



# St. Gregorios Teachers' Training College

Meenangadi P.O, Wayanad, Kerala, India- 673591

(Managed by The Jacobite Educational & Charitable Society Reg. No: 22/1988)

Affiliated to the University of Calicut and Recognized by NCTE

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## Manager / Principal

The following documents are updated and uploaded as per the DVV clarification by NAAC

- Details of the activities carried out during last completed academic year in respect of response indicated



  
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# **St. GREGORIOS TEACHER TRAINING COLLEGE, MEENANGADI**

Meenangadi P.O. Wayanad, Kerala, 673577, Affiliated to University of Calicut, Recognized  
by NCTE and ISO Certified

## **ACTIVITIES CONDUCTED TO ENHANCE COMPETENCY OF EFFECTIVE COMMUNICATION**

### **1. WORKSHOP SESSIONS FOR EFFECTIVE COMMUNICATION**

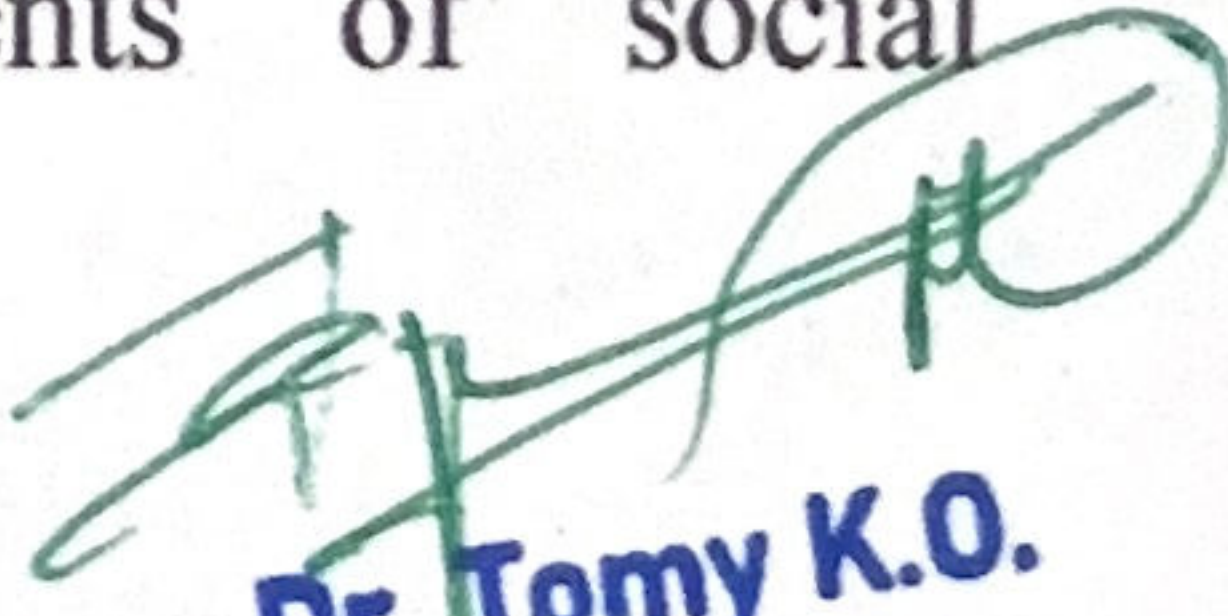
Meaningful communication is necessary for a healthy student-teacher relationship. Effective communication is an integral part in teacher education programme. It helps the student teachers to build relationships and create a positive learning environment.

Our college organised a workshop on Developing Communication Skills on 15-08-2023 as part of celebration of INDEPENDENCE DAY by the English department to give the students a new exposure to the basic understanding of day-to day usage of English as a primary communicating medium. The session was handled by Dr.P. Thomas and it was very ideal for the students. On 10-06-2023 an attractive session was conducted by Mr. Regunath Kulathur on "Reading through poetry" and another session on the same day by Mr Kalpata Narayanan on "The Importance of language in teaching learning process", since they are in the verge of becoming teachers for the future generation.

A capacity enhancement programme named "CREATIVE DRAMA WORKSHOP" was conducted on 5-4-2024 by Dr.Santhosh Vallikkad in connection with community living camp for the student teachers.

The college organised the program named "Science of Learning" by Mr.T. Salim (Co Ordinator, Vijayabheri Educational Project.) on 4-04-2024 as a youth empowerment programme which encouraged the elements of social communication and life skills development.



  
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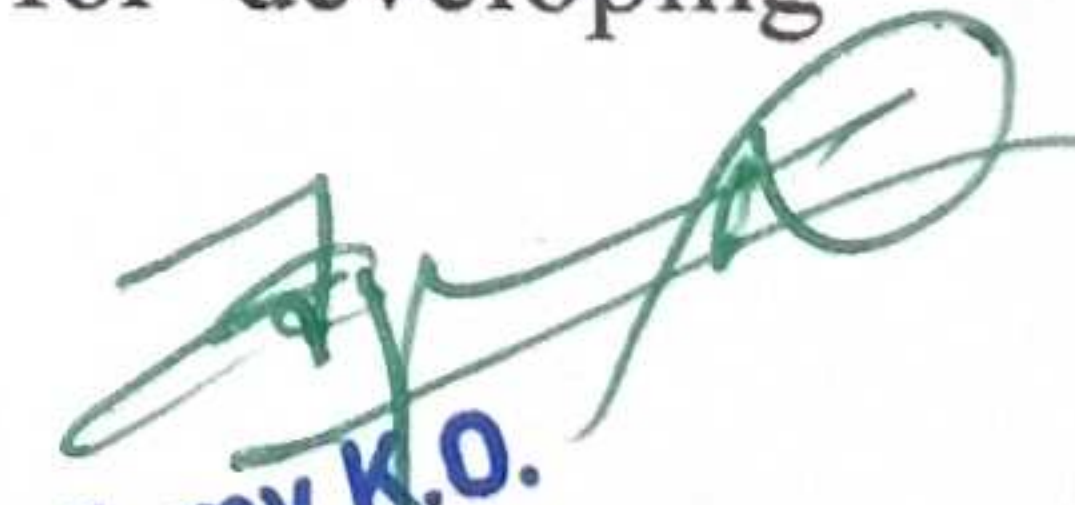
## 2. SIMULATED SESSIONS FOR PRACTICING COMMUNICATION IN DIFFERENT SITUATIONS

A number of activities are organised in the college as part of the simulated sessions for practicing communication skills among student teachers. In the beginning of the course, the students are required to express their ability and talent through a self-introductory program which is usually organised in the college by mentor teachers who took initiative in preparing students to interact with themselves and others through the ice breaking program. The program helps the students to develop their communication skill as well as intra and inter personal relationship among them.

The college organises "Thought for the day" program in the morning assembly every day from 9:45AM to 10:00AM in which the students are required to express their views on different issues especially current affairs pertaining to education and the society. The student teachers are advised to select socially and educationally relevant topics for discussion as optional wise. During the session, 1 or 2 members from the optional subject present the topic in their own way and other students also get opportunity to talk about the topic in the succeeding discussions. A minimum of two students from each optional subject have to participate compulsorily in the talks. Apart from the allotted number of students open discussion is followed for all those who want to express their opinions. It is a platform for all the student teachers to enhance their communication skill as well as public speaking abilities. As part of the morning assembly the student teachers of English department organises a vocabulary enrichment programme in which a new word is presented by the students along with the meaning, the type of parts of speech and its construction with an example. It helps the prospective teachers to enhance their communication power by integrating new words to the maximum.

The college provide ample opportunity for enhancing the communication skills by organising debate in association with various club activities as well as curricular enrichment programs. The student teachers usually organised the program as competitive activity and an event for developing communication skills .



  
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### 3. PARTICIPATING IN INSTITUTIONAL ACTIVITIES AS ANCHOR', DISCUSSANT' OR RAPPORTEUR'

The college organises a number of co-curricular and extracurricular activities and the student teachers become the part of the programme. During the program, majority of the students actively took part in anchoring the sessions and they themselves prepare and co-ordinate the events successfully. Majority of the programs are organised by various clubs as well as college union and almost all the students get opportunity to express their talents. The general teachers as well as optional teachers usually provide adequate support for those students who lack specific communication skills. Along with anchoring, majority of the students actively participated in discussions held by various programs.

### 4. CLASSROOM TEACHING LEARNING SITUATIONS ALONG WITH TEACHER AND PEER FEEDBACK

As part of the curricular activities, the student teachers have to practice different teaching and learning experiences including micro teaching session, criticism classes, discussion lessons plan writing and seminar presentations.

#### Micro teaching

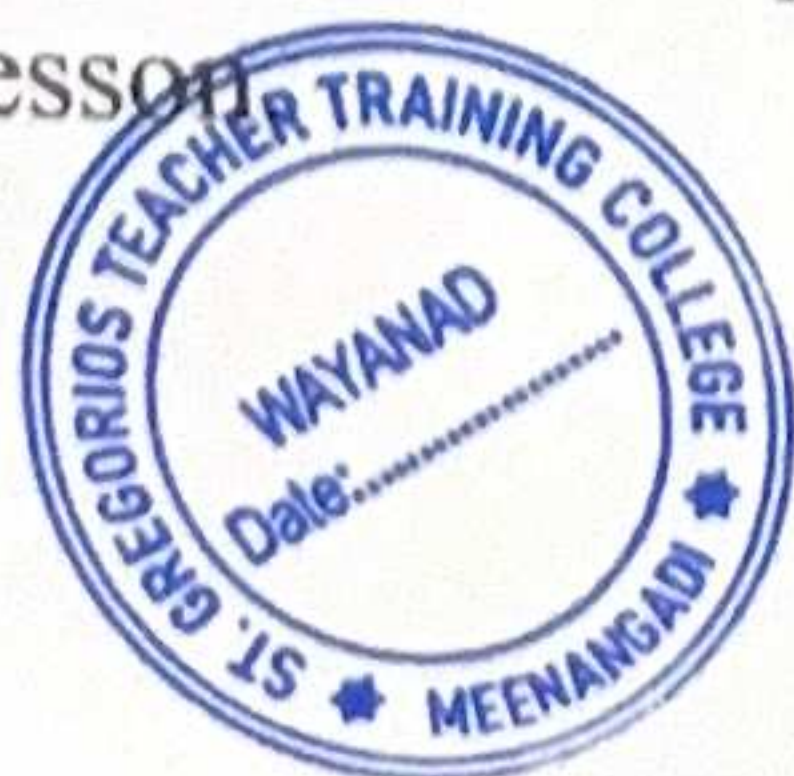
The student teachers are required to practice different teaching skills in the first semester including communication skill. The teacher educators give adequate suggestions regarding the skills practiced. Though the number of skills practiced is limited, the subject teachers provide enough opportunity for practicing the desired skills among that student teachers.

#### Criticism Classes

During the criticism classes the peer group as well as teacher educators provide accurate feedback for enhancing various skills. The criticism session intends to develop effective communication among the peer group who provide correct critical points regarding the lessons.

#### Discussion Lessons

The discussion of lessons and lesson plan preparation is practiced in the pre-practice teaching phase. This practice enhances proper communication among the peer group and helps in evolving appropriate learning experiences for developing a lesson.



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## Seminar

The seminar presentations organised by both subject teachers as well as general education teachers focuses on the presentation skills and communication abilities among the future teachers.

## Demonstration classes

The college organises demonstration classes to the students prior to the internship so that they get opportunity to experience how a macro class can be handled in an effective and attractive way. During the demonstration classes the peer as well as guest experts and teacher educators provide accurate classes for the student teachers. It provides appropriate learning experience to the student teachers.



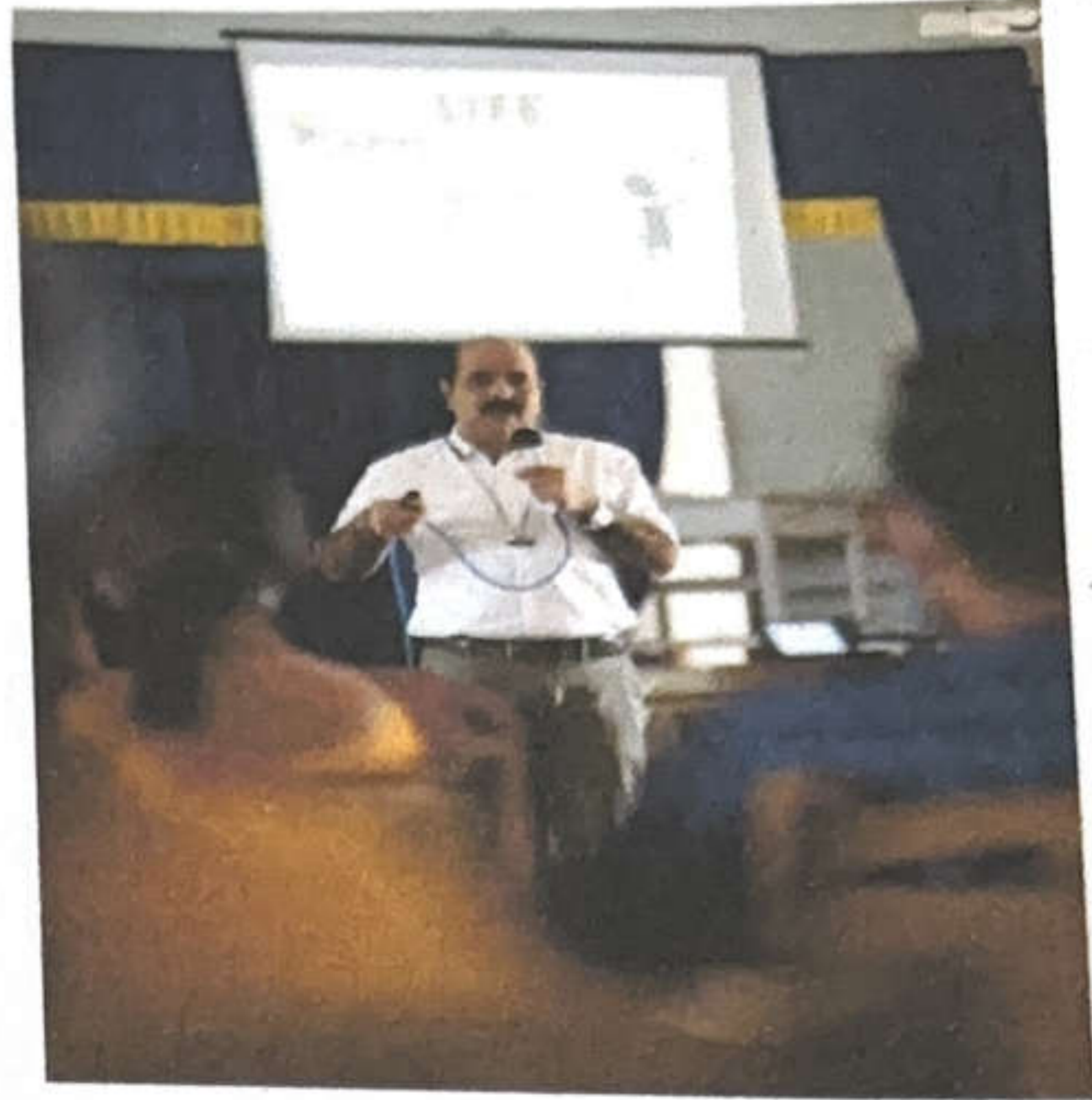
  
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Communication Skill Development Programme



Teaching Skill Development programme  
(Science of Learning)



  
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2.simulated sessions for practicing communication in different situations

Talents day



Thought for the day



Self introduction



  
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3. participating in institutional as anchor discussant or rapporter



4. CLASSROOM TEACHING LEARNING SITUATIONS ALONG WITH TEACHER AND PEER FEED BACK

Criticism Class

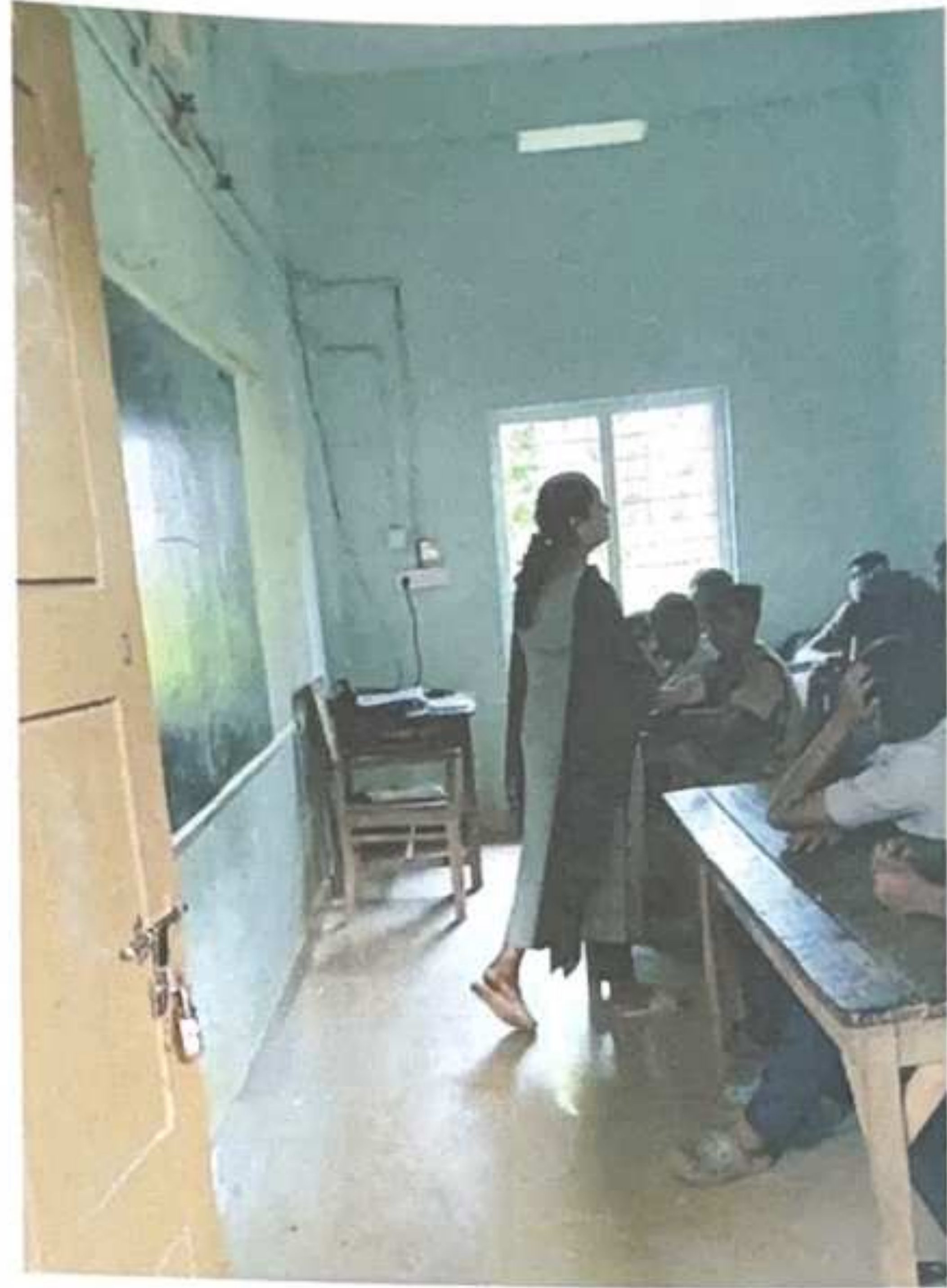


  
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Micro teaching

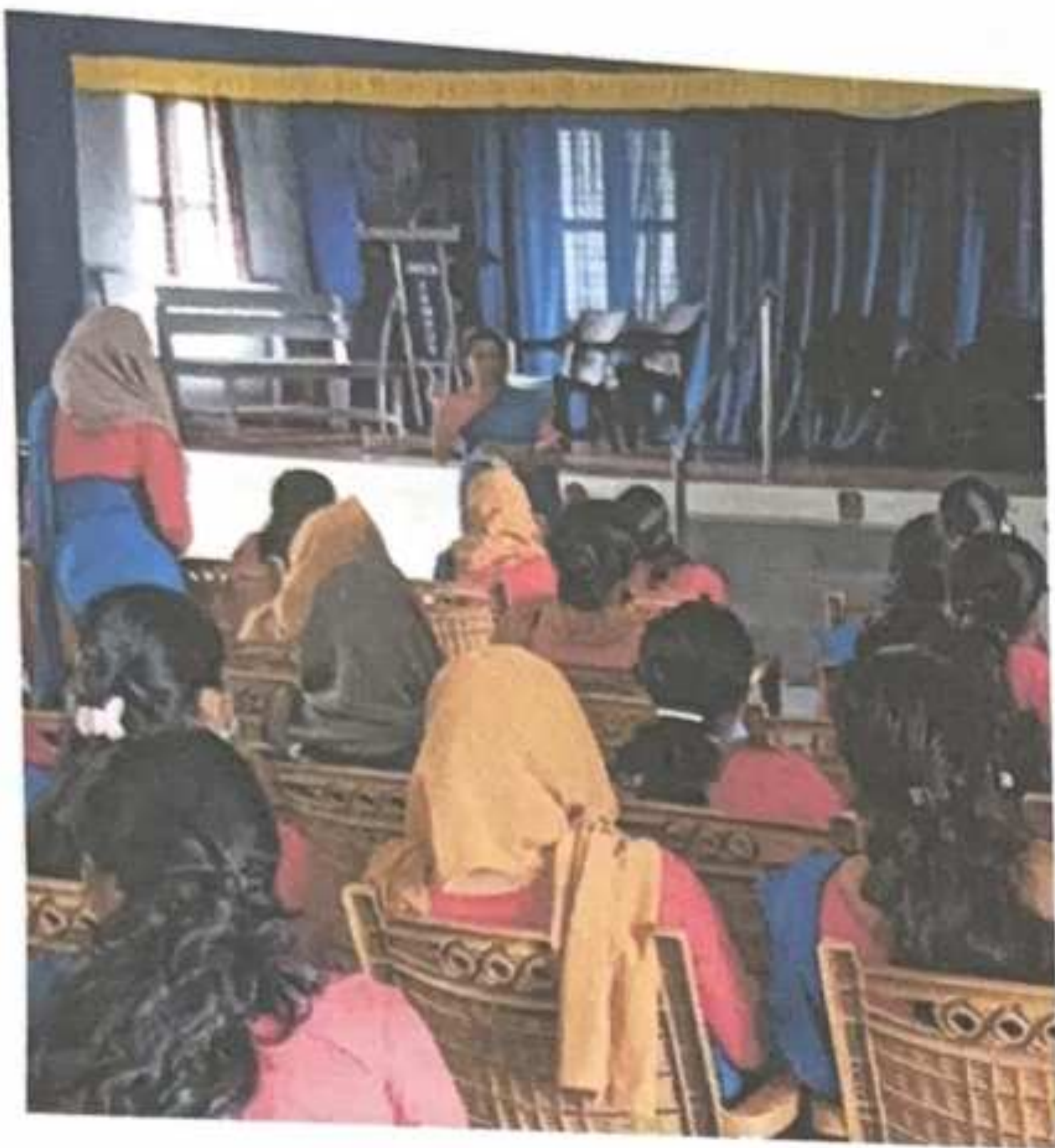


Discussion



  
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seminar



demonstration class



  
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