



## St. GREGORIOS TEACHER TRAINING COLLEGE, MEENANGADI

Meenangadi P.O. Wayanad, Kerala, 673591, Affiliated to University of Calicut,  
Recognized by NCTE and ISO Certified

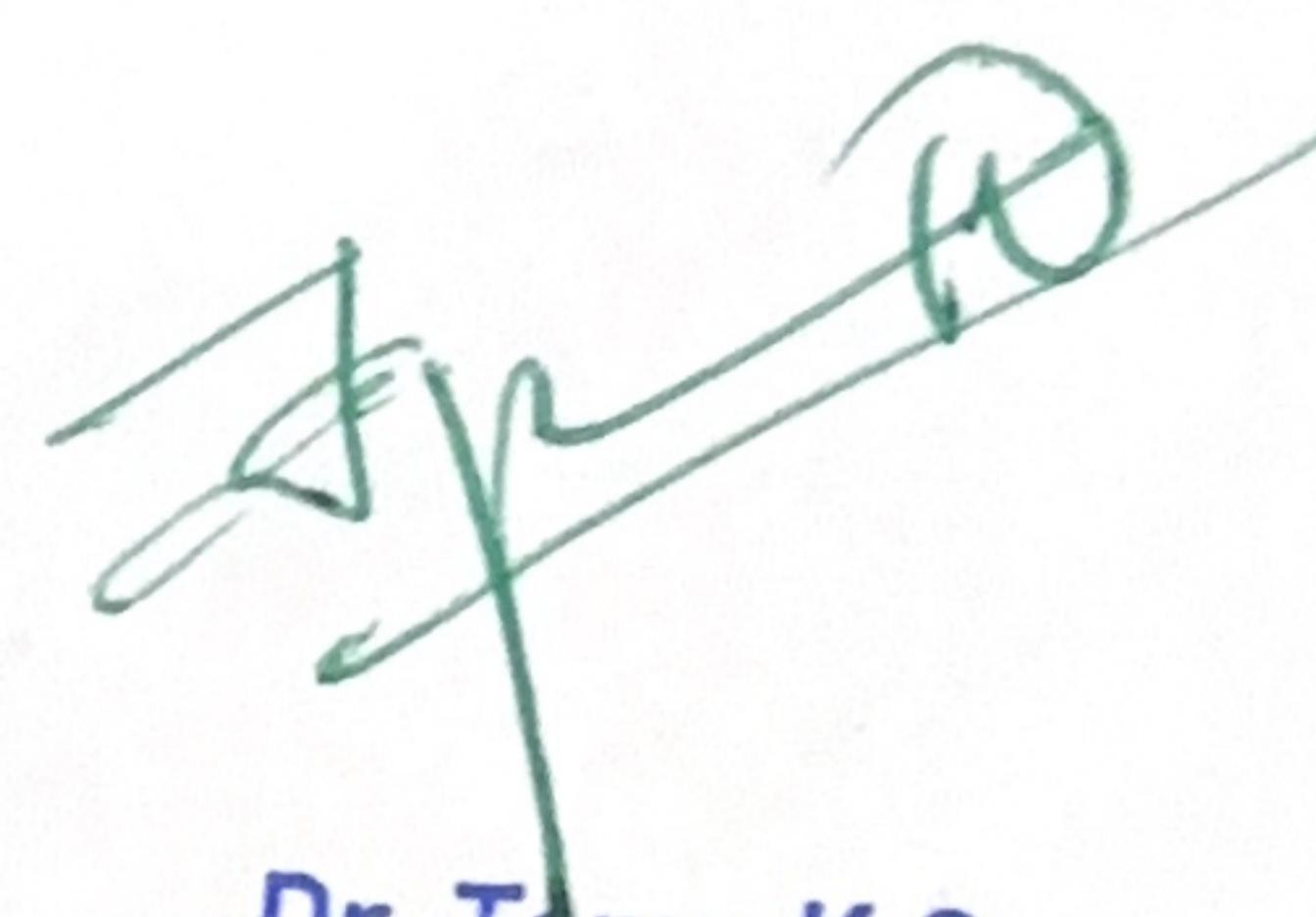
**Teaching Learning Process of the Institution is aligned with the stated PLOs and CLOs**

All of the planned activities at St. Gregorios Teacher Training College align with the specified Course Learning Outcomes (CLO) and Program Learning Outcomes (PLO). The stated PLO and CLO are integrated in accordance with the vision and mission of the college. Students' performance is evaluated in terms of their professional and cognitive skills. The assignments linked to internal and external exams, as well as the practical projects connected to each optional and core paper, are used to evaluate a student teacher's intellectual capacity. The learning objectives centre on acquiring the competencies and skills needed for the position. Students' theoretical knowledge and content consistency are evaluated using a variety of examinations. The college offers several extracurricular, co-curricular, and curricular activities and programs that are carried out in accordance with the stated PLOs and CLOs. In order to prepare aspiring educators for the demands of the classroom, students are encouraged to enrol in Minor Research Projects. For these projects, they must choose a topic with novel ideas and significant policy implications. Capacity Building Programs help students discover their potential and help them become creative, original, and innovative by practicing different teacher abilities and fostering professionalism. The use of microteaching techniques helps aspiring educators develop their confidence as teachers and acquire a variety of teaching abilities. Students are introduced to the workings of a school through the School Induction Program, and their school internship shapes their inner teacher. The main social, intellectual, and environmental concerns that the students. Implementation of programmes to develop social consciousness and humanitarian values among student teachers, engagement in Flood Relief and COVID related Activities, visit to old age homes, Special School for the differently abled children etc. are done in developing a proper value system based on the cultural, social, political and moral bases of Indian society. The practical experiences provided to the students integrate their technical competency as a part of professional competency development in the present day context. For imbibing knowledge and developing



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understanding of the various principles and practices, awareness programmes are conducted. Concept Maps, Textual Material and Digital Texts provide the means of making use of the pedagogical knowledge for effective verbal, nonverbal and media-based information and communication technologies. The student teachers get ample provisions to organise and conduct events/ programmes, present papers, participate both in intra and intercollegiate competitions, thereby enhancing their capacity for performing multiple roles. In addition to the academic activities, the students get opportunities to attend building, motivational training programmes, leadership training, confidence mental health and life skills. Yoga and meditation sessions are conducted throughout the year to raise mental hygiene, emotional stability and higher level of consciousness among the student teachers. For developing the aesthetic quality of the prospective teachers, Art Education and theatre practices are conducted. Thus, all activities are intended to develop the professional attributes of a future teacher which are essential for the present century education system.



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### COMMUNITY LIVING CAMP -THAMP 2024

#### GROUP WITH RESPONSIBILITIES

##### GROUP 1 LEADER - Hiba Fathima

S/L NO	PROGRAMME COMMITTEE	FOOD COMMITEE	CLEANNING COMMITTEE
1	Silpa A.K	Liprina K.P	Rani Mariya C.T
2	Rahul Rajendran	Sreya Jiji	Rahiya K
3	Bincy T.B	Dilna Shaji	Hiba Fathima
4	Albert Paul	Vani E.S	Amrutha K.K

##### GROUP 2 LEADER - Mufeeda Rumana

S/ L No	PROGRAMME COMMITTEE	FOOD COMMITEE	CLEANNING COMMITTEE
1.	Sweatha Surendran	Bincy Johnson	Aslama Najiya
2.	Abhijitha K	Advaith S	Mufeeda Rumana
3.	Athira M	Athulya P	Ansiya K.S
4.	Kaviya K.J	Teena Kurian	Ramiya K.M
5.	Muhammed Dhanish P		

##### GROUP 3 LEADER - Afnidha P

S/L No	PROGRAMME COMMITTEE	FOOD COMMITTEE	CLEANNING COMMITTEE
1.	Jeevan Emmanuel Joy	Farhana K.P	Nushba P
2.	Anjana V	Jalanta Biju	Aswathi Shibu
3.	Aswathi T.S	Asha.V.Nair	Ayahs Hennath
4.	Sreelakshmi P T	Afnidha P	Merin Shelaz Sakariya
5.			Jasmi Achamma Mathew

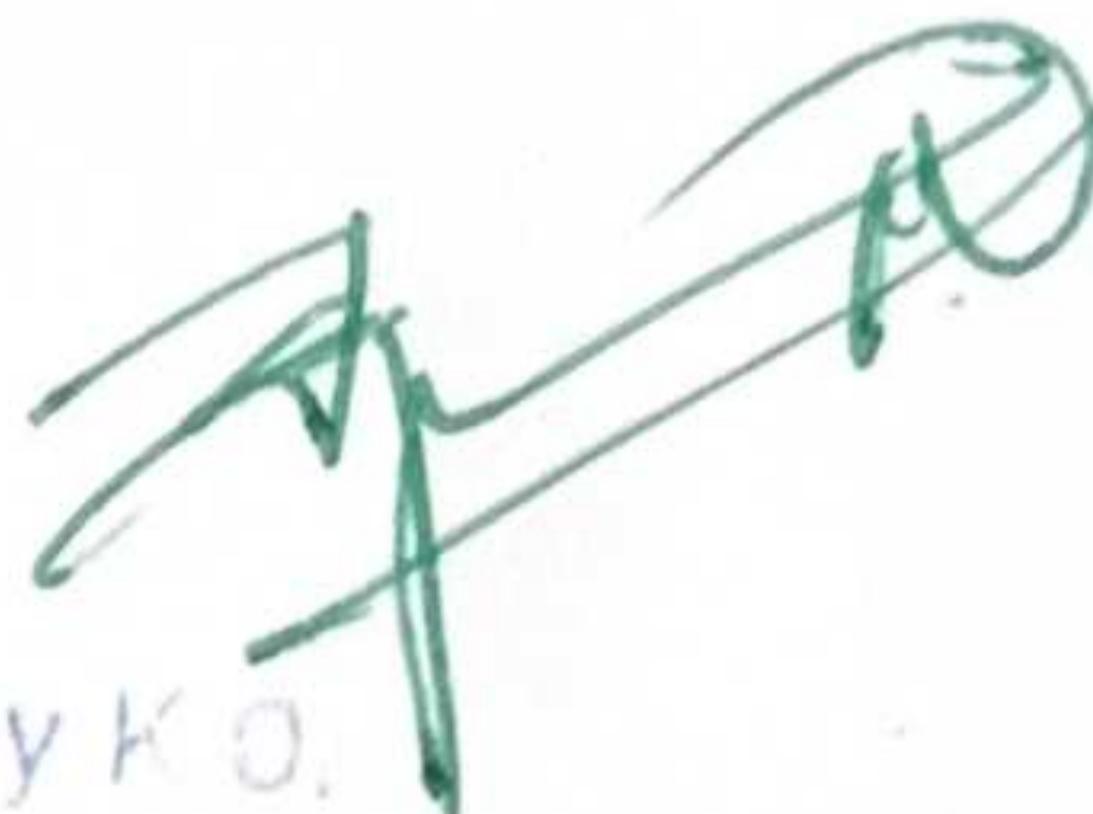


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**GROUP 4 LEADER – Fathima Rinshi V.K.**

S/L No	PROGRAMME COMMITTEE	FOOD COMMITTEE	CLEANNING COMMITTEE
1.	Aryasree E.B	Lubna C.A	Jasmin Muhammed
2.	Alok Soman	Shadiya Sherin	Alina Helen Vas
3	Praveena A.M	Fathima Rinshi V.K	Farisha O.K
4	Rakhi.K	Navya P.B	Arena A.Mahin
5.		Amala Krishnan V.T	



  
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**RECORD OF PRACTICALS**

**SEMESTER - III**

**SOCIOGRAM**

**B. Ed 2022 2024**



Name: DHRISYA SHAJAN

Reg No.: GRAWITPN004

Optional Subject PHYSICAL SCIENCE

Certified that this is a bonafide record of practical done by-----

DHRISYA SHAJAN

of this college.

Lecturer in Charge Dr. Tomy K.O.  
Assistant Professor  
St. Gregorios Teachers'  
Training College, Meenangadi

Place: MEENANGADI, Wayanad - 673591

Date: 05/01/2024

Principal  
Dr. Tomy K.O.  
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St. Gregorios Teachers'  
Training College, Meenangadi  
Wayanad - 673591

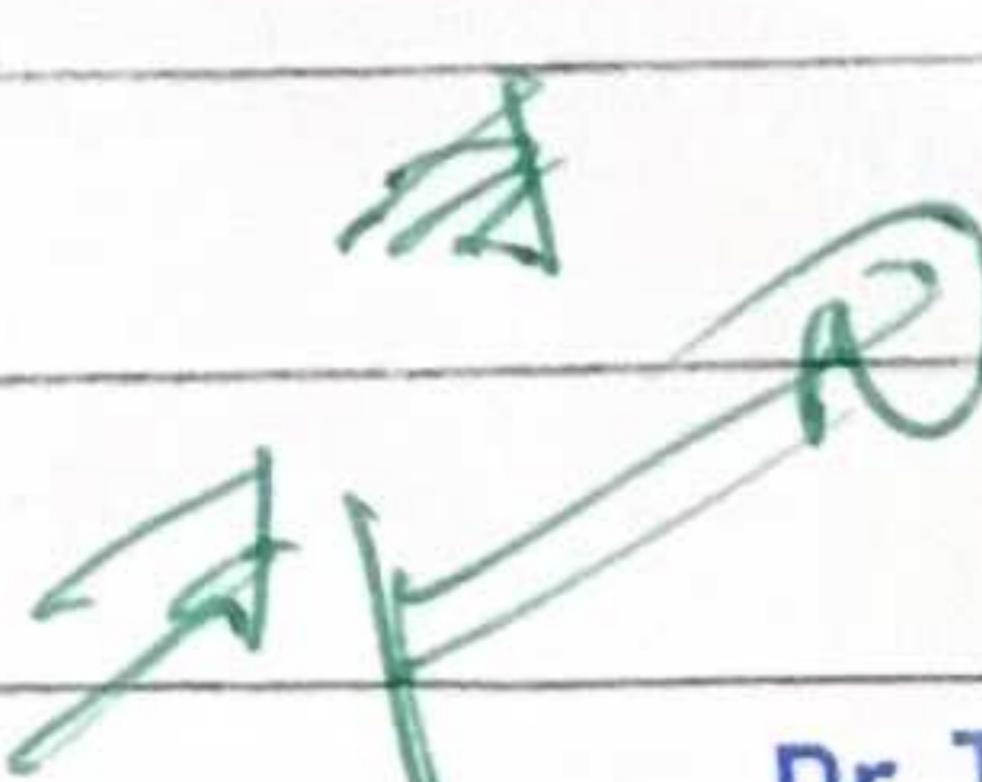


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## SOCIOOMETRY

I have conducted sociometry among the 34 students of 8 A class of G.V.H.S.S Munderi School. From the sociogram constructed, I am able to find out the stars, cliques, mutuals and isolates of the class. The name of the students with serial numbers are given below.

SL NO	Name of the student
1	Adbityan
2	Anaydbyao . A . S
3	Abhisav
4	Aamix
5	Abul
6	Athilesb . K
7	Amal
8	Abbijith
9	Aejun
10	Ananya
11	Anagbananda
12	Ariftha
13	Abdul
14	Jishnu
15	Nibal



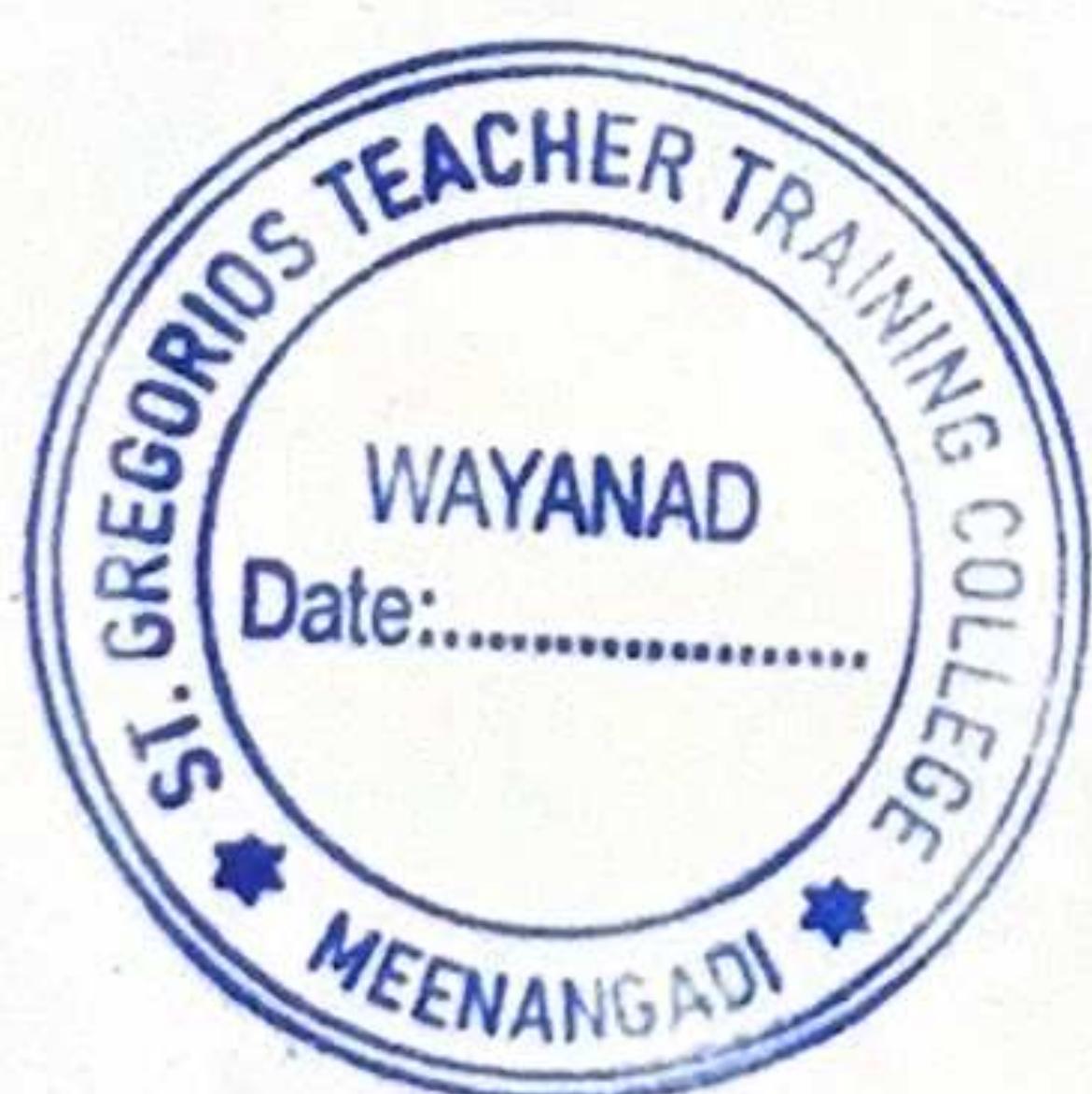
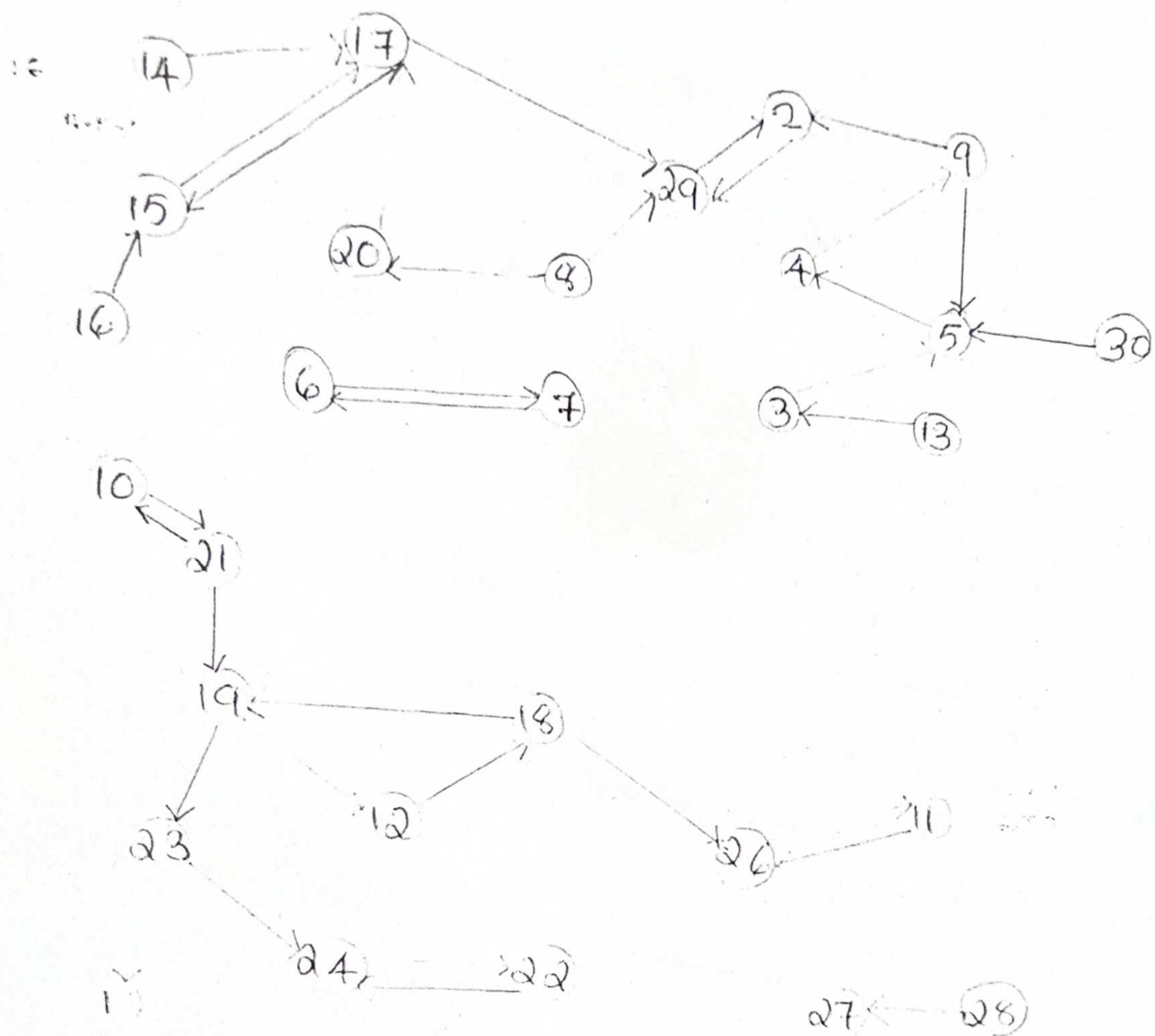
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16	Nagil
17	Manu kishna
18	Karthika
19	Najiya
20	Rithuvar
21	Dhevvara naveedan
22	sandhya
23	Neenaja
24	Redbisba
25	Nidba batima
26	Sreekutty
27	simsha
28	sanoj
29	Riswan
30	vishnu prasad



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# SOCIOGRAM



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**RECORD OF PRACTICALS**

**SEMESTER - III**

**ACTION RESEARCH**

**B. Ed 20\_22\_20\_24**



Name: EMIL MARY BINU

Reg No.: GEAWTPN005

Optional Subject PHYSICAL SCIENCE

Certified that this is a bonafide record of practical done by-----

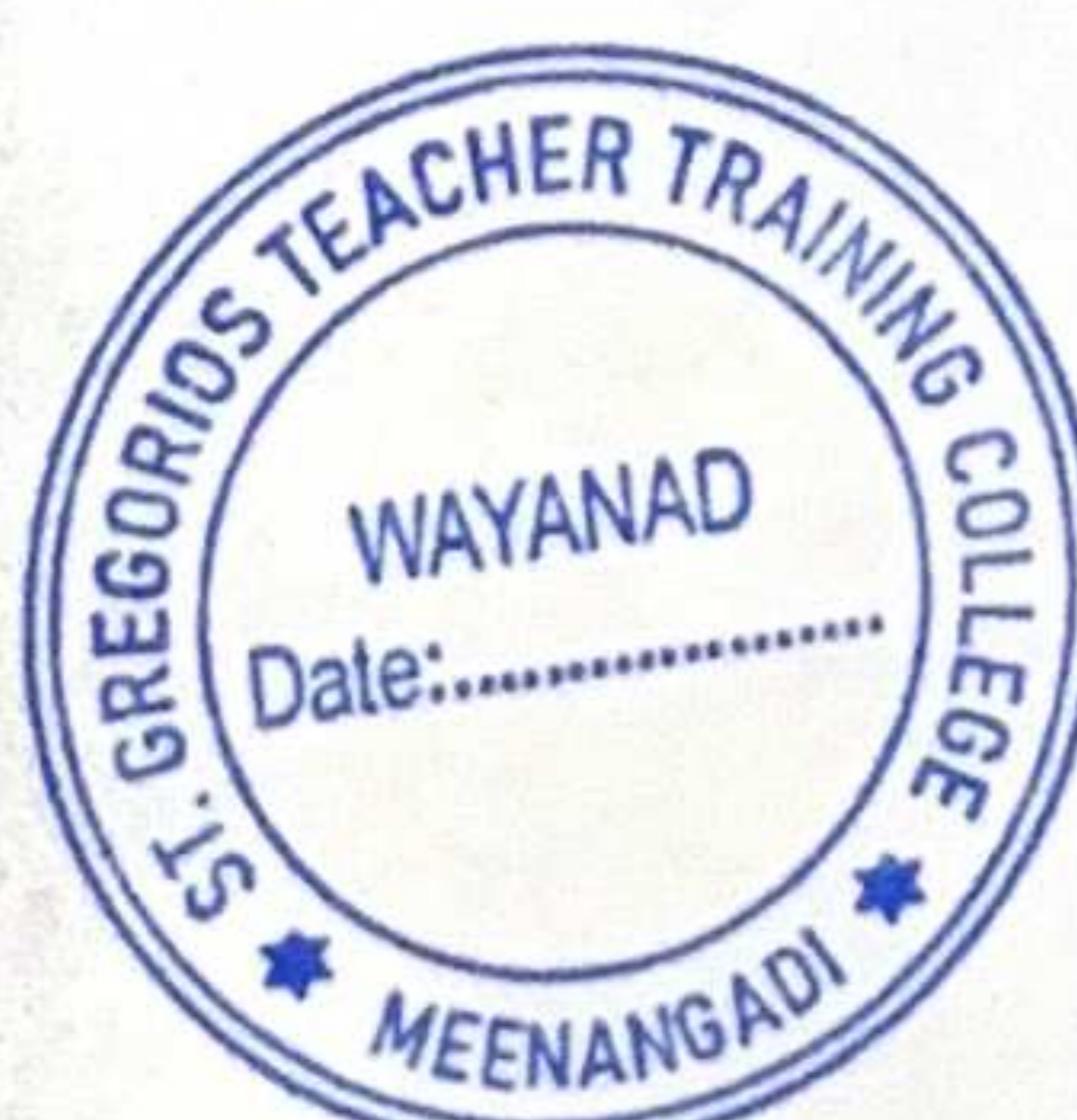
EMIL MARY BINU

of this college.

Leather in Charge is Prof. Professor  
St. Gregorios Teachers'  
Training College, Meenangadi  
Wayanad - 673591

Place: MEENANGADI

Date: 01.01.24.....



Principal

Dr. Dr. Tony K.O.  
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Training O.D.I.  
Dr. Tony K.O.  
PRINCIPAL  
St. Gregorios Teachers'  
Training College, Meenangadi  
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Jenf

# Fiction Programme

പ്രാഥികളുടെ ഭാഷക്ക് വീശക്കുന്നതോട് ബന്ധം,  
കുറവായാളുടെ മുൻഭാഗം  
യുണീറ്റുകൾ, സമാഖ്യങ്ങൾ, ഗവൈൽപ്പേശങ്ങൾ  
എന്നീവ മുഴുവൻ കണ്ടു വരുന്ന  
നീലവങ്ങൾ, അക്കം, ആർക്കി സംരക്ഷണം. മുൻഭാഗം,  
യുണീറ്റുകൾ, സമാഖ്യങ്ങൾ, ഗവൈൽപ്പേശങ്ങൾ -  
അപ്പോൾ പെശക്കുന്ന മുന്തിരി വാഗ്മികൾ  
അവിഭാഗം, പ്രസ്താവികൾ തുടങ്ങിയ രീതം ചുന്നു  
ക്രാം (പ്രാഥികളുടെ ഭാഷക്ക് വീശക്കുന്നതോട് ബന്ധം,

Phase - 1 [ 6-10- 2023 ]

## സൗഖ്യത്വം നേരുപ

## Appendix-1

ഉച്ചസ്ത്രീ

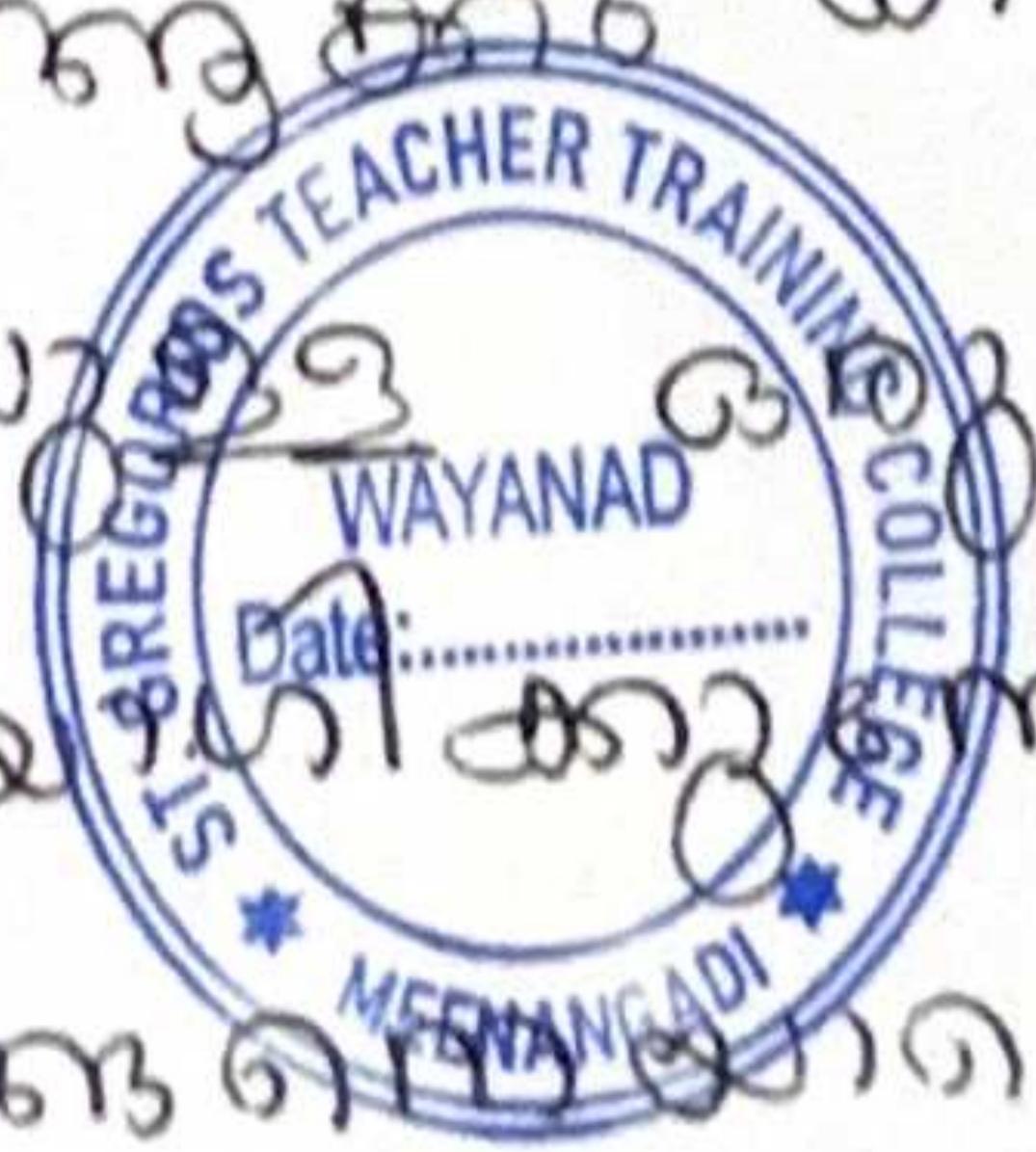
ക്ലാസ്: 8

ഡാക്ടർ: 20

നിരന്ത്രണം

- മുഴുവൻ പ്രായം കുറഞ്ഞും ഉന്നതും മുഴുവന്നും.
- മുഴുവൻ പ്രായം കുറഞ്ഞും വിശദിതരാം നാളും.

- 1) അക്കാദമിക്ക് സ്കൂളിലെ ഒരു വിദ്യാർത്ഥി — (1)
- 2). സ്കൂളിൽ ഒന്നാം ചെപ്പനിലും മുഴുവന്നു (2)
- 3) ദാരം കിലോഗ്രാം വാഹനങ്ങൾ ഭവം കുറക്കാണ  
വളർച്ചിക്കുന്നത് അടക്കാക്കിൾ കാരണമായോ?  
കാരണ ഏത് (2)
- 4) അക്കാദമിക്കിലും ട്രേസ് കാവിക്കുതാ? (2)
- 5) കീക്കർ ബോർഡ് പ്രാഡിക്കുന്നും ദേശ (2)  
സ്കൂളുക്ക് വലിക്കുന്ന ദേശക്ക്?
- 6) സന്ദർഭം വിശകലനം ചെയ്ത് ട്രേഡ് പ്രൈവറ്റ് പ്രൈവറ്റ്  
പ്രൈവറ്റ് പ്രൈവറ്റ് പ്രൈവറ്റ് (2)
- 7) ദേശാന്തരിക്ഷത്തിലെ കുറച്ചും കൂടുതലും കുറക്കുന്നതിനും (2)
- 8) ദേശ ഭാക്കർ ദുക്കിലേക്കു കുറക്കുന്നതിനും  
സ്വാഭാവിക ഭവം സ്കൂളിലെ ദുക്കാം ചെപ്പ  
നിലയം. നൗമ്യസ്തിപ്രകാരം വിശദിതരിക്കു.
- 9) ദേശ കാരം 15 മി. ട്രേഡ് പ്രൈവറ്റ് പ്രൈവറ്റ്  
കൂടുതലും കുറച്ചും കുറക്കുന്നതിനും (2)
- 10) 5 kg ഭാഗം 25 മി. ട്രേഡ് പ്രൈവറ്റ് പ്രൈവറ്റ്  
കൂടുതലും കുറച്ചും കുറക്കുന്നതിനും (2)



7 m/s. നാണ്ഡാരാജൻകുമാർ

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## OBSERVATION SCHEDULE CUM RATING SCALE (Micro Teaching)

Name of observer : Ghajila  
 Name of student teacher : Nirmisha Abraham  
 Subject : Environment  
 Unit : Environment  
 Topic : Environment

Standard : IX  
 Strength : 5 - 8  
 Duration : 5 - 6 minutes  
 Date : 11-03-22

Components of the Skill	Yes / No	Very good	Good	Average	Poor
Desirable Behaviour	Yes		✓		
(i) Use of previous knowledge	Yes				
(ii) Use of appropriate device	Yes				



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OBSERVATION SCHEDULE COM RATING SCALE

Name of Observer : Rosio Thomas

Name of student teacher : Nlimisha Abraham

Subject : Chemistry

Unit : Chemical bonding

Topic : Chemical formula

Standard : IX

Strength : 5 - 6

Duration : 15 - 6 min

Date : 18.03.22

Components of the Skill

Desirable Behaviour

Yes/No	Very good	good	Average	Poor
--------	-----------	------	---------	------

1) Legibility of handwriting

Yes

✓

2) Neatness in blackboard work

Yes

✓

3) Organization of blackboard work

Yes

✓

4) Appropriateness of blackboard work

Yes

✓

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OBSERVATION SCHEDULE COM RATING SCALE

Name of observer : Rosin Thomas

Name of student teacher : Nimisha Abraham

Subject : Ammimo

Unit : 2nd year 8 standard

Topic : Drawing lesson 3780

Standard : IX

Strength : 14

Duration : 5-6 min

Date : 28.04.22

Components of skill

Desirable behaviour :

Yes	No	Very good	Good	Average	Poor
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1. Use of beginning statements

Yes



2. Use of explaining links

Yes



3. Use of mediators

Yes



4. Use of concluding statements

Yes



5. Questions to test pupils' understanding

Yes



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## CRITICISM

Name of student teacher: Jeasi Joy

Name of the observer: Telma Binam

Name of the school: G.H.S.S. Panamkandy

Subject:

Lant: inuado

Topic:

inuado, mambadu, amuado,  
mambadu, amuado

## Preparation

Group work done. Some students were absent due to  
holiday. Some students were absent due to some  
economic problems. Some students were absent due to  
some health problems. Some students were absent due to  
some personal problems. Some students were absent due to  
some personal problems.



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## Entniedrigung

Development



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~~Wavanad-75004~~

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Dr. Tomy K.O.

parent work. parents assesses their children's progress

**Participation (അഭ്യന്തരം പഠിക്കുന്നത്)** വിദ്യാർത്ഥിയുടെ വിജ്ഞാപനം അഭ്യന്തരം പഠിക്കുന്നത് അഭ്യന്തരം പഠിക്കുന്നത് അഭ്യന്തരം പഠിക്കുന്നത് അഭ്യന്തരം പഠിക്കുന്നത് അഭ്യന്തരം പഠിക്കുന്നത്

Appropriate use of learning aids

use of various teaching aids. like  
charts, maps, posters, audio-visuals, etc.  
and experiments and projects.

Blackboard work

development of presentation skills  
in class. like writing on blackboard, drawing,  
etc. and making notes.

Class management

conducting  
class  
activities  
and  
experiments



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St. Gregorios Teacher Training College, Mernangadi, Wayanad  
Phone: 9446735971

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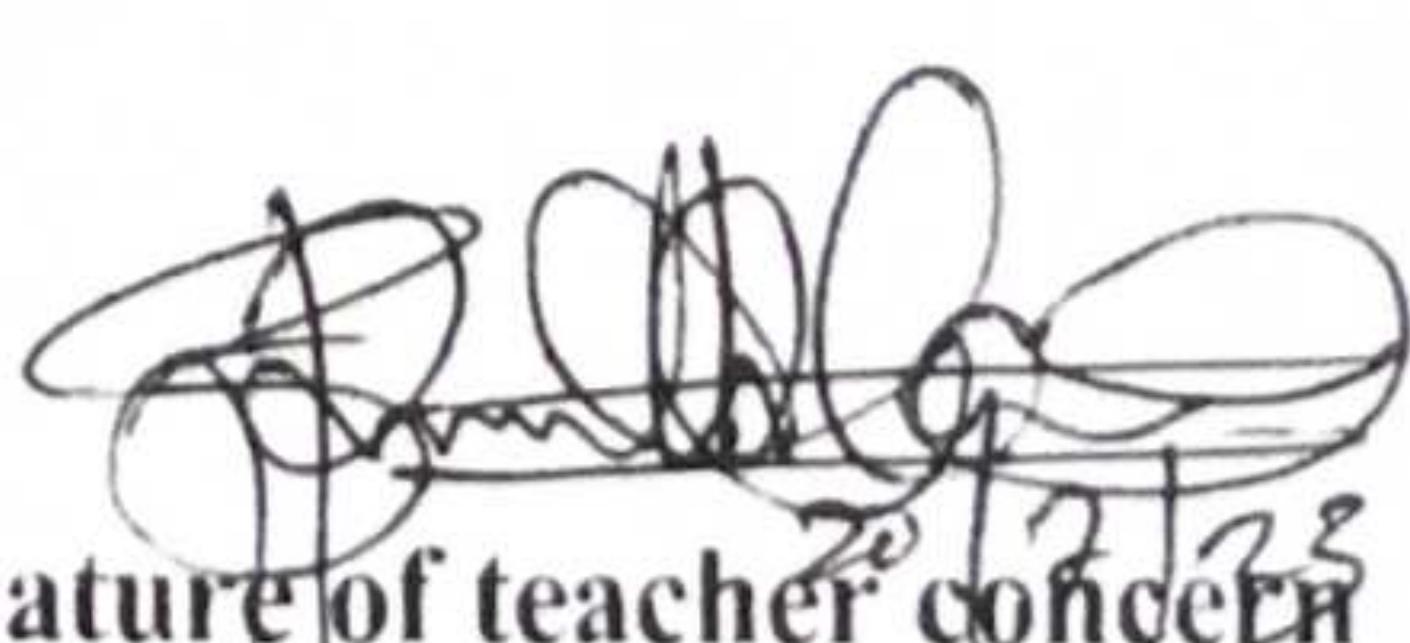
Krishnendu

## ASSESSMENT SHEET

<b>INTRODUCTION PHASE</b>		
1	Interesting	B
2	Motivating	C
<b>DEVELOPMENTAL PHASE</b>		
1	Clarity of instruction	A
2	Proper analysis of the content	A
3	Creativity and novelty in learning process	B
4	Sequencing	A
5	Black board work	A
6	structuring of Teacher and pupil Activity	A
7	Learning aid used	B
8	Student participation in learning process	A
9	Class control	A
<b>GROUP ACTIVITY</b>		
1	Grouping	A
2	Clarity of instruction	A
3	learning materials & Task familiarizing for group activity	B
4	Instructional cards or Worksheets	A
5	Student participation in group activity	B
6	Scaffolding	A
7	Group work Consolidation	A
<b>CLASS MANAGEMENT</b>		
1	Time management	A
2	Taking notes	A
3	Voice of student teacher	A
4	Student teacher confidence and energy level	A
5	Subject competency	A
<b>CONSOLIDATION PHASE</b>		
1	Questioning	B
2	Consolidation & Follow up	A

Place: Meenangadi

Date: 20/07/23

  
Signature of teacher concerned



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