

St. GREGORIOS TEACHER TRAINING COLLEGE, MEENANGADI

Meenangadi P.O. Wayanad, Kerala, 673577, Affiliated to University of Calicut, Recognized by NCTE and ISO Certified

PROCEDURE ADOPTED FOR THE COMPREHENSIVE APPRAISAL OF INTERNS

Effectiveness in Class room Teaching:

The college guarantees the efficacy of student teachers' instruction in the classroom at the schools. Every stage of the internship involves teacher educators observing classes and thoroughly evaluating the lesson plans created by the students. The school's mentor teachers and teacher educators provide essential recommendations that help them become more proficient educators. The many elements being evaluated include the ability to introduce a lesson, the learning experiences offered, the contact with students, topic expertise, the use of ICT and other teaching-learning resources in the classroom, classroom management, assessment techniques, and the ability to close a topic. Student teachers are shaped into future instructors of promise through a total of 40 classes during the internship (Phase II).

Competency acquired in evaluation process is schools:

In order to evaluate their pupils in classrooms, student instructors receive training in a variety of evaluation methodologies. Throughout the internship sessions, evaluation procedures are conducted in both formative and summative formats. Different exercises and discussions are used to evaluate students as they are being taught and learning. This facilitates thorough and ongoing review, which helps to optimize the results. In addition, the students administer diagnostic exams to determine the teachings' strong and weak points. Additionally, remedial instruction is included, which aids in fixing the errors. The achievement test is administered in accordance with all necessary procedures, and accurate scoring analysis and interpretation are also completed.

Involvement in various activities in schools

Before the internship begins, students receive the necessary orientation on their active participation in a variety of school-related activities. Additionally, it is ensured that students genuinely enjoy and engage fully in the academic, cultural, and other events that are organized in schools through the observation of teacher educators, the evaluation of reflective journals, achievement tests, action research, and case studies.

Regularity, Initiative and Commitment:

The college's Pre-Internship orientation for student teachers emphasizes the value of commitment, initiative, and regularity. Students must sign the morning and evening attendance registers kept in schools in order to ensure regularity. Reviewing reflective diaries, interacting with mentor teachers and school principals, and monitoring all help to guarantee dedication and initiation.

Extent of job readiness:

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Following two phases of school internship sessions, eighty classroom hours, student instructors are bound to emerge as competitive employment prospects. Due to their potential to impress the interview team with their topic tangent wildless, communication skills, confidence, positive attitude, and enthusiasm, they are placed in schools and other institutions rapidly.

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St. Gregorios Teacher
Training College, Meenangadi
Wayanad-673591



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OBSERVATION SCHEDULE FOR CONSTRUCTIVIST TEACHING - INTERNSHIP

Name of the Student teacher: Basi Ban

Name of the School: G.H.SS Meanangach

SL. NO.	FACTORS	GRADE
		(A, B, C, D)
1	Lesson plan	A
2	Introduction	*
3	Learning aids used (Charts, models, experiments & others)	· B
4	Black board work	C
5	Involvement of students in learning process	B
6	Group discussion	A
7	Voice of student teacher	B
8	Confidence level of student teacher	C
9	Clarity of teaching. (Clear and specific, included all points related to content)	C
10	Class control	B
11	Questioning in class	A
12	Class consolidation	C
13	Given Notes	C
14	Follow up activity or homework	13
15	Time management	A

DATE: 24/09/2019

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NAME & SIGNATURE

Wayanadi No 1982 Wayanadi Nayanadi Naya

Dr. Tomy K.O.
PRINCIPAL

St. Gregorios Teacher Training College, Meenangadi Wayanad-673591



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OBSERVATION SCHEDULE FOR CONSTRUCTIVIST TEACHING - INTERNSHIP

Name of the Student teacher: Issue CT'

G. HSS kakarnyx) Name of the School:

SL. NO.	FACTORS	GRADE
		(A, B, C, D)
1	Lesson plan	13
2	Introduction	A
3	Learning aids used (Charts, models, experiments & others)	13
4	Black board work	13
5	Involvement of students in learning process	A
6	Group discussion	13
7	Voice of student teacher	A
8	Confidence level of student teacher	13
9	Clarity of teaching. (Clear and specific, included all points related to content)	A
10	Class control	C
11	Questioning in class	_
12	Class consolidation	B
13	Given Notes	A
14	Follow up activity or homework	A
15	Time management	13

DATE: 31. 68.2022

NAME & SIGNATURE Work.

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Dr. Tomy K.O. PRINCIPAL St. Gregorios Teacher Training College, Meenangadi Wayanad-673591



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OBSERVATION SCHEDULE FOR CONSTRUCTIVIST TEACHING - INTERNSHIP

Name of the Student teacher: Haneena Sheshir

Name of the School: G. H. S. Meuringrali

CI		GRADE
SL.	FACTORS	(A, B, C, D)
1	Lesson plan	A
2	Introduction	13
3	Learning aids used (Charts, models, experiments & others)	A
4	Black board work	C
5	Involvement of students in learning process	P
6	Group discussion	13
7	Voice of student teacher	B
8	Confidence level of student teacher	C
9	Clarity of teaching. (Clear and specific, included all points related to content)	C
10	Class control	13
11	Questioning in class	4
12	Class consolidation	A
13	Given Notes	3
14	Follow up activity or homework	A
15	Time management	A

DATE: 300/11/2023

Bheej a.v.v NAME & SIGNATURE





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