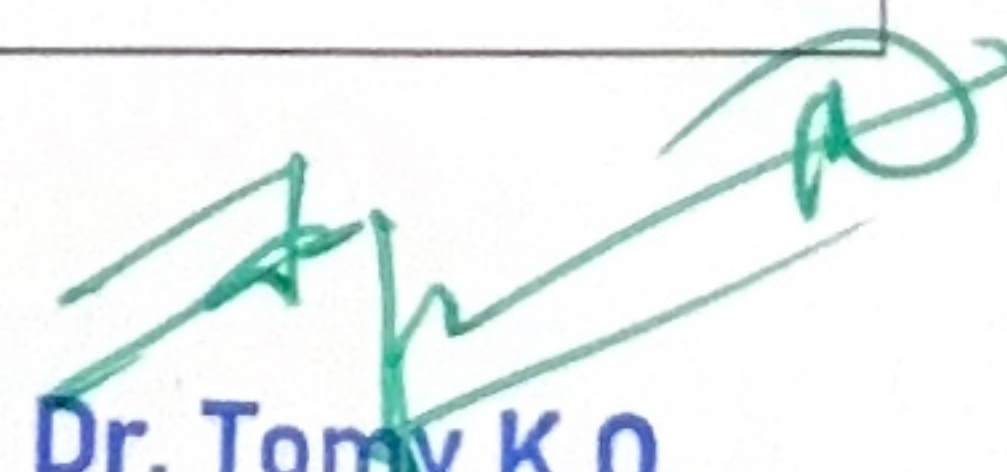


**IN HOUSE DISCUSSIONS ON CURRENT DEVELOPMENTS AND ISSUES IN
EDUCATION DURING THE PERIOD 2019-24**

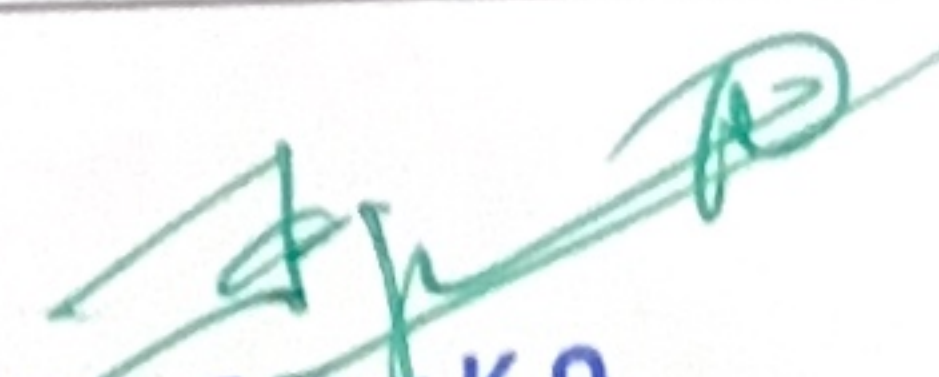
Sl. No.	Name of the Teacher	Academic Year	orientation/seminars and workshops/refresher /Value added courses/paper presentations/publications
1.	Suja John	2019-20	<ul style="list-style-type: none"> • Orientation programs -2 • seminars - 2
		2020-21	<ul style="list-style-type: none"> • Orientation programs -2 • workshops - 2
		2021-22	<ul style="list-style-type: none"> • workshops - 2
		2022-23	<ul style="list-style-type: none"> • Orientation programs -1 • Workshop – 2
		2023-24	<ul style="list-style-type: none"> • Orientation programs -1 • seminars – 1 • workshops-2 • Paper presentation/ resource person - 2
2.	Soumya M C	2019-20	<ul style="list-style-type: none"> • Orientation programs -2 • seminars - 2
		2020-21	<ul style="list-style-type: none"> • Orientation programs -2 • workshops - 2
		2021-22	<ul style="list-style-type: none"> • workshops - 2
		2022-23	<ul style="list-style-type: none"> • Orientation programs -1 • Workshop - 2
		2023-24	<ul style="list-style-type: none"> • Orientation programs -1 • seminars – 1 • workshops-2 • Paper presentation/ resource person - 1
3.	Sarathkumar P	2019-20	<ul style="list-style-type: none"> • Orientation programs -2 • seminars – 2 • value added course -1
		2020-21	<ul style="list-style-type: none"> • Orientation programs -2 • workshops – 2 • value added course -1
		2021-22	<ul style="list-style-type: none"> • workshops – 2 • value added course -1 • book publications-1
		2022-23	<ul style="list-style-type: none"> • Orientation programs -1 • Workshop – 2 • value added course -1
		2023-24	<ul style="list-style-type: none"> • Orientation programs -1 • seminars – 1




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			<ul style="list-style-type: none"> workshops-2 Paper presentation/ resource person – 2 value added course -1 article publications -1
4.	Binsha K S	2019-20	<ul style="list-style-type: none"> Orientation programs -2 seminars - 2
		2020-21	<ul style="list-style-type: none"> Orientation programs -2 workshops - 2
		2021-22	<ul style="list-style-type: none"> workshops - 2
		2022-23	<ul style="list-style-type: none"> Orientation programs -1 Workshop - 2
		2023-24	<ul style="list-style-type: none"> Orientation programs -1 seminars – 1 workshops-2 Paper presentation/ resource person – 2 Article publication- 1
5.	Shelmi Philip	2019-20	<ul style="list-style-type: none"> Orientation programs -2 seminars - 2
		2020-21	<ul style="list-style-type: none"> Orientation programs -2 workshops - 2
		2021-22	<ul style="list-style-type: none"> workshops - 2
		2022-23	<ul style="list-style-type: none"> Orientation programs -1 Workshop - 2
		2023-24	<ul style="list-style-type: none"> Orientation programs -1 seminars – 1 workshops-2 Paper presentation/ resource person - 1
6.	Johnson Jacob	2019-20	<ul style="list-style-type: none"> Orientation programs -2 seminars - 2
		2020-21	<ul style="list-style-type: none"> Orientation programs -2 workshops - 2
		2021-22	<ul style="list-style-type: none"> workshops - 2
		2022-23	<ul style="list-style-type: none"> Orientation programs -1 Workshop - 2
		2023-24	<ul style="list-style-type: none"> Orientation programs -1 seminars – 1 workshops-2
7.	Tinto Jose	2021-22	<ul style="list-style-type: none"> workshops - 2




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		2022-23	<ul style="list-style-type: none"> • Orientation programs -1 • Workshop – 2 • Paper presentation/ resource person – 2 • Value added course -1
		2023-24	<ul style="list-style-type: none"> • Orientation programs -1 • seminars – 1 • workshops-2 • Value added course -1
8.	Anju P Babu	2019-20	<ul style="list-style-type: none"> • Orientation programs -1
		2020-21	<ul style="list-style-type: none"> • seminars and workshops - 1
		2021-22	<ul style="list-style-type: none"> • Orientation programs -1
		2022-23	<ul style="list-style-type: none"> • Workshop-1
		2023-24	<ul style="list-style-type: none"> • Orientation program -1




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ST. GREGORIOS TEACHERS TRAINING COLLEGE, MEENANGADI

EFFORTS BY TEACHERS TO KEEP THEMSELVES UPDATED PROFESSIONALLY

In house discussions on current developments and issues in education, share information with colleagues and with other institutions on policies and regulations

Teachers of the college keep themselves updated on current developments and issues in education through varied activities. These include:

1. Participating in Inservice Programs, Seminars and Conferences on current developments and issues
2. Presenting and Publishing papers
3. In house meetings and Discussions of teachers.
4. Sharing information on policies and regulations through media.
5. Organizational activities,
6. Collaborating with other institutions.

Being resource persons or delegates at seminars and conferences, giving papers at seminars, and enrolling in Orientation, Refresher, and Short-Term Courses offered by various organizations, universities, and other higher education institutions, among other things, all teacher educators in staying current in their field and advancing their careers. These programs cover contemporary topics and advancements in the world of education. By planning and participating in seminars, workshops, conferences, and other events, teacher educators can exchange ideas and engage with colleagues from other institutions, which fosters fruitful conversations about rules and policies in the context of education. In cooperation with many authorities and organizations, the college has arranged multiple seminars at the national, state, and regional levels. During pandemic situation many Webinar Series were organized in the college by teacher educators which helped them a lot to keep updated in the field of Education. Teacher educators make publications in Peer Reviewed Journals, Books, and Magazines etc. This helps further discussion on areas of interest with other professionals across the world. Clarifications with respect to the rules and regulations regarding latest developments in academic and administrative field is sought through social networks and other media. Seeking other resources both in online and offline mode also helps teachers to keep in pace with recent developments, with regard to service matters and other issues.