



**St. GREGORIOS TEACHER TRAINING COLLEGE,
MEENANGADI**

Meenangadi P.O. Wayanad, Kerala, 673577, Affiliated to University of Calicut, Recognized
by NCTE and ISO Certified

Strategic Plan 2019-2023

**Mindfulness Educational Initiatives of Student Teachers for the
Educational Advancement of Marginalized Communities**

St. Gregorios teacher training college decided to organize various programs related to the vision and mission of the college with an idea to provide Mindful education to the student teachers in all aspects like social, cultural, psychological and academic aspects. In order to achieve this aim within 5 years from 2019, it has been decided to make efforts to keep the new generation of student teachers who are capable of shaping the new generation together with those who need to be gathered in our college campus and impart new experiences of education. Along with this, it was also decided to organize various programs for the professional development of student teachers and faculties in an eco friendly environment. For this purpose, it was decided to form a strategic planning committee under the leadership of the IQAC coordinator. A report on the major programs undertaken to achieve this aim in the last five years is given herewith.

On the basis of this numerous activities were conducted since 2019 like Sampoorana School praveshana campaign for Tribal community who were not interested in school education, Adichiladi colony visit, Two-day workshop on communicative English program "Let's talk" was organised for Govt L P S Mulley in Attappadi, Koodeyirikkam koottukoodam etc.



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St. Gregorios Teacher Training College, Meenangadi organized a five-day residential educational empowerment camp for the twenty 8th standard tribal students from Attappadi, Palakkad district of Kerala – “**Koodeyirikkam koottukoodam**”. Camp was inaugurated by Mr. K.E. Vinayan, President Meenangadi Grama Panchayath, Mr. Joby Balakrishnan, NCTE General Council Member, NCERT Syllabus –cum-Text book Committee Member (NCF-FS) chaired the session and Ms. Ramya Raghavan, Range Forest officer, Mananthavadi presented the Key note address and Dr. Tomy K.O. Welcomed the gathering.

Teacher students from four optional subjects (Social science, English, Physical Science, and Mathematics) jointly conducted the ice breaking session after the inaugural session. All the faculty members accompanied the student teachers. The objectives of the residential camp were:

- All-round development of social, cultural, psychological and academic level of the tribal students
- To develop the self-esteem to improve academic performance
- To familiarize with the 9th standard curriculum content
- To widen the dimensions of aspirations
- To inculcate social values
- To eradicate the behavioral inhibition of tribal students

The camp was organized at 8 sessions (two sessions each day) and conducted one day field study trip to Pazhassi tomb at Mananthavadi and Mavilamthode and conducted one public performance (Street play) at Meenangadi town. Every day one optional group monitored the session According to the feedback after the sessions all student teachers, parents of tribal students, teachers were very happy about the camp and could understand that the objectives of the camp were actualized.




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ST. GREGORIOS TEACHERS' TRAINING COLLEGE, MEENANGADI IQAC CELL

SWAMI VIVEKANANDA MEDICAL MISSION AND V-LEAD

(Vivekananda Learning and Development Foundation and Leadership)

Organizer



Mr. K.E. Vinayan
General Practitioner
Meenangadi

Jointly Organizing

KOODEYIRIKKAM KOOTTUKOODAM

(PROPEL Project's five day residential educational empowerment camp for students from Attappadi)

Chief Guest



Ms. Ranja Rajkumar
Range Forest Officer
Meenangadi, Raniga

PROPEL (Programme for Promotion of Education and Leadership)



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Strategic planning and deployment document 2019-2024

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Strategic planning and deployment document

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MESSAGE

St. Gregorios Teacher Training College is one of the predecessors in the field of Teacher Education in Kerala under The Jacobite Educational & Charitable Society Reg.No.22/1198). The college was established in 2005 and inaugurated by Sri M.P. Veerendrakumar Member of Parliament, Kerala. The institution is dedicated to bring out the best in student teachers who are the future nation builders of the country. The institution offers Bachelor of Degree Course in Education in four disciplines in a multidimensional scenario with the help of experienced and resourceful faculty members and infrastructural developments. The new Strategic Planning and Deployment Document for 2019-2024 is yet another movement in this regard. The ardent faculty members under the leadership of principal have brought out possible strategic planning and deployment policies through this document. I can affirm that the team will implement the strategic plan successfully in its total spirit. I congratulate the Principal, Faculty members, Staff and Students and extend best regards for their journey to reach the zenith of success.

Manager




Dr. Tomy K.O.
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PREFACE

An institution accomplishes its vision and mission through careful and well-established strategic planning. St. Gregorios Teacher Training college has launched several initiatives to empower the field of Teacher Education in alignment with the great vision of the college "Mindfulness Education for Enlightenment" The current strategic planning and Deployment Document is based on the analysis of the challenges, obstacles and available future opportunities and strengths of the institution and envisages the achievement of desired goals and objectives of the institution. The preliminary part of the document addresses the vision, mission and core values and goals of the institution as defined and guided by the stakeholders. The strategies with Action Plan were decided through continuous discussion and thought processes with faculty members and administrative staff. During the preparation of the document, Utmost care has been ensured to incorporate the contributions of all stakeholders for the success of the organization. An effort has also been taken to monitor the process of implementation and evaluating the objectives achieved. The new strategies and action plans thus fulfil every step to modify and augment the existing strategies of the institution in a comprehensive manner. The present strategic planning and Deployment Document will be a guiding force for St. Gregorios Teacher Training College to achieve its goals to the maximum possible. Thus, the institution aims to bring the most talented and professionally competent young aspiring teachers for the qualitative development of the nation.




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VISION

“Mindfulness Education for Enlightenment”

MISSION

The College is named after St. Gregorios of Parumala (Parumala Thirumeni), who was a great spiritual visionary and Metropolitan of the Malankara Jacobite Syrian Orthodox Church. Parumala Thirumeni became the first person of Indian origin to be canonised as saint in 1947. He believed that education is the transformation process of a biological being to a divine being and the teachers are the prophets to disclose the innate virtues of every individual. It is very important for their emancipation from their ignorance, which is the root cause of all evils and miserable life. Thus, our vision of mindfulness Education is based on the true spirit of our great Indian tradition and St. Gregorios for the establishment of a society based on Justice, Freedom and Fraternity for the enlightenment of all its citizens to transform this world to a “Vasudhaiva Kutumbakam”.

CORE VALUES

- Promote mindfulness education to transform the world for a peaceful and contented life
- Support the new generation to find the divinity within them
- Enhance professional competency through academic excellence
- Promote Environmental Consciousness to accommodate all beings of this world
- Inculcate the attitude to serve humanity
- Strengthen the mind to face the challenges in life
- Promote scientific temperament for creativity and innovation
- Always support and care Marginalized community and provide educational support.




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SWOC ANALYSIS

Strength:

- The institution under the management of JECS offers diversified services in the field of education as well as in the society.
- Good reputation for high quality teaching learning experiences for overall development of prospective teachers.
- Equal emphasis for co-curricular and value-oriented programmes.
- Well qualified and experienced faculties.
- Excellent performance in academic achievements at university level.
- Encouragement of faculties for research works and advancement of qualifications.
- Constant feedback system from students and stakeholders.
- Achievement in placements of students in various reputed schools and other organizations.
- Very strong Alumni Association which render support and services in every aspect.

Weakness:

- Since the course curriculum is as per the University of Calicut, the academic flexibility is limited.
- International and National collaborations and linkages are limited.

Opportunities:

- Collaborations and linkages with institutional and National organizations/ institutions of reputation
- Focus on Research Activities and collaborations.
- Very strong and active Alumni to support collaborations and exposure for overall development
- Involving more faculty members in research-oriented programmes.
- Cooperation of people in the locality for community extension services.
- Preparing students in competitive exams and skill training.
- Developing skill-based courses.

Challenges:




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- Participation of Faculty Development programmes during the rigid curricular schedule.
- Challenges in managing students with various vernacular and ethnic backgrounds
- Inviting resourceful experts in the institution to share their experiences.
- Developing the institutions for multidisciplinary courses and integrated programmes.

Strategic goals

The institutional strategic goals were formulated in consultation with vision and mission of the institution, core values and opinions of the stakeholders

Institutional Strategic Goals

- To contribute to the wellbeing of the community.
- To enhance the teaching capacity of the prospective teachers.
- To provide mindful education to the community.
- Ensuring effective teaching-learning process.
- Encouraging research and innovation.
- Enhancing community extension services.
- Ensuring good governance.
- Developing social responsibility and professionalism among future teachers.
- Encouraging leadership and management skills among students.
- Ensuring effective communication with practice teaching institutions.
- Developing and maintaining physical infrastructure.
- Ensuring effective Alumni interaction.

Curricular aspects:

- Developing innovative course modules.
- Apply for Integrated Teacher Education Programme (ITEP) as per the regulations of NEP- 2020.
- Introduction of new value-added courses.

Teaching learning process:

- Development of e-learning resources.
- Establishment of procedures for Digital learning.



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- Preparation of academic calendar in tune with the affiliated university.
- Developing outcome-based semester plans.
- Follow fair evaluation strategies.
- Encouraging maximum to address inclusiveness in practice Teaching Phases.

Fostering Leadership and Management Skills

- Decentralization of Academic and administrative process among faculty members, non-teaching staff and students.
- Organizing skill development programmes.

Research and outreach activities:

- Encouraging research publications among faculty and students.
- Conduct Community Extension Activities in alignment with the institutional vision and mission.
- Encourages interdisciplinary research among faculty members.
- Develop research attitude among students by encouraging productive works.
- Encourage the functioning of linkages and MoUs with external bodies and organization.

Physical infrastructure and Learning Resources:

- Enhancement and utilization of digital resources.
- Enhancing waste management system.
- Upgradation of energy management system.
- Enhancing Green practices in the campus.

Student Support and Progression

- Organization of skill development programmes.
- Provision of placement opportunities in collaboration with secondary and higher secondary schools and various organization.
- Regular monitoring of Student Empowerment Programme (SEP).
- Extend scholarship facilities and documents to eligible students
- Orientation classes in various Teacher Eligibility Tests.



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Governance and leadership:

- Training in digital skills for administrative and teaching staff.
- Digitalization of IQAC.
- Encouraging teaching and non-teaching staff to attend leadership training courses.
- Orientation for institutional code of conduct.

Values and Best Practices

- Upgradation and maintenance of environmental -friendly practices.
- Extend value-oriented programmes in the community.

Implementation and Monitoring of Strategic Planning

The strategic planning committee oversees the implementation of the agreed strategic strategy. Periodically, the implementation will be observed. The progress report will be presented by the IQAC coordinator at the review meetings that are held at the conclusion of every year.

Measurable success Indicators:

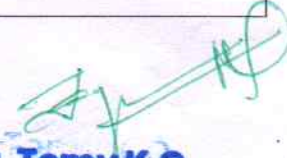
Curricular Aspects	<ul style="list-style-type: none">○ Review of ITEP application○ Report of value-added courses○ Number of Resource materials developed
Teaching Learning Process	<ul style="list-style-type: none">○ Academic Calendar prepared○ Semester plans○ Monitor Learning Management System○ Number of e-learning resources○ Results evaluation
Leadership and Management skills	<ul style="list-style-type: none">○ Report of decentralization process at various domains.○ Number of skill development programmes organized.○ Report of skill development programme with student feedback
Research and Outreach Activities	<ul style="list-style-type: none">○ Number of research publications by faculty and students.



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	<ul style="list-style-type: none"> ○ Number of Community Extension Services. ○ Number of functional MoUs and linkages.
Physical Infrastructure and Learning Resources	<ul style="list-style-type: none"> ○ Number of building and rooms added ○ Green initiatives undertaken ○ Number of materials added to library and laboratories ○ Upgrading of the reasonable energy sources.
Student Support and progression	<ul style="list-style-type: none"> ○ Report of the student empowerment programmes. ○ Number of placement certificates. (Appointment letter) of students. ○ Number of skill development programmes. ○ Results of Teacher Eligibility Tests ○ Number of Alumni Interaction.
Governance and Leadership	<ul style="list-style-type: none"> ○ Number of College Council meetings ○ Report of governing bodies/ committees/ cells ○ Report of college union ○ Number of skill development programme organized for faculty and administrative staff ○ Participative certificate/ evidences of participation in skill development
Values and Best Practices	<ul style="list-style-type: none"> ○ Number of value-oriented activities/ programmes. ○ Report of value-oriented programs/ activities ○ Report of Environment -friendly activities.




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