD ON 10, 11, 12, 13.

CHIEF EXECUTIVE OFFICER
UNIVERSITY UNION

CHIEF EXECUTIVE OFFICER
ORGANISER COMMITTEE

ST. GREGORIOS TEACHERS' TRAINING COLLEGE, MEENANGADI
(Affiliated to the University of Calicut & Recognized by NCTE)

RECORD OF PRACTICALS

SEMESTER - III

COMMUNITY LIVING CAMP

B. Ed 2021-2023



Name: SOLMING THESN K

Reg No: 6EA0150009

Optional Subject: Social science

Certified that this is a bonafide record of practical done by

SOLMING THESN K

of this college.

Lecturer in Charge

A handwritten signature in red ink, appearing to be 'M. S. S.', written over a red circular stamp.

Principal
St. Gregorios Teachers' Training College
Meenangadi

Principal

A handwritten signature in green ink, appearing to be 'Dr. Sunny K. O.', written over a green circular stamp.

Dr. Sunny K. O.
Principal

St. Gregorios Teachers' Training College, Meenangadi
Meenangadi - 672001

Place: Meenangadi

Date: 24-1-23



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INTRODUCTION

2021-22 academic year will be an extraordinary year for our country. It is a year of challenges and opportunities. We are facing a global pandemic that has affected every part of the world. However, we are also witnessing a digital revolution that is transforming the way we live, work, and learn. The Ministry of Education is committed to ensuring that our students are equipped with the skills and knowledge they need to thrive in this new world. We are introducing a new curriculum that focuses on critical thinking, problem-solving, and digital literacy. We are also investing in infrastructure and technology to improve the quality of our education. We believe that with the right support and resources, our students can overcome any challenge and achieve their dreams.

The Ministry of Education is committed to ensuring that our students are equipped with the skills and knowledge they need to thrive in this new world. We are introducing a new curriculum that focuses on critical thinking, problem-solving, and digital literacy. We are also investing in infrastructure and technology to improve the quality of our education. We believe that with the right support and resources, our students can overcome any challenge and achieve their dreams. We are also focusing on the holistic development of our students, ensuring that they are not only academically sound but also physically fit, emotionally stable, and socially responsible. We are introducing a new system of assessment that focuses on the student's overall performance rather than just their marks in exams. We are also providing more opportunities for our students to engage in extracurricular activities and community service. We believe that a well-rounded education is essential for our students to become successful and contributing members of society.

August 3 - Wednesday

- 10am - 11am - Inaugural session
- 11am - 12.30pm - Mr. Sunil Kumar M.
Head Master, GHS Kakkavayal
- 12.30pm - 1.30pm - Lunch break
- 1.30pm - 4.15pm - Mr. T. Salim
- Co-ordinator Vijayabhen
- 4.15pm - 4.30pm - Tea break
- 4.30pm - 6 pm - Mrs. Dainy
SMM, Kulpetta
- 6pm - 7.30pm - Fresh up
- 7.30pm - Dinner
- 8pm - Film

August 4 - Thursday

- 5.30am - Wake up
- 6am - 7.30am - Walk
- 7.30am - 8am - Camp News Release
- 8am - 9am - Fresh up
- 9am - 9.30am - Break fast
- 9.30am - 11.30am - Dr. Tomy K. Ouseph
Principal, St. Gregorios
Teachers' Training College,
Meenangadi
- 11.30 am - Tea break
- 11.45am - 1.30pm - Conti...
"Life skills"
- 1.30pm - 2pm - Lunch break

- 2pm - 4pm - Mr. Bhaskaran Batherly
Film Director
- 4pm - Tea break
- 4.30pm - 6pm - Mrs. Dainy
- 6pm - 7.30pm - Aerobics
- 7.30 pm - Fresh up
- 8.30 pm - Dinner
- 8.30 pm - Film

DAYS

August 5 - Friday

- 6am - Wake up
- 6.10am - 8am - Yoga