



ST. GREGORIOS TEACHER TRAINING COLLEGE, MEENANGADI
Meenangadi P.O. Wayanad, Kerala, 673577, Affiliated to University of Calicut,
Recognized by NCTE and ISO Certified

LINKAGE WITH SCHOOL AND OTHER EDUCATIONAL AGENCIES FOR BOTH ACADEMIC AND OUTREACH ACTIVITIES

1. Internship In Schools

School internship is an important part of the Teacher's Training Program. It is an integral part of total B.Ed course. An internship program is a period of work experience for a limited period of time. The internship program aims to provide our students the opportunity to consolidate through practical experience. It provides a direct learning experience in a classroom situation under the supervision of a qualified teacher.

During the Internship St. Gregorios Teacher Trainees in association with various schools conducted many activities like story writing, poster making, debates, quizzes, collage making, role play and many more. These activities were organised at GVHSS Munderi, GHSS Kakkavayal, GVHSS Ambalavayal, GHSS Meenangadi, GHSS Panamaram, GHS Koleri, GVHSS Mananthavady and SKMJ HSS Kalpetta.

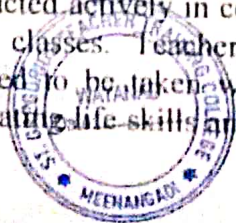
These activities created an immense curiosity in the minds of the children and developed various skills like creative thinking, critical thinking, self-awareness, decision making skills and problem solving skills.

2. Local community-based Activities

Awareness Programmes. Each student organises two awareness programmes based on the topics like health, wildlife, pollution, blood donation, personal hygiene, natural calamities, afforestation etc. in the schools where they do internship in association with Meenangadi Panchayath by inviting resource persons from the respective fields. Role play; subject related roles are performed by our students.

3. Discern Ways to strengthen school-based practices to join discussion and planning.

The most important job of a teacher may not be to teach, but to learn. From the reflections gained through teaching practice student teachers got immense ideas regarding collaboration between school students and teachers. Student teachers have been found to learn more from each other by sharing their experiences on teaching practices. The reflection sessions were conducted actively in college which includes both the session of general class and optional wise classes. Teachers along with student teachers discussed necessary improvements needed to be taken while handling the classroom, this involves classroom management, inculcating life skills among students, incorporation value-based education and



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Student teachers had collected various feedbacks and responses from the students of the following schools: GVHSS Munderi, GHSS Kakkavayal, GVHSS Ambalavayal, GHSS Meenangadi, GHSS Panamaram, GHS Koleri, GVHSS Mananthavady and SKMJ HSS Kalpetta.

4. Join hands with schools in identifying areas for innovative practice.

During the period of teaching practice student teachers of SGTTC were involved in a lot of school-based activities. These includes setting of vegetables garden, decorating special classroom, waste management, setting of libraries setting of science corner, setting of bulletin boards conducting awareness classes, preparing craft works for art education, tabloid presentation, mime activities for children, flash mob for drag awareness campaign etc. for enriching creative skills and fostering divergent thinking to evoke novel ideas among children. These programmes were conducted in the following schools; GVHSS Munderi, GHSS Kakkavayal, GVHSS Ambalavayal, GHSS Meenangadi, GHSS Panamaram, GHS Koleri, GVHSS Mananthavady and SKMJ HSS Kalpetta.

5. Rehabilitation Institutions.

In collaboration with institutions like Nirmal Jyothi School for Mentally Challenged, student teachers of SGTTC Meenangadi visits special school and with the help of their senior faculties, student teachers were able to know more about their learning materials, learning techniques and learning strategies to handle visually challenged children who were part of inclusive education. It evokes life skills like empathy, to be sensitive in another person's situation. It creates a positive mind set and affection to lend a helping hand for this child. Another institute is BUDS School, Kalpetta, where student teachers of SGTTC visit this institution and provide resources, referrals and just being a listening year. This helps them to identify children with various difficulties who were mentally challenged, accepting these children and helps to develop a positive attitude between normal and divyangan children



6. Linkages with colleges

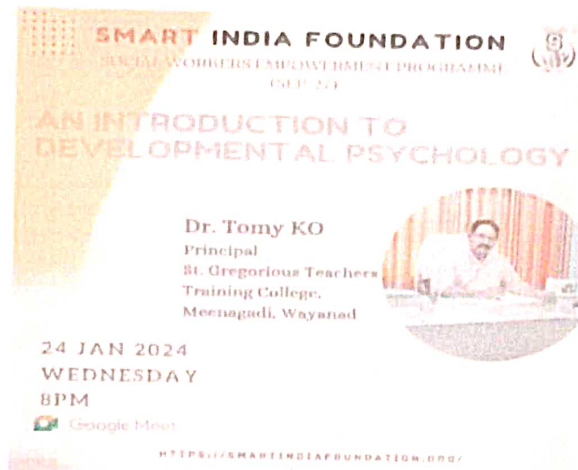
The Faculty Exchange programmes is one such way, by which Educational Institutions can ascertain and sustain quality education. These programmes are mutual and inter institutional arrangements through which the proficiency and services of one institutes' faculty are exchanged with other institutions. Dr. Tomy K. Ouseph, Principal St. Gregorios Teacher Training College, Menangadi delivered a lecture on "Sensitising Faculty for the identification of learning disabled children" organised by Vidyabhyasa Vikas Kendra, Edamakkara on 18th August 2021. He explained through a presentation how to identify children with the most



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common learning disabilities, including dyscalculia, dysgraphia, and dyslexia. On the contrary Mr. Joby Balakrishnan, Principal Vidhyabhyasa Vikas Kendra, Elamakkara acted as a resource person in the workshop on construction of life lesson organised by our college on 23rd August 2021. The participants were immensely grateful for the relevant workshop extended to them. Such faculty exchange programmes facilitated the students of both the institutions to learn at their fullest.

The faculty exchange programme is one way to take advantage of the benefit of the diverse faculty. So, in obedience to the MoU signed with Smart India Foundation, the faculty exchange was implemented. In order to facilitate the process, Dr. Tomy K Ouseph, Principal SGTTC delivered extension lecture in virtual mode on An Introduction to Developmental Psychology on 24th January 2024. Dr. Tomy through his presentation explained about the process and factors that influence the growth and development in relation to the behaviour of an individual from birth to old age.



On the contrary, Mr. Jobi Balakrishnan, Vidhyabhyasa Vikas Kendra, Elamakkara, acted as a resource person in a seminar organised on February 5, 2024. Resource person through his presentation explained the importance of inclusion. The seminar aimed at inviting and discussing the issues which suggested types of changes needed and being practised in India as well as in other countries to cater the needs of various categories of learners.



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On 12th July 2023, another faculty exchange programme was implemented by...

M C, Assistant Professor, SGTTC Meenangadi acted as a resource person in the one-day workshop on Construction and Standardisation of the test conducted by Vidhyabhyasa Vikas Kendra. The goal of the workshop was to equip the faculty with skills on how to Construct and Standardise tests, questionnaires that contain more problem-solving question to develop the competencies expected from the students. She explained the procedure and threw light upon the four main steps involved in the construction of a standardised test, i.e

- 1.Planning
- 2.Preparing the test items
- 3.Trying out the test items
4. Selection of the items.

After that an assignment for preparation of test items was given to the participants. She enlightened about the process of manual writing and the assignments given to participants were collected and assessed by the resource person. The lecture was very informative and queries were dealt effectively. Feedback was taken from the participants of the workshop. The participants were immensely grateful for the relevant workshop extended to them. Such faculty exchange programmes facilitated the students of both the institutions to learn to their fullest.



Ms. Soumya M C, Assistant Professor of SGTTC, Meenangadi acted as Guest Faculty at KET College of Teacher Education, Calicut to teach Childhood and the development of children to B.Ed. Students for the session 2020- 21.

She delivered 5 online lectures for the session 2020-21. The topics that she discussed were as follows:

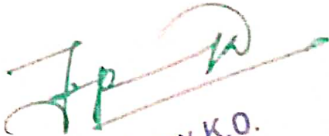
Personality development: Meaning, Characteristics, Types

Factors effecting personality,

Freud's psychoanalytic theory.

Psycho- social development theory by Erikson.




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The faculty exchange programme is one way to take advantage of the benefit of the diverse faculty. So, in obedience of the MOU signed with SMART India Foundation and CKRM College of Teacher Education (Linkage) the faculty exchange was implemented. In order to facilitate the process, Mr.Sarath Kumar Assistant professor, St. Gregorios Teacher Training College, Meenangadi, organised a two day workshop on ICT enabled classrooms for students on 6th June, 2022. Objective of the workshop was to help pupils to develop new skills and become more creative and thereby increase confidence in themselves. ICT stimulates the development of imagination as well as initiative. It is a valuable tool for producing work, both in terms of content and form. Platform was provided to students to develop an ability to express themselves through the medium of ICT and thereby to raise their level of confidence. Students of the college participated enthusiastically and enjoyed the workshop a lot. At Last, the efforts put by the team of the college are highly appreciated by the College principal.

Mr.Tinto Jose, Assistant Professor of SGTTC,Meenangadi acted as Guest Faculty at KET College of Teacher Education, Calicut and CKRM College of to teach Yoga and Inner Peace to B.Ed. Students for the session 2019- 20 and 2021-22 respectively.

He delivered a 3-days workshop for this session. The topics that he discussed were as follows:

Yoga and Physical Health

Yoga and Mental health,

Yoga for Self-realisation.

Ms. Suja John, Assistant Professor, of SGTTC Meenangadi acted as Guest Faculty at KET College of Teacher Education, Calicut to teach subject School and society of B.Ed first year for the session 2022-2023.

She delivered 4 lectures for the session 2022-2023. The topics that she discussed were as follows:

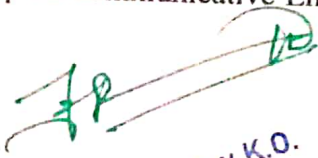
- Aims of Education - Individual, Social, Vocational and Democratic.

Relationship of Education and Social Progress

- Transmission of Cultural Heritage through Education
- Education for Social Change.

Ms. Binsha K.S. Assistant Professor, of SGTTC Meenangadi acted as Guest Faculty at CKRM College of Teacher Education to conduct a workshop on communicative English for the session 2023.




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Report Of Student Exchange

SGTTC, Meenangadi, has been taking initiative in planning certain exchange programs for B.Ed. Interns. So, accordingly a team of 10 students with different teaching subjects initiated remedial teaching of weak and slow learners of different classes of SKMJ HSS Kalpetta in the month of November, 2021 for 15 days. The overall outcome of the remedial teaching as indicated by the students and viewed by principal and teachers were considered a total success. Team work of the students was highly appreciated by the principal.

Accordingly, a team of 10 students with different teaching subject-initiated teaching aid exhibition in the month of November for 2 days at GVHSS Meenangadi. Teaching aid prepared by students of our college were collected and displayed in the exhibition. Information regarding the different teaching aids was also provided to teachers and students of the schools. The efforts put by the students of college are highly appreciable.

In consensus with the hope project with SKMJ HSS, SGTTC, Meenangadi, has been taking initiative in planning certain exchange programs for B.Ed. Interns So; accordingly, a team of 3 students of Art and Craft has been conducting a workshop on Puppetry making on 15th October for 1 days. The students participated in the workshop with great zeal and enthusiasm and enjoyed the workshop. The efforts put by the students of college were highly appreciated by the school principal and staff.

In consensus with the linkage program with CKRM College of Teacher Education Pulpally, a team of four students were engaged in curricular and co-curricular activities in order to broaden their perspectives and enhance their learning experience on 2022 and 2023 respectively.




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